

CAMOSUN COLLEGE
School of Arts & Science Department

History 230, United States History to 1865
Fall 2002

COURSE OUTLINE

Instructor Information

Instructor: Paula Young
Office hours: Mon. 12:30 – 1:30 pm
Tues. and Thurs. 12:30-1:30 pm and 3:30 – 4:00 pm
Wed. 4:30 – 5:30 pm
Office Location: Young 323
Phone: 370-3363
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Intended Learning Outcomes

Through reading textbooks and primary source materials, hearing faculty lectures, participating in seminars, writing papers, making presentations, and performing tests, students will:

1. gain an appreciation of critical themes, events and issues of this period
2. explore the nature of First Nation/European encounters during the 15th to 17th centuries
3. examine the establishment of European settlements in North America, especially the role of European values in shaping US history
4. contrast life in the various colonies (for example, Puritan vs planter colonies)
5. analyze the role of ideas and ideology in shaping both the American Revolution and the early United States
6. explore the rise of industrial society
7. examine the nature of continental expansion
8. understand the nature of the north/south divide, slave society, and the reasons for the civil war
9. reassess and challenge traditional and existing perspectives on critical events and issues of this period

By the end of the course, through exposure to the above materials and ideas, the student should

1. be able to think critically about historical issues and writing by evaluating the arguments put forward by historians, weighing the evidence they present and making judgements about the strength of their arguments
2. have gained an appreciation of history as a distinct academic discipline, understanding its unique outlook, scope and methods and what distinguishes it from other disciplines
3. be able to use history to confront the issues of today's world, establishing a context for the present and comprehending the accomplishments, failures, tensions and issues of the present era
4. have developed skills in research, and written and oral communication

Students are expected to attend all classes, read assigned material and be prepared to discuss it in class. It is the student's responsibility to ensure assignments are turned in on or before the due date. Students are encouraged to ask questions and to meet with the instructor to discuss assignments or to seek clarification.

Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html

Class Schedule

Note: This schedule is subject to minor changes – the instructor will discuss any changes at the beginning of every class.

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| Tuesday Sept. 3 | Introduction |
| Thursday Sept. 5 | Introductory seminar and discussion and questions regarding assignments |
| Tuesday Sept. 10 | Lecture: American Indians prior to the arrival of Europeans, Read <i>Out of Many</i> , chapter 1 |
| Thursday Sept. 12 | Seminar: Documents Set, Chapter 1 |
| Tuesday Sept. 17 | Lecture: Contact and Colonization, Read <i>Out of Many</i> , chapters 2 & 3 |
| Thursday Sept. 19 | Seminar: Documents Set, Chapters 2 & 3 |
| Tuesday Sept. 24 | Lecture: Colonization, Read <i>Out of Many</i> , chapters 4 & 5 |
| Thursday Sept. 26 | Seminar: Documents Set, Chapters 4 & 5 |
| Tuesday Oct. 1 | Lecture: American Revolution, Read <i>Out of Many</i> , Chapter 6 |
| Thursday Oct. 3 | Seminar: Documents Set, Chapter 6 |
| Tuesday Oct. 8 | Lecture: American Revolution (con't) Read <i>Out of Many</i> , Chapter 7 |
| Thursday Oct. 10 | DOCUMENT ANALYSIS DUE Seminar: Documents Set, Chapter 7 |
| Tuesday Oct. 15 | MID TERM EXAM |
| Thursday Oct. 17 | Seminar: Documents Set, Chapter 8 |
| Tuesday Oct. 22 | Lecture: New Republic, Read <i>Out of Many</i> , chapters 8 & 9 |
| Thursday Oct. 24 | Seminar: Documents Set, Chapter 9 |
| Tuesday Oct. 29 | Lecture: American Nationalism, Read <i>Out of Many</i> , chapter 10 |
| Thursday Oct. 31 | Seminar: Documents Set, Chapter 10 |

Tuesday Nov. 5 Lecture: Industrialization and Reform, Read *Out of Many*, chapters 12 & 13
Thursday Nov. 7 Seminar: Documents Set, Chapters 12 & 13

Tuesday Nov. 12 Lecture: Technology and Expansion, Read *Out of Many*, chapter 14
SHORT ESSAY DUE
Thursday Nov. 14 Seminar: Documents Set, Chapter 14

Tuesday Nov. 19 Lecture: The Old South, Read chapter 11
Thursday Nov. 21 Seminar: Documents Set, Chapter 11

Tuesday Nov. 26 Lecture: American Civil War, Read *Out of Many*, chapters 15 & 16
Thursday Nov. 28 Seminar: Documents Set, Chapters 15 & 16

Tuesday Dec. 3 Lecture: Civil War (con't) Read *Out of Many*, chapter 17
Thursday Dec. 5 Seminar: Documents Set, Chapter 17

FINAL EXAM PERIOD: DECEMBER 9 – 17