

HISTORY 214

BRITISH COLUMBIA

Outcomes

Through reading textbooks and primary source materials, hearing faculty lectures, participating in seminars, writing papers, making presentations, and performing tests, students will

1. gain an appreciation of critical themes, events, and issues of this period
2. explore the role of geo-politics and of the fur trade companies in the European exploration and settlement of BC
3. understand the nature of First Nations' societies and their historical and continuing importance to BC
4. examine the economic bases of BC
5. analyze the role of race
6. examine the BC's relationship to Canada's history and its role in confederation
7. explore the political culture of BC
8. reassess and challenge traditional and existing perspectives on critical events and issues of this period

By the end of the course, through exposure to the above materials and ideas, the student should

1. be able to think critically about historical issues and writing by evaluating the arguments put forward by historians, weighing the evidence they present and making judgments about the strength of their arguments.
2. have gained an appreciation of history as a distinct academic discipline, understanding its unique outlook, scope and methods and what distinguishes it from other disciplines.
3. be able to use history to confront the issues of today's world, establishing a context for the present and comprehending the accomplishments, failures, tensions and issues of the present era.
4. have developing skills in research, writing and written and oral communication.

INSTRUCTION

Classroom instruction will consist of the instructor's remarks, class discussion of the required readings, and audio-visual presentations. Relevant questions and comments are invited at most any time. The instructor will be available to consult on an individual basis outside of classroom time.

The success or failure of instruction is primarily the student's responsibility. The role of the instructor is to facilitate the learning and communication of historical information and concepts.

READINGS AND NOTES

Read actively, and pay attention to main themes and terms. Whatever you do not understand, be sure to raise in class. Marginalia in your books, rough outlines of each chapter, and time lines are recommended. Prepare your readings before they are addressed in class, the better to reduce the amount of notes taken. Students who do not do so are not oriented to classroom activities, usually cannot participate, and take too many notes. Good preparation will isolate material upon which the student can readily focus. Read ahead when the reading load is light.

TEXTS

- Barman, J. The West Beyond the West
- Bolt, Does Canada Matter?
- McKee, Treaty Talks in British Columbia
- package of selected readings

STUDENT ASSESSMENT/ASSIGNMENTS

1. Choose one of the following:
 - A. Research Essay 45%
 - B. Reviews/Presentations 40%
2. Three tests 50% (15% for the first two, 20% for the last one)
3. Participation 10%

1. Students will choose one of the following options

- A. Research Essay (35%) and one Article Review (10%--see below)

The student will write one review article and an essay of no more than 2500 words based on original research of primary documents using the Provincial Archives, private collections, or other archives/repositories housing similar collections. Since these are broad topics, the student will select an aspect of the topic.

First Nations concerns
resource industries
labour
early colonial settlement
ethnic groups
religious development
schools and universities (colleges)
medicine
women's rights
local history political parties

The student will follow this schedule

- instructor-approved topic by **Jan. 22**
- bibliography of sources by **Feb. 19**
- tentative outline of paper by **Mar. 5**
- final draft by **Mar. 26**

Further details about the structure of the essay will be discussed in class.

A tour of the archives can be arranged. For those familiar with research methods, the archives has a web page listing its research base and its finding aids (www.bcarchives.gov.bc.ca).

B. Reviews (do either 1 or 2)

1. The student will write four reviews on articles listed in the course syllabus. Each review will be 300 words and consist of three paragraphs. Paragraph one will define the theme; paragraph two will discuss style, sources, and method; and paragraph three will give your opinion on the basis of the information in paragraphs one and two. Essays are due in class, before the class meets, on the assigned date. Attendance in that class is mandatory. Failure to follow these rules forfeits the mark.

2. The student will write two reviews (10% each) according to the method listed above, and a book review of *Does Canada Matter?* or *Treaty Talks in British Columbia* (20%).

For students choosing option B, two of the articles reviews will be presented in class. A sheet will be passed out on the second week of classes and students will sign up for two articles of their choice. A written version will, of course, also be handed in.

2. Tests.

Details and information will be handed out one week prior to each test.

3. Participation

Student work and attendance in class will be worth 10% of the mark. Three absences from seminars will forfeit this portion of the mark.

TOPICS AND READINGS

Jan.	6	Introduction to Course
	8	Seminar, Axtell
	13	First European Approaches Barman, chs. 1, 2
	15	Seminar, Archer
	20	The Fur Trade in British Columbia

		Barman, ch. 3
	22	Seminar, Harris. Fisher (Fur trade)
	27	The Beginning of British/Canadian Settlement Barman, chs. 4, 5
	29	Seminar, Fisher (Trutch), Bolt
Feb.	3	Canada's Political System
	5	Seminar: Harris ("Idaho Peak")
	10	British Columbia in Canada Barman, chs. 6,7
	12	Seminar, McDonald, Hinde
	17	Test One
	19	Seminar, McKee, ch. 1
	24	First Nations Seek Political/Legal Redress Barman, ch. 8, handout
	26	Seminar, Raibmon, Redford
Mar.	3	The New Century Barman, chs. 9, 10
	5	Seminar, Roy, Ward and Warburton
	10	Depression and War Barman, ch. 11,
	12	Seminar, Cole
	17	The Postwar "Good Life" Barman chs. 12 –13
	19	Seminar, Marchak, Hayter and Barnes
	24	First Nations Revive McKee (review due)
	26	Seminar, Blomley (research paper due)
	31	A New Dynamic Barman, ch. 14
Apr.	2	Seminar, Sterritt, Foster
	7	British Columbia in Canada Barman, ch. 15
	9	Seminar, Bolt (review due)

Test Three in Exam Period

