

**CAMOSUN COLLEGE
School of Arts & Science
Humanities**

**HISTORY 110
Canada Before Confederation
Section F0203(A and B)**

COURSE OUTLINE

1. Instructor Information

Dr. L. D. Hannant
Office: Young 232
Office phone: 370-3389
Office hours: Wednesdays 10:30am - 11:20am
 Thursdays 3:00 - 5:00pm or by arrangement
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2. Intended Learning Outcomes

Through reading textbooks and primary source materials, hearing faculty lectures, participating in seminars, writing papers, making presentations, and performing tests, students will

1. Gain an understanding of critical themes, events, and issues in the history of Canada up to 1867.
2. Examine Native culture and society prior to European arrival, and subsequent Native-European relations.
3. Explore relations between French and English Canadians and between them and other ethnic groups.
4. Understand political challenges and changes, the practice and legacy of French and British colonial control and the transformation of those systems.
5. Be aware of the development of national consciousness.
6. Explore Canadian-American relations and foreign relations.
7. Understand economic, cultural, and social development.
8. Reassess and challenge traditional and existing perspectives on critical events and issues of this period.

By the end of the course, through exposure to the above materials and ideas, the student should be able to

1. Think critically about historical issues and writing by evaluating the arguments put forward by historians, weighing the evidence they present and making judgements about the strength of their arguments.
2. Appreciate history as a distinct academic discipline, understanding its unique outlook, scope and methods and what distinguishes it from other disciplines.
3. Use history to confront the issues of today's world, establishing a context for the present and comprehending the accomplishments, failures, tensions and issues of the present era.
4. Have increased skills in research, writing and written and oral communication.

3. Required Materials

Texts

R. Douglas Francis, Richard Jones and Donald B. Smith, *Origins: Canadian History to Confederation*, Fourth Edition, 2000
History 110 Sections F0103 and F0104 Reading Package

4. Course Content and Schedule

Discussions:

Beginning on Friday, September 13, and on Fridays throughout the term we will have discussion sessions. Please ensure that you attend every session and join in the discussion.

The aim of these sessions is to have a wide-ranging discussion based on readings from the **discussion reading package**. I expect to have an informal discourse that will touch on a number of topics related to the readings.

Keep in mind that you cannot expect to earn a passing grade for the discussion portion of the mark without participating regularly in the sessions. You will be judged on the frequency and quality of your contributions. **Attendance alone does not constitute participation.**

In addition, it is absolutely essential that you read the textbook, *Origins*, in order to put the discussion readings in context. Doing this background reading **before** class is your responsibility.

WEEK-BY-WEEK SCHEDULE

| DATE | TOPIC AND REQUIRED READINGS |
|----------|---|
| Sept. 4 | Introduction to the course. Lecture – Native peoples before Europeans arrived |
| Sept. 6 | No discussion session today. Instead, lecture on Native peoples, continued |
| Sept. 11 | European exploration Reading: <i>Origins</i> , Chapters 1 and 2 |
| Sept. 13 | Discussion on Topic 1 – Native peoples before contact and first interactions with Europeans |
| Sept. 18 | Native-European interaction Reading: <i>Origins</i> , Chapter 3 and 4 |
| Sept. 20 | Discussion on Topic 2 – The Wendat-Iroquois-French relationship |
| Sept. 25 | New France Reading: <i>Origins</i> , Chapter 5 |
| Sept. 27 | Discussion on Topic 3 – Society in New France |

- Oct. 2 Anglo-French inter-colonial struggles and the Conquest
Reading: *Origins*, Chapters 6 & 7
- Oct. 4 Discussion on Topic 4 – Changes at the Conquest
- Oct. 9 Mid-term exam — two hours, in class
- Oct. 11 Discussion on Topic 5 – Loyalist women and families
- Oct. 16 The American Revolution and Canada
Reading: *Origins*, Chapters 8 & 9
- Oct. 18 Discussion on Topic 6 – Lower Canada in rebellion and defeat
- Oct. 23 The British North American colonies, 1790-1830
Reading: *Origins*, Chapters 10 & 11
- Oct. 25 Discussion on Topic 7 – Life in British America: women
- Oct. 30 The Rebellions — causes and outcomes
Reading: *Origins*, Chapter 12
- Nov. 1 Discussion on Topic 8 – Life in British North America: social and class conflict
- Nov. 6 Society and politics in the British North America, 1840-1867
Reading: *Origins*, Chapters 13-16
- Nov. 8 Discussion on Topic 9 – Native people after 1814
- Nov. 13 The North West to 1869
Reading: *Origins*, Chapter 18
- Nov. 15 Discussion on Topic 10 – The North West to 1869
- Nov. 20 The Pacific Coast to 1869
Reading: *Origins*, Chapter 19
- Nov. 22 Discussion on Topic 11 – The Pacific Coast to 1869
- Nov. 27 Confederation
Reading: *Origins*, Chapter 20
- Nov. 29 Discussion on Topic 12 – Confederation
- Dec. 4 Confederation, continued
- Dec. 6 Review

Changes to the schedule may be necessary during the term.

5. Basis of Student Assessment (Weighting)

| | |
|---------------------------|------------|
| Discussion participation | 10% |
| Discussion quizzes | 20% |
| Mid-term exam (October 9) | 30% |
| Final exam (exam period) | <u>40%</u> |
| Total | 100% |

The final exam will be in the scheduled exam period from December 9 to 17. Please do not make any arrangements to leave the city in December until you know when the exam will be held.

English proficiency is essential to a humanities course such as history, and all written work will be judged by its grammatical correctness. While English will be secondary to content in the assigned grade, it is a significant factor.

6. Grading System

The following percentage conversion to letter grade will be used:

| | | |
|----------------|---------------|---------------|
| A+ = 95 - 100% | B = 75 - 79% | D = 50 - 59% |
| A = 90 - 94% | B- = 70 - 74% | F = 0.0 - 49% |
| A- = 85 - 89% | C+ = 65 - 69% | |
| B+ = 80 - 84% | C = 60 - 64% | |

7. Recommended materials or services to assist students to succeed in the course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html

8. Your responsibility

History 110 is a university level course, directly applicable to a university degree. So you must be prepared to perform at a university standard. This requires initiative and effort on your part. Specifically, you must:

1. attend class regularly

2. keep up with the weekly readings from the textbook and the discussion reading package
3. think carefully about what is written in these sources and discussed in class
4. show evidence that you have grasped the facts and concepts from lectures and discussions by making thoughtful observations in discussion sessions and exams.