

Anth 104 Introduction to Anthropology

Winter 2003

1. Instructor Information

Instructor: Nicole Kilburn, M.A.

Office hours: M 2:30-3:30; M W 10:30-12:00; TH 12-1:30, 3:30-5:00

Location: Young 207

Phone: 370 3368

E-mail: Kilburn@camosun.bc.ca

Website: <http://www.camosun.bc.ca/schools/artsci/socsci/anth.htm>

2. Intended Learning Outcomes

Knowledge outcomes:

- Discuss the trends in human evolution and the role of natural selection
- Understand the relationship among culture, biology and environment in examining human health and disease
- Understand the importance of archaeological investigation to modern society
- Recognize and explain to others that our culture constructs our realities so that social inequality, for example, is a human invention
- Identify key features of language

Skills outcomes:

- Debate issues of human biology, society and history using anthropological evidence
- Critically evaluate evidence used to explain the human past and present

Attitude outcomes:

- Address ethnocentrism as a barrier to understanding other cultures
- Acquire a tolerance of and respect for cultural and biological diversity
- Gain an appreciation of the contributions of the anthropological approach to our understanding of human history

3. Required Materials

(a) **Text:** Park, Michael Alan

2003 *Introducing Anthropology: An Integrated Approach* (2nd edition).
California: Mayfield Publishing Company.

(b) **Required readings** on reserve in Library (asterisked readings are discussion paper articles) *** none of these readings are very long and they should be interesting! ***

Diamond, Jared

2002 The Saltshaker's Curse. *In* Physical Anthropology 02/03 Annual Editions, Eleventh Edition. Elvio Angeloni editor, Pp. 21-25. McGraw-Hill/Duskin Publishing.

Goldstein, Melvyn

1987 When Brothers Share a Wife. *Natural History* 96:3.

Goodman, Alan H. and George J. Armelagos

2001 Disease and Death at Dr. Dickson's Mounds. *In* *Applying Anthropology: An Introductory Reader*, 6th edition. Aaron Podolefsky and Peter J. Brown, eds. Pp.83-87. California: Mayfield Publishing Company.

Janus, Noreene

2001 Advertising and Global Culture. *In* *Applying Anthropology: An Introductory Reader*, 6th Edition. Aaron Podolefsky and Peter J. Brown, eds. Pp. 365-368. California: Mayfield Publishing Company.

Lee, Richard Borshay

1969 Eating Christmas in the Kalahari. *Natural History* 78:10.

Marks, Jonathan

1994 Black, White, Other. *Natural History* 103:12.

*Miner, Horace (**Discussion paper 2**)

1956 Body Ritual Among the Nacirema. *American Anthropologist* 58:3.

(This article can be found at <http://www.msu.edu/~jdowell/miner.html>)

* Sterk, Clair E. (**Discussion paper 3**)

2001 Tricking and Tripping: Fieldwork on Prostitution in the Era of AIDS. *In* *Applying Anthropology: An Introductory Reader*, 6th edition. Aaron Podolefsky and Peter J. Brown, eds. Pp.128-135. California: Mayfield Publishing Company.

Thomson, David S.

2000 The Sapir-Whorf Hypothesis: Worlds Shaped By Words. *In* *Conformity and Conflict*. James Spradley and David McCurdy, eds. Pp. 79-91. Boston: Allyn and Bacon.

*Wong, Kate (**Discussion paper 1**)

2000 Who Were the Neandertals? *Scientific American*, April pp. 98-107

4. Basis of Student Assessment

(a) Exams : 70%

There will be three exams comprised of multiple choice questions and short answer questions such as defining terms or concepts and giving significance; listing characteristics or factors in point form; matching. The exams are equally weighted.

Exam 1

Exam 2

Exam 3 written during the College exam period (the final is NOT cumulative)

All exams must be written to successfully complete Anthropology 104. Exams must be written **at the scheduled times**. In the case of illness, a medical certificate must be presented to the instructor. There will be **no exceptions** without a medical certificate. If a make-up exam is scheduled because of illness, students must write the make-up exam at the mutually agreed upon time. Unavailability of texts or pressure of other work will not be accepted as excuses for missing exams or other assigned work.

(b) Assignments: 30%

Discussion papers: 15%

Discussion papers are critical reviews of articles. You will be responsible for writing three of these (the articles are starred *): each one is worth 5 marks.

- Discussion papers must be handed in at the **beginning** of the class on the due date. If you hand in each completed paper at the beginning of the class on the day it is due, you will receive 1 mark. The other 4 marks will depend on the content of your paper, the title page and your writing style. Discussion papers must be 2-3 typed pages, double-spaced
- Discussion papers must be written in your own words
- An acceptable title page must be present. It will contain a full bibliographic heading for the article, your name and ID number and the date. An example will be shown to you in class

The paper will consist of:

- a short summary of the article: purpose, problem addressed, major findings and author's conclusions.
- a critical discussion of what you found most interesting in the article, what you learned and what questions were sparked by the article. Use specific examples or quotations from the article to illustrate your comments. These comments should relate to anthropology, and can also incorporate concepts from the textbook.
- Plagiarism is VERY serious! It is very important that you cite paraphrased and direct quotations from these articles. If you need guidance on article reviews or on citing page numbers in the body of your work, consult the *Style Manual for the Social Sciences* on reserve in the library or available for purchase in the Bookstore.

Group Discussion: 5%

Each student will be responsible for leading 1 group discussion in the term, as part of a team. In the second week of class, students will choose which article of the required readings they wish to read particularly carefully so that they can provide a set of questions to lead group discussion at some point in the term. A mark out of 5 will be given based on quality of questions and the response from the group; this should make EVERYONE read the articles and be prepared to discuss in class!!!

Archaeology assignment: 10%

Archaeologists study the material remains of past cultures, and base their interpretations on the evidence they recover from sites. This short assignment is designed to make you think about how

archaeologists piece together past cultural systems. A detailed explanation of the assignment will be discussed in class at least 2 weeks before the assignment is due (along with a hand-out).

BE FOREWARNED: Try to avoid handing in papers late, as you will lose marks!!! A paper will be considered late if it cannot be handed in at the beginning of class. ALL late papers will have 2 marks deducted. Papers will not be accepted later than 2 school dates after they are due. This is a really stupid way to lose marks, and the course outline gives a lot of advance warning about assignments, so don't even TRY to dream up excuses!!

Please note: extra assignments **are not** available to students in order to up-grade poor marks from exams or lab work.

5. Grading System

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	I = See Calendar for Details
B+ = 80 - 85%	C = 60 - 64%	AUD = Audit

W = Official withdrawal has taken place.

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-8

6. Course schedule: Class meets _____

WEEK	LECTURE TOPIC	READINGS
1 Jan. 6-10	Registration list and course outline Introduction to the Four Fields of Anthropology and the Anthropological Approach	Chapters 1 and 2
2 Jan. 13-17	Putting us in our place: introduction to the primates and the human species The Social Behaviour of Non-human Primates	Chapters 3, 4
3 Jan. 20-24	The Evolution of Us; evolution and natural selection	Chapters 5, 7(to p. 145); <i>The Saltshaker's Curse</i>
4 Jan. 27-31	Human Evolution: The Fossil Evidence The Evolution of Culture Discussion paper #1 due	Chapter 10 (p. 229-240) <i>Who Were The Neandertals?</i>

5 Feb. 3-7	EXAM 1 Sex and Gender	
6 Feb. 10-14	Marriage and Kinship Organization	Chapter 6 and Chapter 9 (to p. 205); <i>When Brothers Share a Wife</i>
7 Feb. 17-21	Language and Communication: socio- linguistics	Chapter 11; <i>The Sapir-Whorf Hypothesis: Worlds Shaped by Words</i>
8 Feb. 24-28	Culture and World View Discussion paper #2 due	Chapter 7 (p.147-155); <i>Body Rituals Among the Nacirema</i>
9 March 3-7	Adaptation and survival: Subsistence Patterns and Economy	Chapter 8; <i>Eating Christmas in the Kalahari</i>
10 March 10-14	EXAM 2 Doing Anthropology: fieldwork	
11 March 17-21	Doing Anthropology: fieldwork, continued Introduction to Archaeology Discussion paper #3 due	<i>Tricking and Tripping: Fieldwork on Prostitution in the Era of AIDS</i>
12 March 24-28	Introduction to Archaeology, continued	Chapter 10 and <i>Disease and Death at Dr. Dickson's Mounds</i>
13 March 31-April 4	Biological and cultural human diversity Is there such a thing as race? Archaeology assignment due	Chapter 14 Chapter 13 (pages 315-319, "The Fore") <i>Black, White, Other</i>
14 April 7-11	Anthropological Approach to Culture Change in the Modern World Review and Wrap up	Chapter 15 and <i>Advertising and Global Culture</i>