

FREN 212

Advanced Oral French 1

- ◆ Radio CKMO: 1h on AM 900 : Sunday noon
(repeat : Monday 9:00 pm)
- Internet <http://disted.camosun.bc.ca>
top blue key “WebCT”, click on : “WebCT Login”
- ◆ Seminaire (Young Bld # 209) : Tuesday 4:30pm – 6:20pm

COURSE OUTLINE - FALL 2002

1. Instructor Information

- (a) Instructor Brigitte AUGEARD
- (b) Office hours M 1:30 – 2:30 / M-W 5:30 – 6:30 / T 6:30 – 7:30 / F 3:30 – 4:30
- (c) Location Y 209 or 213
- (d) Phone 370-3344
- (e) E-mail augeard@camosun.bc.ca

2. Intended Learning Outcomes

Students will perfect the acquisition of language automatisms which will allow native-like fluency in expressing personal opinions both in writing but mainly in speaking on a variety of subjects including everyday subjects as well as literature, institutions, traditions and culture from different parts of the Francophonie.

Students will improve amount, richness, appropriateness of vocabulary and variety in grammatical structures and sentence patterns.

Students will gain a knowledge of cultural, social, institutional background of the writings of authors who write in French (classic, modern, or journalistic).

3. Required Materials

Sold in the college bookstore :

Vouloir..c'est pouvoir ou la grammaire apprivoisée (Fay-Baulu) 2nd ed
French 212 / CKMO Manuel de Camosun (B. Augeard)

COURSE OUTLINE

Grading Systems

4. Course Content and Schedule

Sept 3 première classe : mise au point

1. [fin de l'été]

sep. 8-9 CKMO/ chapitre 1a, GRAM. 1
sep. 10 classe

sep. 15-16 CKMO/ chapitre 1b, GRAM.1
sep. 17 classe

2. [cuisine]

sep. 22-23 CKMO/ chapitre2a, GRAM. 2
sep. 24 classe

sep. 29-30 CKMO/ chapitre 2b, ● ● ●
oct. 1 classe

3. [entraide]

oct. 6-7 CKMO/ chapitre 3a, GRAM. 3
oct. 8 classe

oct. 13-14 CKMO/ chapitre 3b, ● ● ●
oct. 15 classe

4. [poésie]

oct. 20-21 CKMO/ chapitre 4a
oct. 22 classe

oct. 27-28 CKMO/ chapitre 4b, GRAM. 4
oct. 29 classe

5. [imaginaire]

nov. 3-4 CKMO/ chapitre 5a, GRAM. 5
nov 5 classe

nov. 10-11 CKMO/ chapitre 5b, GRAM 5 / ● ● ●
nov. 12 classe

6. [voyages]

nov. 17-18 CKMO/ chapitre 6a, GRAM. 6
nov. 19 classe

nov. 24-25 CKMO/ chapitre 6b, ● ● ●
nov. 26 classe

déc. 3 dernière classe

5. Basis of Student Assessment (Weighting)

COURSE OUTLINE

Grading Systems

Students will be evaluated on the basis of their participation (20%), their written weekly assignments (20%), their oral presentations to the group (20%) -some of which can be recorded and played on CKMO as agreed at the beginning of the class- There will also be a final test (40%).

Students are encouraged to review their progress with the instructor two or three times before the end of the term. The schedule and content of the written assignments and the oral presentations will be established as a group in the first week of class, according to the number of participants and the radio time available.

- (a) Written assignments : 20%
- (b) Participation : 20%
- (c) Oral presentations : 20%
- (d) Final Exam : 40%

Different Ways to evaluate your participation : - in class
- in the lab
- with the radio

Do you ...

- phone in questions (for grammatical clarification or explanation about show content)
- aide the development of a team spirit
- take an interest in another student' s presentation by asking questions or broadening the subject
- ask grammar questions
- take an active part in choosing the presentations to be recorded
- comment or ask questions on topics presented on the radio
- suggest points of interest on material studied on the radio other than those already mentioned in the workbook
- try to identify and re-use new expressions
- follow through on creative ideas
- share the experience of learning by talking about your own mistakes
- facilitate the continuing of communication

6. Grading System

	95-100% = A+
	90-94% = A
	85-89% = A-
In participation, assignments & exam	80-84% = B+
student has maintained an average of /	75-79% = B
\	70-74% = B-
	65-69% = C+
	60-64% = C
	50-59% = D
Student has not met the requirements for a "D"	= F

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

COURSE OUTLINE

Grading Systems

Recommended texts: Le nouveau Bescherelle
Harrap's French-English Pocket dictionary
Reswick, Essential French Grammar

Supplementary texts and materials:

- Larousse, Dictionnaire, Pluridictionnaire, dictionnaire des synonymes et antonymes
- Robert, dictionnaire des expressions et locutions
- Harrap's, dictionnaire bilingue
- Encyclopaedias
- Newspapers, magazines from France and Québec
- Tv programs
- Thematic files (tiroir Activités in the French Lab)

Open Lab in Y 209 : see lab time available for drop in, identified by : /// on the schedule below.