## **CAMOSUN COLLEGE**

## PSYC 250 - PSYCHOPATHOLOGY

INSTRUCTOR:	Johnny Mak Office: F-308A (Fisher Building)	370-3198	
<b>OFFICE HOURS:</b>	To be announced		
TEXT:	Davison, G.C. & Neale, J.M., (	) Abnormal Psychology (	th Ed.)
PREREQUISITES:	PSYC 110 <u>&amp;</u> one of PSYC 120, 13	0, 150 or 164.	

## **COURSE ORGANISATION:**

<u>Two hours</u> each week will be devoted to <u>lecture</u> and discussion, and <u>one hour</u> will be spent in <u>seminar</u> with small group discussion and exercises.

#### COURSE OBJECTIVES/OUTCOMES:

This course introduces the field of <u>abnormal psychology</u>. Topics include a modern integration of psychological perspectives, classification of psychological disorders, anxiety disorders, mood disorders, sexual disorders, psychotic disorders, personality disorders, substance related disorders, assessment and treatments appropriate to each disorder. Students will develop a comprehensive understanding and proper attitude towards <u>psychological disorders</u>, and a critical thinking from a psychological perspective.

## **COURSE EVALUATION:**

#### 1. Weekly quizzes:

There is a short quiz at the <u>beginning</u> of each lecture. These quizzes will be on a specific portion of material covered in the text. The purpose of these quizzes is to ensure that students keep up on their text reading so as to enhance <u>active learning</u> and participation in lectures. If you <u>missed</u> (or, are <u>late</u> for) the quiz, it will <u>not</u> be available later (unless with a medical note).

#### 2. Tests:

There are two tests covering material from the lectures, seminars and the text.

#### 3. Seminar Assignments:

There are written assignments for every seminar. Assignments will <u>not</u> be accepted for seminars that are <u>missed</u>. All assignments <u>must</u> be submitted to <u>Grace's office (F312)</u>. <u>Due date</u> is the next \_\_\_\_\_\_ following the seminar.

#### 4. Research Paper:

An academic research/review paper using APA format is required. Details regarding this assignment will be distributed in the class. (See <u>Research Paper</u> and <u>APA Format</u> *handouts.*) <u>Due date</u> is the <u>Thursday</u> (4:30pm) of <u>Week 13</u>.

### 5. Participation & Attendance:

Participation is a *required* part of the course. There are class exercises, group discussion, and video worksheets to be done in lectures. If you missed the lectures, your respective participation marks will<u>not</u> be available afterwards (unless with a medical note).

Participation & Attendance	Bonus marks	
100%	3	
Missed 1 lecture	2	
2	1	

It is important to read the *assigned* text material *PRIOR* to the lecture on that subject. This will help you to understand the lecture and participate in the discussion/exercise/worksheet. See the <u>Schedule of Activities</u> for <u>assigned readings</u>.

## **EVALUATION:**

Participation (class work) and attendance	10%
Quizzes	15%
Seminar participation and assignments	25%
Research paper	10%
Test #1	20%
Test #2	20%

A+ A A-	95-100 90-94 85-89	Superior levels of achievement (Follow <u>ALL</u> instructions and <u>GET BEYOND</u> )
B+ B B-	80-84 75-79 70-74	High levels of achievement (Follow <u>ALL</u> instructions)
C+ C	65-69 60-64	Average level of achievement ( <b>DON'T</b> follow instructions)
D	50-59	Minimum level of achievement
F	< 50	Minimum level not achieved

## **POLICY:**

#### A. Important rules and guidelines

- Work needs to be handed in <u>on time</u> and at the <u>beginning</u> of seminars. Late penalty is 10 marks (i.e. 10%) off per day. Make-up for missed/late quizzes/tests would be granted <u>ONLY WITH</u> a medical note and has to be taken <u>within 2 weeks</u> and will <u>NOT</u> be available after two weeks (no exceptions please).
- 2. It is the responsibility of the students to check the posted marks regularly (outside F306) to make sure that they are accurate (e.g. no missing or wrong entries). Marks of assignments/quizzes/tests will <u>NOT</u> be considered for review or change after <u>one month</u> from the <u>due date</u> (*no exceptions please*).
- 3. Make sure you <u>sign the *attendance sheet*</u> in every class. If you fail to sign, you <u>CANNOT</u> make it up after the class (*to be fair*).
- 4. Any questions about the quizzes <u>must</u> be *put in writing PLUS textbook references* before considerations/responses can be made. Thanks.
- 5. If you have missed a lecture, please *ask "3" before me*. What and why? <u>Buddy Up Now!!</u>
- 6. Please ask questions <u>during</u> (questions related to lecture) OR <u>after</u> (other psyc. questions) the lecture. Please <u>don't</u> ask questions right <u>before</u> the lecture. Why?

## B. <u>How to get the most marks out of your assignments</u>:

(Instructions for assignments write-up.)

- 1. Please put down <u>ALL</u> details on <u>front page</u> of assignments (ie, <u>Full Name</u>, \*\*<u>Class</u> <u>Number</u>,. <u>Section No.</u>, Student ID No., Course No., Instructor's name, topic and date)
- 2. Please <u>STAPLE</u> all your assignments at <u>LEFT TOP CORNER</u> (no paper clips, no folders and <u>no</u> loose sheets please).
- 3. All seminar reports must be <u>TYPED</u> (except <u>worksheet</u> assignments to be filled in with ball point pens <u>no</u> pencils please)
- 4. <u>ALL</u> assignments must be completed before the <u>final grade</u> is assigned.
- 5. Assignments that are "identical" or "copied" between students will be given 0% for <u>ALL</u> students with identical work. In case of cheating on a test or quiz, the whole test/quiz will be given an 0%. Plagiarism and cheating are <u>severe offences</u> and disciplinary action will be taken by College Administration.
- 6. \*\*Late assignments or assignments not picked up in class can be picked up in <u>*F-312*</u>. (Grace's office).

# **SCHEDULE OF ACTIVITIES**

Week/Date	Торіс	Assigned Reading	Test/Quiz	Seminar
1.	Introduction	Ch.	Quiz #0	#1
	Overview			
2.	Models	Ch.	Quiz #1	#2
	Diagnosis & classification			
3.	Clinical Assessment	Ch.	Quiz #2	#3
	Research Methods			
4.	Schizophrenia	Ch.	Quiz #3	#4
	Psychotic Disorders			
5.	Stress of Coping	Ch.	Quiz #4	#5
	Anxiety Disorders			
6.	Psychological Factors, and	Ch.	Quiz #5	#6
	Physical Symptoms			
7.	Mood Disorders	Ch.	Quiz #6	#7
	Review			
8.	Test #1		Test #1	#8
9.	Substance Related	Ch.	Quiz #7	#9
	Disorders			
10.	Personality Disorders	Ch.	Quiz #8	#10
11.	Sexual Disorders	Ch.	Quiz #9	#11
12.	Disorders of Childhood	Ch.	Quiz #10	#12
	and Adolescents			
13.	Psychotherapies & Outcomes	Ch.	Quiz #11	#13
	Social Issues		Research paper	
14.	Review	All		Revision
	Q & A	Chapters		
	Test #2		Test #2	1

This schedule may be flexible and any changes will be discussed in class.

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