GEOGRAPHY 102. Human Geography Fall 2002 - Section 04

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Course Description

This university transfer course is an introduction to the spatial patterns of human activities and their relationship to the environment. The course aims to describe and explain the spatial variations of cultural characteristics and change at the local, regional and international levels. It emphasizes patterns, processes and problems in the growth of human populations, migration, cultural development, religions, geopolitical systems, economic development, settlement and urbanization, and human-environment relationship.

Course Requirements and Prerequisites

- Credit Value: 3
- In-class Workload: 4 hours lecture, lab, and seminar per week
- Out-of-class Workload: 4-5 hours per week
- Prerequisites: C+ in English 12 or assessment
- Transferability: UVIC, UBC, SFU and others

Required Textbooks

Knox, Paul L. and Sallie A. Marston. 2001. <u>Human Geography: Places and Regions in Global Context</u>. 2nd ed. Upper Saddle River: Prentice Hall.

Recommended Text

Stanford, Quentin H., ed. 1998. <u>Canadian Oxford World Atlas</u>. 4th ed. Toronto: Oxford University Press.

Margot, Northey, and David B. Knight. 2000. <u>Making Sense in Geography and Environmental Studies</u>. 2nd ed. Toronto: Oxford University Press.

Assignments

<u>Labs</u> (20%): a total of 5 labs will be assigned during the semester. Each lab will carry equal marks. All labs are to be submitted on the day assigned during class time (see schedule of activities). *Late labs are not accepted.*

Map and Graph Exercises (15%): two map and graph exercises will be assigned during the semester. Each of the two exercises carries equal marks (7.5% each). Both exercises are to be submitted within a week.

Note: Students are expected to complete their own labs and exercises. Students who are found copying answers from others will be given an F in the assignment or the course.

Project Presentation, Poster and Outline (25%):

Each group of 2-3 students is required to present a 10-15 minute oral summary on a geographical issue during the last two weeks of classes. The instructor will provide a list of topics and organize the order of presentations. No rescheduling of presentations will be permitted. The topics will have to be approved. The evaluation of the presentation is based on speaking style, content, organization and time management (10%). All projects have to be presented and submitted in the form of posters, slides, videos, Power-Point, or other audio-visual formats on the day of presentation (10%). The audio-visual materials will be evaluated by its content, organization of materials, appropriate use of photos, graphs, maps, etc, and proper citation of sources and consistent design. A one-page outline of the presentation, including its objectives, methodologies, approaches, and a short list of bibliography, is to be submitted in week 8.

Tests

<u>Test 1</u> (20%): The first test will be based on the materials of the readings, lectures and labs covered during the first six weeks of the course. See schedule of activities for the test date.

<u>Test 2 (20%)</u>: The second test will be based on the materials covered after the first test. See schedule of activities for the test date.

<u>Important Note</u>: A doctor's certificate or equivalent is required to take a supplementary examination. Other supplementary examinations <u>approved</u> by the instructor may be subjected to a penalty of 5% per day.

Evaluation

Outline of Project Man and graph exercises (7.5%)	5%
Map and graph exercises (7.5% each)	15%
Total	100.0 %

<u>Performance Report</u>: The instructor will provide students with an updated report on their performance on a regular basis. Students are advised to consult the instructor before the last withdrawal day to ensure all available options have been reviewed.

Grading

Mark	Grad	Mark	Grad	Mark	Grad
	е		е		е
95-100%	A+	90-94%	А	85-89%	A-
80-84%	B+	75-79%	В	70-74%	B-
	65-69%	C+	60-64%	С	
	50-59%	D	<50%	F	

Course Topic Units

The course is organized into six units:

Unit I. Introduction to Basic Concepts and Globalization

This unit introduces the field of geography, its basic concepts and approaches, and major geographical methodologies and philosophical thoughts. The concepts and issues of globalization will be reviewed.

Unit II. Culture and Religion

This unit outlines the concepts of culture and the evolution from hunting and gathering society to agricultural society. The geographical origins, distribution and spatial distribution and impacts of major religions are also discussed.

Unit III. Population and Migration.

This unit examines the key indicators and issues of demographic structure, population policies and distribution in both developed and developing countries. The patterns, factors and explanations of migration at local, regional, and international scales are also be highlighted.

Unit IV. Urban and Political Systems

This unit highlights the spatial organizations and functions of urban systems with particular emphasis on the patterns of urban and rural settlement, urbanization, and models of urban system and internal structures. This unit further highlights the spatial organizations and functions of political systems with particular emphasis on the evolution of the state, boundary conflicts, and geopolitical strategies and issues.

Unit V. Economic Activities and Development

This unit focuses on the spatial patterns of production, distribution, and consumption of primary, secondary and tertiary activities. The lectures review the factors and locational models of agricultural and manufacturing activities, and the indicators and explanations of economic development.

Unit VI. Human-Environment Relationship

This unit concerns with human impacts on the environment especially relating to global climatic changes and issues of environmental degradation.

Instructional Framework

- <u>Lectures</u>: provide an outline for understanding and interpreting materials essential to course objectives, learning outcomes and course assignments. Lectures are intended to highlight major concepts, clarify text and supplementary materials, and raise awareness of issues.
- <u>Discussion</u>: is an integral part of the course and every one is encouraged to raise questions, elaborate upon, or seek clarification of, course content during lectures, labs and seminars.
- <u>Audio-visual Materials</u>: a variety of audio-visual materials (films, videos, slides, overheads, etc.)
 will be used in conjunction with lectures and seminars to illustrate the major concepts and issues.
- Readings: include both required and supplementary materials. The required readings provide
 essential materials in achieving course objectives. The readings should be read both before
 and after the lectures. Supplementary readings offer additional opportunities to study in-depth
 on certain topics.
- <u>Tests</u>: are conducted to provide learning opportunities for students to review both lecture and reading materials assigned in the course. They also serve as means of evaluating the extent to which individual students are meeting course objectives and learning outcomes.
- <u>Labs and Exercises</u>: labs and exercises assigned in the course will help to focus and consolidate materials covered in lectures and readings. They also serve to evaluate the degree to which individual students are meeting course objectives and learning outcomes.
- <u>Presentation</u>: the presentation will aim to facilitate the presenter to organize materials in a logical sequence, to practice public speaking techniques, and to improve their understanding of the issues from constructive feedback.
- Attendance: regular attendance and participation in lectures and seminars are expected of all students. Attendance will be recorded from the third week of class on. Students should inform the instructor if they expect to be absent for more than a week.

GEOG 102. Human Geography (Fall 2002) - Reading List

Required readings are marked with an asterisk (*) and are available on 2-hour loan. Supplementary readings are available from the library on 3-day loan.

Week 1-2. Introduction to Geographical Approaches

- *Knox, Paul L., and Sallie A. Marston. 2001. <u>Human Geography: Places and regions in global context</u>. 2nd ed. Upper Saddle River: Prentice Hall, pp. 1-52 (ch. 1).
- Abler, Ronald F., et. Al. Eds. <u>Geography's Inner Worlds</u>. New Brunswick: Rutgers University. [G 70 G446 1992]
- Johnston, R. J. 1991. <u>Geography and Geographers</u>. 4th ed. London: Edward Arnold. [GF13 J63] Kobayashi, Audrey. 2001. "'Truly our own': Canadian geography 50 years after." <u>Canadian Geographer</u> 45 (1): 3-8.
- Pattison, William. D. 1990. "The four traditions of geography." <u>Journal of Geography</u> 89:202-206. Wynn, Graeme. 1999. "A fine balance? Geography at the Millennium." <u>Canadian Geographer</u> 43, 1:220-243.

Week 2-3. Globalization

- *Knox, Paul L., and Sallie A. Marston. 2001. <u>Human Geography: Places and regions in global context</u>. 2nd ed. Upper Saddle River: Prentice Hall, pp. 53-98 (ch. 2).
- Dicken, Peter. 1998. Global Shift. 3rd ed. New York: Haprer & Row.
- Grant, Richard, and Jan Nijman. 2002. "Globalization and the Corporate Geography of cities in the less-developed world." <u>Annals of the Association of American Geographers</u> 92(2):320-340.
- Janelle, Donald G. 2001. "Globalization, the internet economy, and Canada." <u>Canadian Geographer</u> 45(1):48-53.
- Johnston, R. J., et. al., eds. 1995. <u>Geographies of Global Changes</u>. Oxford: Blackwell.
- Lo, fu-chen, and Yue-man Yeung, eds. 1998. <u>Globalization and the world of large cities</u>. Tokyo: United Nations University Press.
- Olds, Kris. <u>Globalization and urban change: capital, culture, and Pacific Rim mega-projects</u>. Oxford: Oxford University Press. [HT 321 O53 2001]

Week 3-4. Culture and Religion

- *Knox, Paul L., and Sallie A. Marston. 2001. <u>Human Geography: Places and regions in global context</u>. 2nd ed. Upper Saddle River: Prentice Hall, pp. 188-228 (ch. 5).
- Evans, S. M. 1985. "Some developments in the diffusion patterns of Hutterite colonies." <u>Canadian Geographer</u> 29(4):327-339.
- Katz, Yossi, and John C. Lehr. 1991. "Jewish and Mormon agricultural settlement in Western Canada: A comparative analysis." <u>Canadian Geographer</u> 35(2):128-142.
- Lai, David Chuenyan. 2001. "Chinese: The Changing Geography of the largest visible minority." In <u>British Columbia, the Pacific Province: Geographical Essays</u>, ed. Colin Wood, PP. 147-174. Victoria: Western Geographical Press.
- Sopher, David E. 1967. <u>Geography of Religions</u>. Englewood Cliffs, N. J.: Prentice-Hall. [BL 65 G4 S6]
- Walton-Roberts, Margaret. 1998. "Three readings of the urban: Sikh identity in Greater Vancouver." <u>Urban Geography</u> 19(4):311-331.

Week 5. Population and Migration Geography

*Knox, Paul L., and Sallie A. Marston. 2001. <u>Human Geography: Places and regions in global context</u>. 2nd ed. Upper Saddle River: Prentice Hall, pp. 99-146 (ch. 3).

- *Bourne, Larry S, and Damaris Rose. 2001. "The changing face of Canada: the uneven geographies of population and social change." <u>Canadian Geographer</u> 45(1):105-119.
- *Ashford, Lori S. 2001. "Empowering women." Population Bulletin 57(1): 21-9.
- Fan, C. Cindy. 2002. "The elite, the natives, and the outsiders: migration and labour market segmentation in urban China." <u>Annals of the Association of American Geographer</u> 92(1):103-124.
- Ley, David. 1999. "Myths and meanings of immigration and the metropolis." <u>Canadian Geographer</u> 43(1):2-19.
- Peters, Evelyn. 2001. "Geographies of aboriginal people in Canada." <u>Canadian Geographer</u> 45(1):138-144.
- Shen, Jianfa. 1998. "China future population and development challenges." <u>Geographical Journal</u> 164 (1):32-40.
- Skeldon, Ronald. 1997. <u>Migration and Development: A Global Perspective</u>.. Harlow: Longman [JV6098 S54 1997]

Week 8. Urbanization

- *Knox, Paul L., and Sallie A. Marston. 2001. <u>Human Geography: Places and regions in global context</u>. 2nd ed. Upper Saddle River: Prentice Hall, pp. 399-436 (ch. 10).
- Ley, David, Daniel Hiebert, and Geraldine Pratt. 1992. "Time to grow up? From urban village to world city, 1966-91."In <u>Vancouver and Its Region</u>, eds. Graeme Wynn and Timothy Oke, pp. 234-266. Vancouver: University of British Columbia. [FC3847.3 V34]
- Bunting, Trudi E., and Pierre Filion. 1999. "Dispersed city form in Canada: A Kitchener CMA case example." Canadian Geographer 43,1:268-287.
- Hiebert, Daniel. 2000. "Immigration and the changing Canadian city." <u>Canadian Geographer</u> 44(1):25-43.
- McGee, T. G., and Ira Robinson. 1995. <u>The Mega-Urban Regions of Southeast Asia</u>. Vancouver: University of British Columbia Press. [HT 384 A785 M43 1995]
- Yeates, Maurice. 1990. <u>The North American City</u>. 4th ed. New York: Harper Collins. [HT122 Y4 1990]

Week 9. Political Geography

- *Knox, Paul L., and Sallie A. Marston. 2001. <u>Human Geography: Places and regions in global context</u>. 2nd ed. Upper Saddle River: Prentice Hall, pp. 355-398 (ch. 9).
- Kaplan, David H. 1994. "Two nations in search of a state: Canada's ambivalent spatial identities." <u>Annals of the Association of American Geographers</u> 84(4):585-606.
- Newman, David, and Ghazi Falah. 1995. "Small state behaviour: On the formation of a Palestinian state in the West Bank and Gaza Strip." <u>Canadian Geographer</u> 39(3):219-234.
- Nijman, Jan. 1992. "The limits of superpower: The United States and the Soviet Union since World War II." <u>Annals of the Association of American Geographers</u> 82(4):681-685.
- O'Loughlin, John, et.al. 1998. "The diffusion of democracy, 1946-1994." Annals of the <u>Association of American Geographers</u> 88(4):545-574.

Week 10. Economic Development

- *Knox, Paul L., and Sallie A. Marston. 2001. <u>Human Geography: Places and regions in global</u> context. 2nd ed. Upper Saddle River: Prentice Hall, pp. 267-319 (ch. 7).
- *Wood, Colin J. B. 2001. "Spatial economy." In <u>British Columbia, the Pacific Province:</u>
 <u>Geographical Essays</u>, ed. Colin Wood, PP. 175-196.. Victoria: Western Geographical Press.

- Anderson, Robert B, and Robert M. Bone. 1995. "First nations economic development: A contingency perspective." <u>Canadian Geographer</u> 39(2):120-130.
- Edgington, David w. 1994. "The new wave: Patterns of Japanese direct foreign investment in Canada during the 1980s." <u>Canadian Geographer</u> 38(1):28-36.
- Gleave, M. B. and W. B. Morgan. 2001. "Economic development tin tropical Africa from a geographical perspective: a comparative study of African economies." <u>Geographical Journal</u> 167(2):139-162.
- Norcliffe, Glen. 2001. "Canada in a global economy." Canadian Geographer 45 (1): 14-30.

Week 10. Agriculture and Industry

- *Knox, Paul L., and Sallie A. Marston. 2001. <u>Human Geography: Places and regions in global context</u>. 2nd ed. Upper Saddle River: Prentice Hall, pp. 320-354 (ch. 8).
- Dixon, Chris. 1990. <u>Rural Development in the Third World</u>. New York: Routledge. [HD1417 D57] Grigg, David. 1999. "The changing geography of world food consumption in the second half of the twentieth century." Geographical Journal 165(1):1-11.
- Yeung, Yue-man, and Sung Yun-Wing, eds. 1996. <u>Shanghai: Transformation and Modernization under China's Open Policy</u>. Hong Kong: Chinese University of Hong Kong. [HC428 S47 S473 1996]

Week 11-12. Human-Environment Relationship

- *Knox, Paul L., and Sallie A. Marston. 2001. <u>Human Geography: Places and regions in global context</u>. 2nd ed. Upper Saddle River: Prentice Hall, pp. 147-187 (ch. 4).
- Auty, Richard M. 1997. "Pollution patterns during the industrial transition." <u>Geographical Journal</u> 163(2):206-215.
- Chiotti, Quentin. 1998. "An assessment of the regional impacts and opportunities from climate change in Canada." Canadian Geographer 42(4):380-393.
- Dow, Kirstin. 1999. "The extraordinary and the everyday in explanations of vulnerability to an oil spill." Geographical Review 89(1): 74-93.
- Draper, Dianne, and Bruce Mitchell. 2001. "Environmental justice considerations in Canada." <u>Canadian Geographer</u> 45(1):93-98.
- Reed, Maureen G. 1997. "Seeing trees: Engendering environmental and land use planning." Canadian Geographer 41(4):398-414.

GEOGRAPHY 102. Human Geography Fall 2002 - Section 02

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Week	Date	Day	Activities	Readings	Assignment Due
1	3-Sep	Tue	Course Introduction		
	5-Sep	Thu	Lec: Geographical Approaches	Knox, ch. 1	
2	10-Sep	Tue	Seminar: Maps / Map Exercise		
	12-Sep	Thu	Lecture: Globalization	Knox, ch. 2	
			Seminar: Presentation Topics &		
3	17-Sep	Tue	Approaches / Film		Map due
	19-Sep	Thu	Lec: Geography of Culture	Knox, ch. 5	
4	24-Sep	Tue	Lec: Religion		
	26-Sep	Thu	Lab 1		Lab 1 due
5	1-Oct	Tue	Lec: Population Geography	Knox, ch. 3	
	3-Oct	Thu	Lec: Migration / Film	Bourne & Rose, 105-119	
6	8-Oct	Tue	Lab 2		Lab 2 due
	10-Oct		Review / Film		
7	15-Oct		Test 1		
	17-Oct		Seminar : Graphs / Graph Exercise		
8	22-Oct			Knox, ch. 10	Outline due
	24-Oct		Lab 3		Graph & Lab 3 due
9	29-Oct			Knox, ch. 9	
	31-Oct		Lab 4	,	Lab 4 due
10	5-Nov	Tue	Lec: Economic Development	Knox, ch. 7; Wood 175- 196	
	7-Nov	Thu	Lec: Agriculture & Industry / Film	Knox, ch. 8	
11	12-Nov	Tue	Lab 5		Lab 5 due
	14-Nov		Lec: Human - Environment Relationship	Knox, ch. 4	
12	19-Nov	Tue	Seminar: Review / Film		
	21-Nov	Thu	Test 2		
13	26-Nov	Tue	Presentation I		
	28-Nov	Thu	Presentation II		
14	3-Dec	Tue	Presentation III		
	5-Dec	Thu	Presentation IV		