

COURSE DESCRIPTION

Grading Systems



CAMOSUN COLLEGE
School Of Arts & Science
Social Science Department

ANTH 220-001
Social and Cultural Anthropology
Winter 2003

COURSE OUTLINE

1. Instructor Information

- (a) Instructor: Tara Tudor, M.A. (Anthropology)
- (b) Office hours: Monday 11:00 –12:00, or by appointment
- (c) Location: Young 207
- (d) Phone: 370-3368
- (e) E-mail: tudor@camosun.bc.ca

2. Intended Learning Outcomes

Knowledge Outcomes:

- 1. Define the concept of culture and explain its significance as the human mechanism for adapting to and transforming the world;
- 2. Describe the major types of subsistence strategies that humans use to meet biological and culturally constructed needs;
- 3. Explain the functions of ideological systems in all human societies;
- 4. Describe cultural variations in sexual practices, marriage, family form, and gender relations from an anthropological perspective;
- 5. Assess concepts of development and the impact of globalization on indigenous and traditional peoples

Skills Outcomes:

- 1. Use the World Wide Web to investigate issues of interest to cultural anthropologists;
- 2. Using a variety of anthropological sources, research and write papers in anthropological style.

3. Required Materials

(a) Textbooks

Miller, Barbara, Penny Van Esterik and John Van Esterik (2001). *Cultural Anthropology*, First Canadian Edition. Toronto: Pearson Education.

Fadiman, Anne (1997). *The Spirit Catches You and You Fall Down: A Hmong Child, Her American Doctors, and the Collision of Two Cultures*. New York: Noonday Press.

(b) Articles on Library Reserve (in order of reading)

Small, Meredith (1997). *Our Babies Ourselves*. Annual Editions: Anthropology 01/02. Elvio Angeloni, editor. Pp. 99-104. Guilford: McGraw-Hill.

Ignace, Ron, George Speck, and Renee Taylor (1993). *Some Native Perspectives on Anthropology and Public Policy*. In *Anthropology, Public Policy and Native Peoples in Canada*, Pp. 166-191. Montreal: McGill-Queens University Press.

4. Course Content and Schedule

Week 1. January 7-9

- 1. Introduction: course outline, required readings, assignments, methods of evaluation

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2. The perspective of cultural anthropology
3. **Reading:** Miller, Van Esterik and Van Esterik, Cultural Anthropology, Ch.1 and 2

Week 2. January 14-16

1. The concept of culture and contemporary issues; discussion of reserve reading
2. Fieldwork in Cultural Anthropology; discussion of reserve reading

Reading: Small, "Our Babies, Ourselves" (reserve article); Ignace, Speck and Taylor "Some Native Perspectives on Anthropology and Public Policy (reserve article)

Week 3. January 21-23

1. Birth and Death
2. Human Development, Video: Masai Women

Reading: Miller et al., Ch. 5; Fadiman, The Spirit Catches You..., preface, pp. 3 – 92.

Week 4. January 28-30

1. Kinship and Descent
2. Marriage

Reading: Miller et al., Ch. 8; Fadiman, pp. 93 –180.

Week 5. February 4-6

1. video: The Meo; discussion
2. Illness and Healing; Discussion of book

Reading: Miller et al., Ch. 7; Fadiman, pp. 181- 288.

Week 6. February 11-13

1. review
2. Reading Break

Reading: review readings for midterm

Week 7. February 18-20

1. **Mid-term**
2. Modes of Production

Reading: Miller et al. Ch. 3

Week 8. February 25-27

1. Consumption and Exchange; Video: Ongka's Big Moka
2. Political Organization

Reading: Miller et al. Ch.4 and Ch. 11

Week 9. March 4-6

1. Social order and social conflict
2. East Timor

Reading: Miller et al., Ch. 12

Week 10. March 11-13

1. Linguistic anthropology
2. Language and the mass media

Reading: Miller et al., Ch. 14; (reserve reading - TBA)

Week 11. March 18-20

1. Anthropology of Religion
2. Religion in Appalachia; video: The Holy Ghost People; **Assignment no. 2 due**

Reading: Miller et. al Ch. 13

Week 12. March 25-27

1. Immigration and migration
2. Development Anthropology

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Reading: Miller et al. Ch. 16, Ch. 17

Week 13. April 1-3

1. Development and Tourism; Video: Trekking on Tradition
2. presentations

Reading: no readings

Week 14. April 8-10

1. presentations
2. Review of course material; **Assignment no. 3 due**

Reading: review readings

5. Basis of Student Assessment (Weighting)

(a) Assignments (35%)

There are three assignments required for Anthropology 220. For details of each assignment, see Assignment handout. Students will not be permitted to re-write research papers or do additional work in order to have their grade improved.

Assignment 1 (5%)

Due Date: March 20

Topic: Annotated bibliography and provisional introduction

Assignment 2 (5%)

Due Date: April 3 and 8

Topic: Brief oral presentation of paper topic

Assignment 3 (25%)

Due Date: April 10

Topic: Library research paper

(b) Exams (65%)

Exams must be written during the scheduled times unless a physician's medical certificate is presented to the instructor. **There will be no exceptions without a medical certificate.** Students will not be permitted to write an additional make-up test or exam in order to improve a grade. The final exam will be written during the scheduled exam period after the last week of classes in April. **Do not make holiday travel plans until the exam timetable is posted.**

Dates for the exams are as follows:

Mid-term (30%): February 18

Final exam (35%): scheduled during the final exam period

6. Grading System

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	I = See Calendar for Details
B+ = 80 - 85%	C = 60 - 64%	AUD = Audit

W = Official withdrawal has taken place.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

It is recommended that for written assignments students use the writing centre and consult the *Social Science Research Manual* (available for purchase in the Camosun College bookstore and on reserve in the library).

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LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-8