PSYCHOLOGY 210: Fall '02

HISTORY OF PSYCHOLOGY

Instructor: Dr. Gira. Bhatt **Tele**: 370-3199

Office: Fisher 314 F E-mail: bhatt@camosun.bc.ca

Office Hours: Tue & Wed 2.30 - 4.30

Textbook: Leahey, T. H. (2001). A history of modern psychology. 3rd Ed. New Jersey: Prentice Hall.

WebCT: : Lecture Points, Term Paper guidelines, Readings, Discussion Questions, and much more.

Course Objectives

This course will provide a general historical context to psychological issues. The aim will be to trace the antecedents of various intellectual traditions, which have provided a context for the development of the discipline of psychology. To this end, the contributions of great scholars, scientists, and psychologists will be critically examined. Also, psychology's present and future status as a discipline will be discussed. It is hoped that at the end of the course you will develop an understanding and an appreciation of the larger historical context which has shaped psychology.

Course Content: Textbook, WebCT, & Lectures

My aim in organizing lecture material is two-fold: a) to clarify and elaborate on issues from the textbook and to provide additional information to guide your understanding of the historical issues. You will be responsible for the material covered in lectures, textbook and WebCT.

Evaluation

- i) <u>Two Tests</u>: **40%**
 - There will be **two tests** (20% each) covering materials from the assigned text readings, WebCT, resources, and lectures. These tests will have short essay questions including critical thinking. These tests will not be cumulative.
- ii) Take-home Exam: **15** %

This exam at the end of the classes will focus on larger historical issues.

iii) Term Paper & Outline : 15% & 5%

A short outline of your Term paper, its general organization, and a short list of references. Detailed guidelines will be posted on WebCT

- iv) <u>Discussion Questions</u>: **15%** (**2% Bonus** for the questions selected by the class)
 You will prepare three discussion questions (5% each) for the class. Your aim will be to stimulate an interesting class discussion on your questions. Detailed guidelines will be posted on WebCT.
- v) <u>Attendance & Participation</u>: **10**%

Letter Grades: See Calendar: http://camosun.bc.ca/divisions/registrar/calendar/general/grading.html

Missing a Test or Other Due dates: If for any reason you have difficulty meeting the deadlines as required for the Term paper & discussion questions, or are unable to take the tests as scheduled, you MUST inform me BEFORE the date in question. If I am not informed and convinced about the nature of your difficulty I will deduct 5 points per day of delay, and deduct up to 15 points from your make-up test score. However, please do not hesitate to talk to me about your concerns. I am just as eager as you are to see that you enrich your learning experience and do well in the course.

LECTURE SCHEDULE

- * You must do your assigned readings <u>prior</u> to the lecture *Please note the due dates for Tests and Papers, and <u>plan your life accordingly</u>.

DATE	TOPIC	READINGS Textbook & WebCT	DUE DATES
Sept 4	Introduction: Why Study History of Psychology?		
Sept 9 Sept 11	Philosophy of Science	Ch 1	
Sept 16 Sept 18	The Greek, The Medieval Renaissance & Descartes	Ch 2	
Sept 23 Sept 25	German Physiologists Psychology of Consciousness: Wundt	Ch. 3	* Discussion Q #1 posted (5%)
Sept 30	Wundt's Legacy Class Discussion on selected Q # 1	Ch. 3	* Class Vote on Q # 1
Oct 2 Wed	Test 1 (20%)		
Oct 7 Oct 9	Psychology of Adaptation: Darwin Darwin's Legacy	Ch. 5: pg. 154-169	
Oct 14 Mon	© © Holiday © ©		
Oct 16	Functionalism: James	Ch. 5: pg. 178-187	* Discussion Q #2 posted (5%)
Oct 21 Oct 23	G. Stanley Hall Applied Psychology	Ch. 5: pg. 203-209 Ch. 11	
Oct 28 Oct 30	Applied Psychology (Cont.) Psychology of the Unconscious: Freud	Ch. 12 pg. 367-379 Ch. 4	* Term Paper Outline Due (5%)
Nov 4 Nov 6	Freud's Legacy Class Discussion on selected Q #2	Ch. 4	* Class Vote on Q # 2
Nov 11 Mon	© © Holiday © ©		
Nov 13 Wed	Test 2 (20%)		
Nov 18 Nov 20	Thorndike & Pavlov Behaviorism: Watson	Ch. 7 Ch. 8	* Discussion Q # 3 posted (5%)
Nov 25 Nov 27	Radical Behaviorism: Skinner Skinner's Legacy	Ch. 9	* Class Vote on Q # 3
Dec 2 Dec 4	Psychology Today & Tomorrow Class Discussion on selected Q # 3	Ch. 10, Ch. 13	* Term Paper Due (15%) * Take-Home Exam (10%) Due Dec 9