

**CAMOSUN COLLEGE - COURSE OUTLINE****Sociology 200 - Industrialization and Social Change**

**Instructor:** Dr. Peter Maidstone  
Office: Dunlop 220  
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**Required Texts:**

Ellwood, Wayne. *The No-Nonsense Guide to Globalization*. New Internationalist, 2001.

McBride, Stephen. *Paradigm Shift: Globalization and the Canadian State*. Fernwood, 2001

**Calendar Description:**

A sociohistorical analysis of the development of industrial society, with emphasis on Canada. Topics to be examined include the role of ideologies, theories of social change, the character of advanced capitalist societies, development and underdevelopment, colonialism and imperialism, revolution and the global economy.

**Course Objectives:**

The objective of the course is to give the student a thorough grasp of the nature of industrial society. Its development will be traced from feudal times to the present, in order to explicate the social structure and ideology that defined each historical stage. Canada's relation to this historical process will be examined, with the aim of understanding her role as a particular form of capitalist industrial society. The problems of industrial societies will be examined with the objective of clarifying their source, and thereby distinguishing between industrial society per se, and various socio-economic forms of it. Finally, the emergence of the post-industrial society, and Canada's position in the global economy will be considered.

**Intended Learning Outcomes:**

The intended learning outcomes are threefold:

- (a) the students will gain an understanding of the nature and origins of the post-industrial era in its Canadian and global contexts;
- (b) this will enable students to gain greater insight into the socioeconomic issues that confront them, Canadian society, and the globe; and
- (c) students will therefore be better able to address these issues at a personal, national, and global level.

**Organization of the Course:**

Three hours per week will be spent in lecture sessions.

**Evaluation Procedures:****A. Assignments:**

(i)	First exam	25%
(ii)	Second exam	25%
(iii)	Third exam	15%
(iv)	Term paper	35%

**Letter Grades:**

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	
B+ = 80 - 85%	C = 60 - 64%	

**B. Format:**

- (i) First exam: The first exam will be based on the material covered to date in the course. Four questions will be given out one week before the exam, and the student will be asked to answer two of them in essay form. The exam will be written in class October 17.
- (ii) Second exam: The second exam will focus on material covered since the first. It will have the same format as the first exam, and will be written in class November 14.
- (iii) Third exam: The third exam will be an "objective style" multiple choice exam, but will attempt to test one's conceptual rather than factual knowledge. It will focus on material covered since the second exam, and will be written in class December 5.
- (iv) Term Paper: Each student is responsible for completing a research paper of eight, double-spaced, typewritten pages (2000 words). The paper must deal with one of the problems, identified by McBride, that confront Canada in the new global age. An outline of the paper must be submitted for approval on October 3. The assignment will be due November 21.

**Required Reading:**

- A. The student will be required to read both of the texts in their entirety.
- B. It will also be necessary to read material on reserve in the library.

**Course Topic Areas:**

- A. **An Introduction to the Perspective of the Course.**
- B. **Feudalism and the Transition to Industrial Capitalism.**

- C. The Socialist Response**
- D. The Transition to Corporate Capitalism.**
- E. The Socialist Response to Corporate Capitalism.**
- F. Global Capitalism.**
- G. Global Capitalism: the Canadian Case.**
- H. The Critical Response to Global Capitalism.**