

## **CAMOSUN COLLEGE – COURSE OUTLINE**

### **ENGLISH 077 – LISTENING AND SPEAKING (Reserved for Non-Native Speakers of English)**

**Winter 2003**

**Instructor:** Kathryn Barlow  
Office: Paul 332  
Phone: 370 3355  
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Office Hours: Monday: 11:30 – 12:30  
Tuesday: 10:30 – 11:30  
Thursday: 12:30 – 1:00  
Other Times: By Appointment

**Class Hours:** Monday: 2:30 – 4:30  
Tuesday: 2:30 – 4:00  
Thursday: 2:30 – 4:00

**Credit Value:** 2

**In-Class Workload:** 5

**Out-of-class Workload:** 5

**Prerequisites:** English 049 or above, OR assessment

**Required Text:** *Tapestry: Listening & Speaking 4*

**Materials:** One blank video cassette tape, one blank audio tape

Students may also need overhead transparency film, markers, poster paper and other items for making visual aids.

#### **Course Description:**

This course is open to non-native speakers of English in College Prep, UT (University Transfer), Business, or Science and Technology, who wish to improve their interactive communicative skills for professional and academic success. The course is designed to prepare non-native speakers of English for oral communication encountered within a formal academic environment as well as during formal professional or career interactions. Through enhanced verbal and comprehension skills (for example, note-taking, summarizing, using and interpreting visual aids), students will develop the competence to participate effectively in discussions, seminars, lectures and presentations.

**Learning Outcomes:**

1. Demonstrate speaking and listening abilities appropriate to successful functioning in the classroom, workplace, and community
  - a. Use spoken English that is reasonably easy to understand
  - b. Use appropriate vocabulary and register in spoken English
  - c. Ask questions relevant to content
  - d. Use appropriate language and strategies in discussions
  - e. Listen, understand, and take notes during classroom presentations and lectures
  - f. Summarize information from classroom presentations and lectures
  - g. Prepare and present an organized oral presentation relevant to purpose and audience using appropriate audiovisual supports
2. Understand and communicate effectively in the Canadian community and the post-secondary classroom
  - a. Demonstrate respect for learner colleagues, including those from differing cultural and linguistic backgrounds
  - b. Collaborate with others in group tasks and discussions
  - c. Ask appropriately for clarification from teachers, fellow students, and members of the community
  - d. Demonstrate the ability to communicate effectively with native speakers in the community

**Evaluation:**

Your mark will be based on a variety of formal and informal assignments and exercises that will be given over the course of the semester.

Speaking (includes formal and informal individual, and group presentations)	50%
Listening (includes listening log, summaries, notes, and dictations, etc.)	<u>50%</u>
Total	100%

**Grades:**

A+	95 – 100%	B-	70 – 74%
A	90 – 94	B	65 – 69
A-	85 – 89	C+	60 – 64
B+	80 – 84	D	50 – 59
B	75 – 79	F	below 50

**Notes:**

1. A minimum of 80% attendance is required to benefit adequately from this course. If you are sick or have another valid reason for an absence, please telephone or relay a message through a friend or classmate. This makes it possible to negotiate regarding assignments or missed work.
2. All assignments, both in-class and out-of-class, must be submitted when due.