

Camosun College Course Outline – Fall 2002

PACIFIC RIM STUDIES 204 – TRADITIONAL SOUTHEAST ASIA

CLASS SCHEDULE: Monday and Friday 11:00-12:20

INSTRUCTOR: Helen Lansdowne
Office Hours: Monday, 10:00 – 11:00 or by appointment

Camosun Office: Young **Phone:**
Uvic Office: Fraser 131 **Phone:** 721-7021
Email: lansdown@uvic.ca

REQUIRED TEXTS:

SarDesai, D. R. Southeast Asia: Past and Present Boulder: Westview Press, 1997

Reid, Anthony Southeast Asia in the Age of Commerce 1450-1680, Volume One: The Land Below the Winds New Haven: Yale University Press, 1988

Supplemental Readings: listed below in Lecture Schedule

CALENDAR DESCRIPTION:

This course is a survey of Southeast Asian cultural diversity and culture change from prehistoric times to the end of the western colonial period. The social, economic and political impact of both Asian and Western cultures on Southeast Asia will be examined.

PREREQUISITES: English 12 or assessment

COURSE OBJECTIVES:

This course is about one of the world's richest regions, abundant in natural resources, cultural diversity and historical experience. A failure to appreciate Southeast Asian history has played a significant role in the difficulties self-proclaimed great powers have had in the region. The course is designed with that in mind. It intends to provide an introduction to the drastic cultural and societal changes that took place in Southeast Asia, and, simultaneously, offering an awareness of the presence of the past in every aspect of the daily lives of the people of present-day Southeast Asia.

The course will familiarize you with the major countries of the region and the traditional civilizations from which they arose. You will be encouraged to recognize the major agents of change in the region's long history and how the changes played out. In general, the course is issue oriented. It will focus in particular on issues and concepts designed to increase your ability to listen to "current events" from an historical

perspective. In the context of the region's traditional history, for example, we will discuss the concept of nationhood: What does it mean and by whose standards is it judged? How do traditional peasant societies differ from our own? What are their particular needs for social change? These and other issues to be discussed throughout the course are meant to "connect" the events of the past with the concerns of the present.

EVALUATION:

Students will be evaluated according to the standards and procedures set by Camosun College on the basis of the following:

1. Book Report – 20%

Attached to the course outline is a list of books, fiction and non-fiction, that pertain to the period covered in this course. Students must choose one book, read the book, and write a three-five page book review. The review should be analytical, making use of the materials discussed in class should they pertain to the book. **DO NOT RETELL THE STORY!**

2. Mid-Term Examination – 20%

A mid-term examination will be given in class on **October 21nd**. It will consist of three sections: Map Questions, Short Answers and Essay Question.

3. Term Paper – 35%

A research essay on one of the assigned topics must be completed. Requirements for the term paper will be specified on a separate handout. The sheet will provide further information on the research essay along with the list of topics. You may not submit the same paper for two different classes at Camosun. Joint papers for two classes are acceptable only with prior approval of both instructors. Work submitted must be your own. Plagiarism may result in a zero for the assignment. Topics must be registered by October 14th. Term papers are due on **November 29th, 2002**. No papers will be accepted after the last class on **December 6th**. There will be a penalty for late papers.

4. Final Examination – 25%

A final examination will be given in class during the Final Exam Week, **December 9th – 17th**. The format of the final examination will be essay questions only.

The exam will cover materials presented in the course as a whole, though there will be extra emphasis on material presented since the mid-term. A review and exam preparation session will be held in class on December 6th.

Letter Grades will be assigned according to the following distribution of marks:

A+	95-100	B+	80-84	C+	65-69	D	50-59
A	90-94	B	75-79	C	60-64	F	<50
A-	85-89	B-	70-74				

LECTURE SCHEDULE:

Three hours per week will be spent in lecture sessions, with some of that time designated for seminar-discussions and audio-visual presentations. Copies of the supplemental readings will be on reserve in the library. The following schedule will provide a guide to lecture topics, readings assignments and important deadlines.

Section I. Traditional Southeast Asia

September 6	Introduction
September 9	Setting the Stage: Geography and Peoples of the Region. What gives the region its coherence? Readings: SarDesai, SOUTHEAST ASIA PAST & PRESENT, Chapter One; Reid, Anthony, SOUTHEAST ASIA IN THE AGE OF COMMERCE, Vol. 1, Chapter One
September 13	The World of the Peasant - Subsistence and Rice Economies. Geography determines production. Readings: Reid, SOUTHEAST ASIA IN THE AGE OF COMMERCE, Vol. 1, Chapter 2.
September 16	Material Culture Readings: Reid, SOUTHEAST ASIA IN THE AGE OF COMMERCE, Vol 1, Chapter 3.
September 20	Social Organization Readings: Reid, SOUTHEAST ASIA IN THE AGE OF COMMERCE, Vol 1, Chapter 4.
September 23	Early Kingdoms of Mainland Southeast Asia Readings: SarDesai Chapter 2 and 6
September 27	Early Kingdoms of Island Southeast Asia Reading: SarDesai Chapters 3 and 4
September 30	Outside Influences – Islam and Christianity Readings: SarDesai Chapter 5

Section II . Imperialism

- October 4 Europeans Arrive – Portuguese and Spanish
Readings: Williams, Lea “The First Wave of Imperialism: The Iberian Vanguard” (pp. 53-69) (On Reserve)
- October 7 The Company – English and Dutch East Indies
Readings: SarDesai Chapter 7
BOOK REPORTS DUE
- October 11 Colonial Control by the British – Burma and Malaya
Readings: SarDesai Chapter 8 and 9
- October 14 Thanksgiving Holiday – no class**
- October 18 Indochine – the French in Mainland Southeast Asia
Readings: SarDesai Chapter 10
- October 21 **Mid-Term In Class Exam**
- October 25 Colonialism Avoided: Thailand and the Europeans
Readings: SarDesai Chapter 11
- October 28 The Dutch Realm in the Indonesian Archipelago
Readings: Ricklefs, M.C. “The Creation of a Colonial State, c. 1800-1910” (pp. 109-151) (On Reserve)
- November 1 Raj, Company and Residency in Borneo
Readings: TBA
- November 4 Colonial Immigrants – the Legacy of a Heterogeneous Society
Readings: Osbourne, Milton “The Asian Immigrants in Southeast Asia” (pp. 99-114) (On Reserve)
- November 8 Capitalist Colonial Economics 1830-1920 and Social Change
Readings: Brown, Ian, “Economic Change, 1830-1920: The Expansion of Production and Trade” and Brown, Ian, “Economic Change, 1830-1920: Structural Features” (On Reserve)
- November 11 Remembrance Day Holiday – No Class**

Section III: Anti-Colonialism and Nationalism

- November 15 First Murmurings of Nationalism – The Case of the Philippines
Readings: SarDesai Chapters 12 and 13
TERM PAPER DUE
- November 18 Emerging Independence Movements - Indonesians
Readings: SarDesai Chapter 14.
- November 22 Nationalism and Indochina
Readings: SarDesai Chapter 17 and Chapter 18, (pp.200-203)
- November 25 Thailand and the fall of the Monarchy
Reading: SarDesai Chapter 16
- November 29 The Demise of British Colonialism in Southeast Asia
Readings: Chapter 15
- December 2 Discussion Class – Pros and Cons of the Colonial Period
- December 6 **Review Class**

Final Exam to be held during Exam Week.