

Camosun College – Course Outline

English 070 Section 5

Winter 2003

Instructor: Bruce McCormack

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Office: Paul Building 331

Office Hours: Monday & Tuesday 5 – 6 p.m. / Thursday 8:45 – 9:45 p.m.

Course Location and Time:

Monday 6:00 p.m. – 9:20 p.m. (Young 220)

Tuesday 6:00 p.m. – 8:15 p.m. (Young 220) 8:30 – 9:20 Ewing 110 (Lab)

Thursday 6:00 p.m. – 8:40 p.m. (Young 220)

Credit Value: 3

Prerequisite: ESL 045 or assessment

Required Texts and Materials:

Creating Meaning: Advanced Reading and Writing by Hannah Friesen
& Kathy Block

Supplementary Materials – Bruce McCormack – English 070

I Heard the Owl Call My Name by Margaret Craven

A standard or advanced English-English dictionary
(Collin's Cobuild is recommended)

Optional Texts: A Thesaurus (synonym dictionary) such as Roget's

A Pocket Style Manual (Third Edition) by Diana Hacker

Additional Supplies: IBM formatted computer diskettes / pocket stapler

Course Description

This course, for second language speakers of English, focuses on reading strategies and writing. It is designed to prepare the student for further academic study. A workshop approach provides instruction and practice in the fundamentals of reading comprehension and expository composition. On the following pages, the course is explained in detail. Assignments, marking and the method of determining final grades are covered. If you do not understand any part of this outline, or if you have any questions, please feel free to ask me for clarification.

Writing

In this course, emphasis will be placed on the writing process. For most of the writing you do, you will consider purpose and audience; that is, why you are writing and

for whom. You will learn how to edit and evaluate your writing, working closely with your classmates and instructor as well as individually. You will write compositions that vary in length and style. By the end of the course, your writing skills will have improved in the areas of content, organization, vocabulary, language use, and mechanics.

Reading

In this class, you will get a substantial amount of reading practice and will develop strategies for more effective and independent reading in English. You will also take a critical approach to reading, learning to analyze, evaluate, examine, and question what you read. Readings include both expository (non-fiction) and literary (fiction) selections. In addition, you will learn techniques to improve your vocabulary. By the end of the course, you will be expected to read at about a Grade 11 level.

Speaking and Listening

Although the emphasis is on writing and reading, you will be encouraged to participate in discussions about writing and reading material. In addition, you will give one or two oral presentation(s) in small groups.

Class Structure

In English 070, you will participate in a variety of learning activities: classroom instruction, pair and small-group activities, discussions, audiovisual learning, individual assignments and computer lab work. The combination of individual, small-group, and class work is designed to help improve specific skills, while encouraging you to learn together and from each other.

Assignments

Some assignments will be done in class, and you will receive individual assistance from me. You will also be expected to do other assignments at home. It is your responsibility to complete all assignments and hand them in on time. If for some reason you have difficulty meeting a deadline, you must discuss this with me before the due date. Failure to do this will result in a lower grade (10% off per day). In extreme cases, the result will be a failing grade.

Independent Study

Homework study is very important. As a general rule, you should set aside a minimum of an hour per day for your English homework. By establishing a study routine, you will become an independent learner.

Attendance

Attendance is very important. If you attend regularly and work consistently on your English, you will make progress. Regular attendance (at least 80%) is essential in order to do well in this course.

Length of Time in 070

In order to achieve the reading and writing skills necessary for English 082, some students may need more than one term in English 070.

Completion Requirements

Students must achieve an adequate level of competency in BOTH reading and writing (approximately equivalent to grade 11) to complete this course successfully. Students must receive a C (60%) in order to take English 082. Students must receive at least a B in English 070 (75%) to take English 082 and English 084 concurrently.

Evaluation / Final Grades

GRADE	PERCENTAGE	DESCRIPTION
A+	95 – 100%	Superior level of achievement
A	90 – 94%	
A-	85 – 89%	
B+	80 – 84%	High level of achievement
B	75 – 79%	
B-	70 – 74%	
C+	65 – 69%	Satisfactory level of achievement
C	60 – 64%	Sufficient level of achievement to proceed to the next level of study
D	50 – 59%	Minimum level of achievement for which credit is granted; a course with a “D” grade cannot be used as a prerequisite.
F	0 – 49%	Student did not complete course. Work required but did not formally withdraw.
I		Work has not been completed, but an extension has been granted. Mark will become an “F” unless the work is completed within a set period of time, up to a maximum of six weeks.

Note: Students must achieve a C (60%) in BOTH reading and writing to successfully complete the course. Final grades will be calculated as follows:

Reading – as determined by reading assignments, comprehension and vocabulary tests, and exercises in summarizing. 50%

Writing – as determined by assignments done partially or completely in class. 50%

Graded Assignments

		Your mark
Writing:		
Grammar quizzes	/	15 points
Journal (Writing exercises)	/	10 points
Narrative composition #1	/	15 points
Composition #2	/	20 points
Midterm Composition (#3)	/	30 points
Final In-class Composition (#4)	/	40 points
Book Report on the novel (#5)	/	30 points
Research report (#6)	/	<u>40 points</u>

Total = 200 points

Writing will count for 50% of your grade.

All final writing compositions - whether they are done in or out of class – should be **double-spaced**. Final writing assignments written out of class should be done on a word processor. Please staple all pages before handing in your assignments. Make sure your name appears on every page, and keep an extra copy of your work, for safety reasons!

Reading	Your mark	
Two reading quizzes	/	20 points
Reading Test #1	/	25 points
Reading Test #2	/	25 points
Journal (Reactions to Readings)	/	10 points
Two written summaries of magazine / newspaper articles	/	20 points
One oral report (based on a magazine article)	/	10 points
Midterm Test	/	40 points
Final Test	/	<u>50 points</u>

Total = 200 points

Reading will count for 50% of your grade.

I look forward to working with you to make this course a positive learning experience. This course will challenge you, but it will also reward you. If you commit yourself to taking a positive approach, attending regularly, and putting in the necessary time and energy at home, I know from past experience that you will experience a significant improvement in your ability to more readily comprehend what you are reading and to express yourself through your writing. I very much hope that you will enjoy the course.