

CAMOSUN COLLEGE
School of Arts & Science Department

History 112, Post-Confederation Canada
Fall 2002

COURSE OUTLINE

Instructor Information

Instructor: Paula Young
Office hours: Mon. 12:30 – 1:30 pm
Tues. and Thurs. 12:30-1:30 pm and 3:30 – 4:00 pm
Wed. 4:30 – 5:30 pm
Office Location: Young 323
Phone: 370-3363
E-mail: youngp@camosun.bc.ca

Intended Learning Outcomes

Through reading textbooks and primary source materials, hearing faculty lectures, participating in seminars, writing papers, making presentations, and performing tests, students will:

1. gain an understanding of critical themes, events, and issues in the construction of Canada since 1867
2. explore Native-European relations, relations between French and English Canadians, and between them and other ethnic groups
3. examine political challenges and changes
4. explore the development of national consciousness, the legacy of British colonial control and its transformation
5. examine Canadian-American relations, Canada's place in the world, and its participation in wars
6. evaluate economic, cultural and social development
7. reassess and challenge traditional and existing perspectives on critical events and issues of this period

By the end of the course, through exposure to the above materials and ideas, the student should:

1. be able to think critically about historical issues and writing by evaluating the arguments put forward by historians, weighing the evidence they present and making judgements about the strength of their arguments
2. have gained an appreciation of history as a distinct academic discipline, understanding its unique outlook, scope and methods and what distinguishes it from other disciplines
3. be able to use history to confront the issues of today's world, establishing a context for the present and comprehending the accomplishments, failures, tensions and issues of the present era
4. have developed skills in research, and written and oral communication.

Students are expected to attend all classes, read assigned material and be prepared to discuss it in class. It is the student's responsibility to ensure assignments are turned in on or before the due date. Students are encouraged to ask questions and to meet with the instructor to discuss assignments or to seek clarification.

Grading System

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	
B+ = 80 - 84%	C = 60 - 64%	

Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html

Class Schedule

Note: This schedule is subject to minor changes – the instructor will discuss any changes at the beginning of every class.

Wednesday Sept. 4	Introduction
Monday Sept. 9	Lecture: Confederation; Read <i>Destinies</i> , ch. 1
Wednesday Sept. 11	Seminar: Course Readings, Topic 1
Monday Sept. 16	Lecture: There goes the West!, Read <i>Destinies</i> , ch. 2
Wednesday Sept. 18	Seminar: Readings, Topic 2

Monday Sept. 23 Wednesday Sept. 25	Lecture: Nationalism & Regionalism, Read <i>Destinies</i> , ch. 4 & 5 Seminar: Readings, Topics 3 & 5 (we are skipping topic 4) DOCUMENT ANALYSIS DUE
Monday Sept. 30 Wednesday Oct. 2	Lecture: Industrialization & Reform, Read <i>Destinies</i> , ch. 6, 7 & 8 Lecture: World War I, Read <i>Destinies</i> , ch. 9 & 10
Monday Oct. 7 Wednesday Oct. 9	Lecture: World War I (con't) and 1920s, Read <i>Destinies</i> , ch. 11 Seminar: Readings, Topic 6
Monday Oct. 14 Wednesday Oct. 16	THANKSGIVING HOLIDAY Lecture: 1920s (con't)
Monday Oct. 21 Wednesday Oct. 23	MID TERM EXAM Seminar: Readings, Topic 7
Monday Oct. 28 Wednesday Oct. 30	Lecture: Great Depression, Read <i>Destinies</i> , ch. 12 Seminar: Readings, Topic 8
Monday Nov. 4 Wednesday Nov. 6	Lecture: World War II, Read <i>Destinies</i> , ch. 13 & 16 Seminar: Readings, Topics 9 and 10
Monday Nov. 11 Wednesday Nov. 13	REMEMBRANCE DAY Lecture: Post War Diplomacy, Read <i>Destinies</i> , ch. 14 & 19
Monday Nov. 18 Wednesday Nov. 20	Lecture: Post War Consensus; and Quiet Revolution and the 1960s Read <i>Destinies</i> , ch. 15 & 17 Seminar: Discussion of <i>Real World of Technology</i>
Monday Nov. 25 Wednesday Nov. 27	Film: The October Crisis 1970 Lecture: Trudeau, Nationalism and Regionalism, Read <i>Destinies</i> , ch. 20 FRANKLIN BOOK REVIEW DUE
Monday Dec. 2 Wednesday Dec. 4	Lecture: From Nationalization to Globalization, Read <i>Destinies</i> ch. 18, 20 Seminar: Readings, Topic 11
December 9 – 17	FINAL EXAM PERIOD