



CAMOSUN COLLEGE
School of Arts & Science
Humanities

HISTORY 106
Twentieth Century World History 1 (1900-1945)
Section F001(A and B)—Fall 2002

COURSE OUTLINE

1. Instructor Information

Dr. L. D. Hannant
 Office: Young 232
 Office phone: 370-3389
 Office hours: Wednesdays 10:30am - 11:20am
 Thursdays 3:00 - 5:00pm or by arrangement
 Email: hannant@camosun.bc.ca

2. Intended Learning Outcomes

Through reading textbooks and primary source materials, hearing faculty lectures, participating in seminars, writing papers, making presentations, and performing tests, students will

1. Gain an international perspective on critical events, themes, and issues of this period, including modernization, westernization, war, revolution and counter-revolution, economic development and barriers to it, economic systems such as capitalism and socialism, ideologies and ideological conflict, national culture and the impact on it of global culture and economics, colonization and decolonization, technological change and its impact on society, and the human impact on the world environment.
2. Reassess and challenge Western perspectives on critical events and issues of this period.
3. Compare, contrast and integrate Western and non-Western outlooks and perspectives on critical events and issues of this period, such as those mentioned above.

By the end of the course, through exposure to the above materials and ideas, the student should be able to

1. Think critically about historical issues and writing by evaluating the arguments put forward by historians, weighing the evidence they present and making judgements about the strength of their arguments.

2. Appreciate history as a distinct academic discipline, understanding its unique outlook, scope and methods and what distinguishes it from other disciplines.
3. Use history to confront the issues of today's world, establishing a context for the present and comprehending the accomplishments, failures, tensions and issues of the present era.
4. Have increased skills in research, writing and written and oral communication.

3. Required Materials

Texts

Carter Findley and John Rothney, *Twentieth Century World*, 5th edition, 2002
History 106 Reading Package, in bookstore

4. Course Content and Schedule

Discussions:

Beginning on Thursday, September 19, and on Thursdays throughout the term we will have discussion sessions. Please ensure that you attend every session and join in the discussion.

The aim of these sessions is to have a wide-ranging discussion based on readings from the **discussion reading package**. I expect to have an informal discourse that will touch on a number of topics related to the readings.

Keep in mind that you cannot expect to earn a passing grade for the discussion portion of the mark without participating regularly in the sessions. You will be judged on the frequency and quality of your contributions. **Attendance alone does not constitute participation.**

In addition, it is absolutely essential that you read the textbook, *Twentieth Century World*, in order to put the discussion readings in context. Doing this background reading **before** class is your responsibility.

WEEK-BY-WEEK SCHEDULE

DATE	TOPIC AND REQUIRED READINGS
Sept 5	Introduction Reading: <i>Twentieth Century World</i> , Preface and pp. 2-25
Sept. 12	Meet at 5:00pm in University of Victoria Library Room 130 for library instruction related to essay assignment. At 6:30pm regular class begins in Fisher 100. Topic: The world in 1900 – the West. No discussion today Reading: <i>Twentieth Century World</i> , pp. 26-53

- Sept. 19 The world in 1900 – beyond the West
 Reading: *Twentieth Century World*, pp. 145-159, 165-207, 210-213
 Discussion reading: Topic 1 in reading package
- Sept. 26 World War 1 in Europe and beyond
 Reading: *Twentieth Century World*, pp. 55-80
 Discussion reading: Topic 2 in reading package
- NOTE: Essay plan due today**
- Oct. 3 Intellectual and cultural life
 Discussion reading: Topic 3 in reading package
- Oct. 10 A revolutionary decade – 1910-1920
 Reading: *Twentieth Century World*, pp. 81-101, 159-164
 Discussion reading: Topic 4 in reading package
- Oct. 17 Modernization in the USSR and the USA
 Discussion reading: Topic 5 in reading package
- Oct. 24 Japan – 1868-1939
 Reading: *Twentieth Century World*, pp. 210-217
 Discussion reading: Topic 6 in reading package
- Oct. 31 Film – *The extraordinary adventures of Mr. West in the land of the
 Bolsheviks*
 Discussion reading: Topic 7 in reading package
- Nov. 7 The global economic crisis of the 1930s
 Reading: *Twentieth Century World*, pp. 102-143
 Discussion reading: Topic 8 in reading package
- Nov. 14 Fascism and the response to it
 Discussion reading: Topic 9 in reading package
- NOTE: Essay due today.**
- Nov. 21 China: nationalism and communism
 Reading: *Twentieth Century World*, pp. 206-210
 Discussion reading: Topic 10 in reading package
- Nov. 28 The coming of world war

Discussion reading: Topic 11 in reading package

Dec. 5 World War 2
 Reading: *Twentieth Century World*, pp. 219-243
 Discussion reading: Topic 12 in reading package

Changes to the schedule may be necessary during the term.

5. Basis of Student Assessment (Weighting)

Your grade will be made up from a combination of written work and participation in regular discussions. The individual elements are:

Discussion participation	10%
Weekly quizzes (in discussions)	15%
Essay plan (due Sept. 26)	10%
Essay (due Nov. 14)	30%
Final exam (exam period)	<u>35%</u>
Total	100%

The final exam will be in the scheduled exam period from December 9 to 17. Please do not make any arrangements to leave the city in December until you know when the exam will be held.

English proficiency is essential to a humanities course such as history, and all written work will be judged by its grammatical correctness. While English will be secondary to content in the assigned grade, it is a significant factor.

6. Grading System

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	
B+ = 80 - 84%	C = 60 - 64%	

7. Recommended materials or services to assist students to succeed in the course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html

8. Your responsibility

History 106 is a university level course, directly applicable to a university degree. So you must be prepared to perform at a university standard. This requires initiative and effort on your part. Specifically, you must:

1. attend class regularly
2. keep up with the weekly readings from the textbook and the discussion reading package
3. think carefully about what is written in these sources and discussed in class
4. show evidence that you have grasped the facts and concepts from lectures and discussions