

# PSYCHOLOGY 110 COURSE OUTLINE

## INSTRUCTOR

**Dr. David E. Reagan, Office: Ewing 344B, Phone: 370-3197  
E.mail: reagan@camosun.bc.ca**

**Office Hours: Posted on my office door, Ewing 344B.**

## COURSE CONTENT

### INTRODUCTION TO EXPERIMENTAL PSYCHOLOGY

(Calendar Description)

This course presents experimental methodologies used in psychology including how data is collected, organized, and interpreted in psychological research. Topics covered: psychobiology, sensation, perception, cognition, learning theory, memory, assessment, and experimental design. Topics will be discussed and demonstrated in lecture and laboratory activities.

**Prerequisites:** Academic Math 10 or assessment & English 12 or assessment.  
Math 11 is highly recommended

### COURSE OBJECTIVES

At the end of the course, the student shall:

1. apply the terminology of the topics covered in the course
2. demonstrate the skills involved in interrelating concepts
3. apply the psychological theories and concepts of the topics covered in the course
4. understand how psychological knowledge is acquired
5. design and run psychological studies
6. recognize and critique the difficulties inherent in psychological research
7. demonstrate skills in presenting data to other students

### COURSE ORGANIZATION

1. There are two hours of lecture each week.
2. There is one, two-hour lab per week. (Your student class schedule informs you of your assigned lab section.)

## TEXTBOOK

1. *Psychology, Sixth Edition*, David G. Myers, Worth Publishers

## TESTS & ASSIGNMENTS

**SPECIAL NOTE: All assignments, quizzes, tests, and activities must include your FIRST AND LAST NAME AND YOUR LAB SECTION. EXAMPLE: David Reagan, Psych 110, Lab B. Papers without both first and last names and lab section WILL NOT BE GRADED and will be placed in the paper return box which will be located in the lab during each lab session.**

### TESTS:

1. There will be five quizzes. Quizzes will be announced at least one class session in advance of the quiz.
2. There will be a midterm and final exam. Details will be announced in class.
2. Multiple choice quizzes and exams expect you to apply the terms & concepts of the course, not just recognize definitions. **There will be no make-up opportunities for missed quizzes or exams.**

### ACTIVITY POINTS

There will be random, brief, in-class activities worth 20 points each. You must be in attendance to participate in the activity. **There will be no make-up opportunities for class activities missed without a doctor's note.**

### PARTICIPATION

1. I believe participation and attendance is very important.
2. If you must miss class, you must call me at 370-3197. If I am not available please leave a message on my voice mail.

### LAB ASSIGNMENTS

1. There are assignments for many of the labs.

2. Lab assignments are due at the beginning of the following week's lab (i.e., one week later).

**LATE WORK WILL ONLY BE ACCEPTED IN EXTREME CASES.  
PLEASE SCHEDULE YOUR TIME TO MEET ALL DUE DATES.**

## **GRADES**

### **FINAL GRADES**

1. For the final grades, I use the Camosun College standards:

**A + = 95% - 100%    A = 90% - 94%    A - = 85% - 89%**

**B + = 80% - 84%    B = 75% - 79%    B - = 70% - 74%**

**C + = 65% - 69%    C = 60% - 64%**

**D = 50% - 59%    F = 0% - 49%**

**I = Incomplete.** (If the missing work is not completed within 6 weeks of the end of semester, the mark will automatically revert to **F**.)

2. The final grade will be weighted as follows:

**Quizzes ..... 5 Quizzes, 20 points each for participating, total of 100 points**

**Midterm ..... 300 points**

**Final Quiz ..... 150 points**

**Lab Assignments .... 4 Lab Assignments, 50 points each, total of 200 points**

**Final Lab Report .... 1 final lab report, 150 points, total of 150 points**

**Class activities ..... 4 Activities, 25 points each, total of 100 points**

**Total: 1,000 Points**

**Final Exam: In lieu of the five quizzes and the final quiz, you can take the Final Exam for 250 points.**

### **REGRADING AND RESUBMISSION**

1. If you are not satisfied with a grade I have given, you have the right to ask me to regrade the work. Work that I review may receive the same grade, a lower grade, or a higher grade.
2. I reserve the right to ask you to resubmit work, or to show me extra material related to it.

## HOW I GRADE

1. Grades combine the college definition and my own experience.

**A: Superior levels of achievement.** I expect quality which shows a full understanding of the work, and which also includes exceptional achievement (i.e. new insight, obvious quality research, clear presentation above and beyond the minimum required, better work than the majority of the class).

**B: High levels of achievement.** For a B, I use work that is good and shows full understanding. It does not have the same degree of exceptional achievement that makes an A, but is distinctly beyond the minimum required.

**C+: Satisfactory level of achievement.**

**C: Sufficient level of achievement to proceed with next level of study.** Average work, showing an understanding of the material and the minimum requirements have been met. It does not indicate the student is having any real difficulties.

**D: Minimum level of achievement for which credit is granted; a course with a D grade cannot be used as a prerequisite.** I give this grade for work that is handed in, lacking all required details, but has some approximation of adequate work.

**F: Minimum level is not achieved.**

## STUDENT RIGHTS and RESPONSIBILITIES

1. If a student requires special accommodation to be successful in this course, please see me the first week of class.

2. Students have the right not to participate in any lab exercise.

3. In class, you always have the right **NOT** to self-disclose any information.

4. I expect students to follow certain standards of conduct:

a) Work must be used for this course only.

b) Assignments that are copied (identical or plagiarized) between students will be given 0% for ALL students with identical work. If you want to work cooperatively, inform me ahead of time.

c) Fabrication of research data is not acceptable.

d) It is college policy that *"If an instructor remains convinced that there has been a violation [such as plagiarism or cheating], he or she may assign a grade of F for the work involved, or for the course..."*

**All students are expected to follow the College's Student Conduct Policy as outlined in Camosun College Calendar**

## PSYCH 110 - TIMETABLE - FALL 2001

Week	Topic and Readings (Note: Quiz dates are tentative, actual dates to be announced one week in advance.)
1	Introduction
2	Chapter 1: Thinking Critically With Psychological Science
3	(Quiz #1) & Start Chapter 2: Neuroscience and Behaviour
4	Finish Chapter 2
5	(Quiz #2) & Start Chapter 3: The Nature and Nature of Behavior
6	Finish Chapter 3 & Start Chapter 5: Sensation
7	(Quiz #3) Finish Chapter 5, & Start Chapter 6: Perception
8	Finish Chapter 6
9	(Quiz #4) & Start Chapter 8: Learning
10	Finish Chapter 8 & Start Chapter 9: Memory
11	(Quiz #5) & Finish Chapter 9
12	Chapter 10: Thinking and Language
13	Chapter 11: Intelligence: (Final Quiz)
14	Class Summary

No work will be accepted after 2:00 p.m. on Friday of Week 14

## PSYCH 110 Lab Schedule

### LAB ASSIGNMENTS

**Lab assignments are due at the beginning of the next week's lab.**

There will be weekly labs with four labs collected for grading purposes. Which labs will be collected is at the discretion of the instructor. You must be in attendance to participate in the lab. Lab make-ups will only be allowed with a doctor's note justifying the absence.

There will be a final lab report due for Week 13. An overview and requirements of the final lab report will be made available by Week 7 of the term.

The labs will be directly related to the course content and provide you the opportunity to enhance your knowledge of the material in your assigned readings and the lectures.

There will be no labs during Week 7 or Week 14.

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**No work will be accepted after 2:00pm on Friday of Week 14.**