



CAMOSUN COLLEGE
School of Arts & Science
Department

COURSE OUTLINE

PART A: COMMON COURSE OUTLINE Education Council Approved \_\_\_\_\_ date

Calendar Information

1. Course Title and Number

Biomedical Ethics
Philosophy 250

2. Calendar Description

Developed for the nursing program, this course aims to give students practice in the critical assessment of positions on moral issues that arise in the nursing setting. The course also informs students about the theories that have been developed to guide people in making ethical decisions.

3. Pre-requisites: Enrolled in Nursing Year 3 or by permission of the Chair

4. Co-requisites: None

5. Course Particulars

- (a) Credits (if applicable): 3
(b) Components: class
(c) Is the course available by distributed education?: No
(d) Contact Hours: Hours per week 3 ; # of weeks 13 ; Total contact hours 33 (2 Mondays are holidays)
(e) Is prior learning assessment available for this course?: No

6. Intended Learning Outcomes

- a) Students will be able to describe and evaluate the classic moral theories and the ethics of care
b) Students will be able to identify the theoretical underpinnings and consequences of people's positions on moral issues
c) Students will be better able to work through moral dilemmas that arise in the work place
d) Students will be better able to critically assess arguments

7. Grading System

The following percentage conversion to letter grade will be used:

Table with 3 columns: Letter Grade, Percentage Range 1, Percentage Range 2. Rows include A+, A, A-, B+, B, B-, C+, C, D, F.

Approved: \_\_\_\_\_ / \_\_\_\_\_
Chair Date Dean Date

**PART B: COURSE DETAILS**

*(This part may vary between instructors/departments and does not need to go through college approval process. It should be current and distributed to all students at the beginning of the course.)*

**Instructor:** Karen Shirley

**8. Course Content Outline**

During the first hour of class, we will learn and assess the classical moral theories and the ethics of care. During the second hour, students will participate in or observe and comment on debates on moral issues that arise in the health care setting. During the third hour, we will examine positions on or related to the debate topic. Afterwards, we will look at students' critical thinking homework.

**9. Basis of Student Assessment (Weighting)**

**(a) Assignments**

Critical thinking homework .....10%

**(c) Exams**

2 exams.....60%

Bonus critical thinking questions on exams.....4%

**(d) Other (e.g. Project, Attendance, Group Work)**

Debate.....20%

Two instances of verbal participation in debate question periods.....10%

**10 Course Schedule**

(a) Class Hours: 3

**(c) Dates: quizzes, exams, lecture, labs, seminar, practicums**

Exam 1: Oct 22; Exam 2: Dec 3

**11. Required Materials**

(a) Texts: *Philosophy 250 Handout*(Available in Bookstore)  
Eike-Henner W. Kluge (editor)

(b) Other ): *Readings in Biomedical Ethics: A Canadian Focus*

**13. Instructor Information**

(a) Office hours Monday: 3:30 – 4:20; Tuesday: 11:30–12:20; Thursday: 10:30–12:20 and 2:30-3:20

(b) Location: E240

(c) Phone: 370 3132 Alternative: 383 8164