

CAMOSUN COLLEGE

ENGLISH 089E – ENGLISH PRONUNCIATION

COURSE OUTLINE

WINTER 2003

Instructor: Kathryn Barlow
Office: Paul 332
Phone: 370 3355
E-mail: barlow@camosun.bc.ca
Office Hours: Monday: 11:30 – 12:30
Tuesday: 10:30 – 11:30
Thursday: 12:30 – 1:00
Other times by appointment

Class Hours: Monday, Thursday 10:30 – 11:30
Tuesday 9:30 – 10:30
Credit Value: 2

Required Texts and Materials:

An English language dictionary (Collins-Cobuild, Oxford ESL, Longmans or American Heritage are excellent)

Well Said: Advanced English Pronunciation, by Linda Grant. Boston: Heinle & Heinle (latest edition)

A tape recorder (for use at home)

Blank tapes

Course Description:

This course focuses on improving pronunciation to develop the communicative ability of non-native English speakers. The intent is to develop spoken English that is reasonably easy for native speakers to understand. Students' ability to understand native speakers will also be enhanced.

Learning Outcomes:

Understand and use the English sound system correctly

- a. Understand articulatory physiology and the sound system of English
- b. Use vowels, diphthongs, consonants and consonant clusters correctly
- c. Understand and use intonation, rhythm, word stress, speed, loudness, phrasing and pausing in both listening and speaking
- d. Use a dictionary to aid pronunciation of words
- e. Use spelling rules in determining the pronunciation of words

Overview of course content

You will be working on the following areas:

- individual sounds - vowels and consonants
- combinations of consonants (like the “lt” in “salt”)
- linkage of sounds
- word stress
- rhythm in sentences
- examining sound/spelling patterns
- using a dictionary for pronunciation

Evaluation

Grade	Evaluation	Description
A+	95 – 100%	Superior level of achievement
A	90 – 94%	
A-	85 – 89%	
B+	80 – 84%	High level of achievement
B	75 – 79%	
B-	70 – 74%	
C+	65 – 69%	Satisfactory level of achievement
C	60 – 64%	Sufficient level of achievement to proceed to next level of study.
D	50 – 59%	Minimum level of achievement for which credit is granted
F	<50%	Minimum level not achieved
I	Incomplete	Standing incomplete until such time as the work is completed, normally to a maximum of six weeks following a semester. (If work is not completed, grade converts to an “F”.)

Your mark will be based on a variety of assignments and tests that will be given over the course of the semester. The tests will examine both your pronunciation skills and competence in listening comprehension. Some of the taped tests will be done during class time, while some will be done as homework. The oral project will be done in class.

Attendance:

Regular attendance is very important in this course, as most of the work we do will be in class. If you attend regularly, participate actively in pair and class work and work consistently both in class and outside class, you will make progress.