

Camosun College

**ANTHROPOLOGY 240
INTRODUCTION TO ARCHAEOLOGICAL METHOD AND THEORY**

**WINTER 2003
First Nations Community Studies Programme
Section W0102**

Instructor: Brenda Clark

Office: Young 212A

Telephone: 370-3375

E-mail: clark@camosun.bc.ca

Office hours:

Instructional format: Monday 10:30 – 12:20 (lecture) and Friday 11:30 – 1:20 (lab)

Location: Young 214

Required texts:

Thomas, David Hurst. 1999. Archaeology Down To Earth. 2nd edition. Harcourt Brace College Publishers.

Kamp, Kathryn. 1998. Life in the Pueblo: Understanding the Past Through Archaeology. Waveland Press.

Anthropology 240 Lab Manual

Required Readings (on reserve at Camosun library)

Intended Learning Outcomes:

Upon successful completion of Anthropology 240, students will be able to:

- Recognize the standard systematic procedures used by Americanist archaeologists to investigate the past including site survey and excavation, artifact analysis, faunal analysis, mapping.
- Carry out descriptive analyses of certain types of artifacts.
- Discuss the nature of archaeological evidence.
- Critically evaluate professional and non-professional ideas and writings about prehistory
- Identify and discuss basic theoretical approaches in archaeology at low level, middle range and high level.
- Identify and discuss reasons for conservation and protection of archaeological sites and artifacts.
- Discuss divergent ideas about the past.
- Outline the attitudes and concerns of First Nations communities in regard to archaeological excavation, human skeletal remains and interpretation of North American prehistory.

Basis of student assessment:

Exams: there will be two exams worth **50%** (25% each) of the final grade.

Exam 1

Exam 2

will be written during the College's formal exam period.

Note: you should not plan to leave Victoria before the College's exam period ends. You are responsible for finding out when and where the final exam is being written.

Assignments:

Article summaries: 5% of the final grade. The articles are: one of article 5 **or** 6, and article 10. Summaries are due on Wednesday February 28 and Wednesday March 28 respectively.

Poster presentation: 20% of the final grade.

Poster presentations have become a popular way of presenting research conclusions and technical reports at professional meetings and in the classroom. For Anthropology 240, you will be asked to research a topic (see separate handout) with one or two other students and present your findings to the class with a poster and a 15 minute (maximum) oral presentation. Groups may designate a speaker, but all members of the group should be prepared to answer questions from your colleagues and the instructor. The presentations will be at different times throughout the term depending on the topic. Groups will be assigned a date.

Lab exercises and quizzes: 25% of the final grade

The exams must be attempted and a passing grade achieved in order to pass this course. Exams must be written at the scheduled times unless prior notice has been given to the instructor and approval received to write at a different time. If a student misses an exam due to illness, s/he must present a medical note to write a make-up exam. Missing a make-up exam will result in failure. Unavailability of texts or pressure of other work will not be accepted as excuses for missing exams.

Assignments must be handed in on time. Late assignments will not be accepted.

There will be no possibility of extra assignments to improve your course grade.

Letter grades:

A+	95-100%	B-	70-74%	
A	90-94	C+	65-69	
A-	85-89	C	60-64	
B+	80-84	D	50-59	
	B		F	below 50%

CLASS SEQUENCE

WEEK	Wednesday LECTURE	Friday LAB
1 Jan 6-10	Course outline	NO LAB
2 Jan 13-17	Archaeology Then and Now Readings:	Lab 1 – Properties of Stone
3 Jan 20-24	The Nature of Archaeological Evidence: the site Readings:	Lab 2 - Properties of Bone, Antler and Shell
4 Jan 27-31	The Nature of Archaeological Evidence: Artifacts and Typology Films: <i>Blades and Pressure Flaking</i> Readings:	Lab 3 – Artifacts 1
5 Feb 3-7	Fieldwork Video: Looking For Our Past Readings:	Lab 4 – Artifacts 2
6 Feb 10-14	Preservation of the Archaeological Record Film: <i>The Tribe and the Professor</i> Readings:	Reading Break
7 Feb 17-21	Building Chronologies Readings:	Lab 5 – Artifacts 3
8 Feb 24-28	Exam 1	Lab Quiz 1
9 Mar 3-7	Theoretical approaches: middle range research Readings:	Lab 6 – Faunal Analysis
10 Mar 10-14	Theoretical approaches: high level theory Readings:	Lab 7 – Mapping: Density Mapping
11 Mar 17-21	Reconstructing the Past: making a living Readings:	Lab 8 – Mapping: Planviews

12 Mar 24-28	Reconstructing ancient social systems Readings:	Lab 9 – Mapping: Profiles
13 Mar 31- April 4	Mortuary Archaeology Cognitive archaeology: ideological and symbolic systems Readings:	Lab 10 – Fieldtrip to Finlayson Point
14 April 7-11	Applying Archaeology: Forensic Archaeology Readings:	Lab Quiz 2

READING ASSIGNMENTS

You are responsible for reading the Introduction and Chapters 1, 2, 3, 5 and 8 of *Life in the Pueblo* before your first exam.

Week 1	Course Outline
Week 2 (CP): 1, 2	Ashmore and Sharer (A and S): 1, 2, and 10; Course Pack
Week 3	A and S: 4
Week 4	A and S: 5 (pp 79-107); CP: 3, 4
Week 5	A and S: 6 (pp 79-107)
Week 6	A and S: 3 (pp35-41); 5 (pp 107-end) and 6
Week 7	
Week 8	CP: 5, 6, 7

You are responsible for reading the Chapters 4, 6, 7, 9, 10, 11 of *Life in the Pueblo* before your second exam.

Week 9	EXAM 1
Week 10	A and S: 8; CP: 8
Week 11	A and S: 7
Week 12	A and S: 3 and 9; CP: 10
Week 13	CP: 9, 10
Week 14	CP: 12