

CAMOSUN COLLEGE
School of Arts & Science Department

History 110(01) Canada Before Confederation
Fall 2002

COURSE OUTLINE

Instructor Information

Instructor: Paula Young
Office hours: Mon. 12:30 – 1:30 pm
Tues. and Thurs. 12:30-1:30 pm and 3:30 – 4:00 pm
Wed. 4:30 – 5:30 pm
Office Location: Young 323
Phone: 370-3363
E-mail: youngp@camosun.bc.ca

Intended Learning Outcomes

Through reading textbooks and primary source materials, hearing faculty lectures, participating in seminars, writing papers, making presentations, and performing tests, students will:

1. gain an understanding of critical themes, events, and issues in the history of Canada up to 1867
2. examine Native culture and society prior to European arrival, and subsequent Native-European relations
3. explore relations between French and English Canadians and between them and other ethnic groups
4. understand political challenges and changes, the practice and legacy of French and British colonial control and the transformation of those systems
5. be aware of the development of national consciousness
6. explore Canadian-American relations and foreign relations
7. understand economic, cultural, and social development
8. reassess and challenge traditional and existing perspectives on critical events and issues of this period

By the end of the course, through exposure to the above materials and ideas, the student should:

1. be able to think critically about historical issues and writing by evaluating the arguments put forward by historians, weighing the evidence they present and making judgements about the strength of their arguments
2. have gained an appreciation of history as a distinct academic discipline, understanding its unique outlook, scope and methods and what distinguishes it from other disciplines
3. be able to use history to confront the issues of today's world, establishing a context for the present and comprehending the accomplishments, failures, tensions and issues of the present era
4. have developed skills in research, and written and oral communication.

Students are expected to attend all classes, read assigned material and be prepared to discuss it in class. It is the student's responsibility to ensure assignments are turned in on or before the due date. Students are encouraged to ask questions and to meet with the instructor to discuss assignments or to seek clarification.

Required Materials

Textbooks:

R. Douglas Francis, Richard Jones and Donald B. Smith, *Origins: Canadian History to Confederation*, 4th edition

Course readings for History 110 (available at Camosun College Bookstore)

Course Content and Schedule

Classes will consist of lectures and seminars. The first hour of the class will be dedicated to seminar discussion. Seminars are discussion groups. You will be required to read articles and to come to class prepared to discuss those articles.

Class times and location: Lectures: Wednesdays 7:00 – 8:50 pm [Young 317]
Seminars: Wednesday 6:00 – 6:50 pm [Young 317]

The class schedule (following) indicates the subject of each lecture and the readings that coordinate with that lecture. It also details the topics for seminar readings, the dates of quizzes, assignments and exams.

Basis of Student Assessment (Weighting)

Assignments

20% - Document Analysis – due Wednesday October 2nd (instructions attached)

20% - Article Review – due on the date we discuss the article in class. You will select an article from the selections we will cover following the mid-term examination. (instructions attached)

Exams

20%- Mid-term exam – Tuesday October 15. The exam will consist of three parts – short answers, identify and explain the significance of questions, and essay questions.

25% - Final Exam – to be held during the final exam period (same format as mid-term)

Other

15% - Seminar participation (oral and written components)

******Students who miss three (3) or more seminars will forfeit their entire seminar mark******

Oral participation – these are your observations about the article including its thesis, main points, and evidence. Your grade is based on the quality of your statements (not on how much you say).

Written participation - every week, you will summarize, in **one paragraph** (about 75 words), the main points of each article. I will randomly collect these from students throughout the term and mark them with a check mark ✓ if satisfactory or with a check mark and minus sign ✓- if your work needs improving.

Grading System

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%
A = 90 - 94%
A- = 85 - 89%
B+ = 80 - 84%

B = 75 - 79%
B- = 70 - 74%
C+ = 65 - 69%
C = 60 - 64%

D = 50 - 59%
F = 0.0 - 49%

Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html

Class Schedule

Note: This schedule is subject to minor changes – the instructor will discuss any changes at the beginning of every class.

Wednesday Sept. 4	Introduction
Wednesday Sept. 11	Lecture: First Nations; Read <i>Origins</i> , chapter 1 Seminar: Introductory seminar and discussion and questions regarding assignments
Wednesday Sept. 18	Lecture: European exploration and contact; Read <i>Origins</i> , chapter 2 Seminar: Topic 1 (Course readings)
Wednesday Sept. 25	Lecture: Colonization, the fish and the fur; Read <i>Origins</i> , chapter 3 & 4 Seminar: Topic 2 (Course readings)
Wednesday Oct. 2	Lecture: New France, 1663-1760; Read <i>Origins</i> , chapters 5 & 6 Seminar: Topic 3 (Course readings)
Wednesday Oct. 9	Lecture: Conquest of New France; Read <i>Origins</i> , chapters 7, 8, 9 Seminar: Topic 4 (Course readings)

Wednesday Oct. 16 MID TERM EXAM

Wednesday Oct. 23 Lecture: The Loyalists; Read *Origins*, chapters 10, 11
Seminar: Topic 5 (Course readings)

Wednesday Oct. 30 Lecture: British Immigration and the Colonies, Read *Origins*, chapter 13
Seminar: Topic 6 (Course readings)

Wednesday Nov. 6 Lecture: Rebellions in Upper and Lower Canada; Read *Origins*, chapters 12, 14
Seminar: Topic 7 & 8 (Course readings)

Wednesday Nov. 13 Lecture: Responsible Government; Read *Origins*, chapters 14, 15, 16
Seminar: Topic 9 (Course readings)

Wednesday Nov. 20 Lecture: The West; Read *Origins*, chapter 18
Seminar: Topic 10 (Course readings)

Wednesday Nov. 27 Lecture: British Columbia, Read *Origins*, chapter 19
Seminar: Topic 11 (Course readings)

Wednesday Dec. 4 Lecture: Confederation, Read *Origins*, chapter 20
Seminar: Topic 12 (Course readings)

FINAL EXAM PERIOD: DECEMBER 9 – 17