

## **FREN 110**

Intermediate Conversational French 1  
(lundi – mercredi : 11h30)

### COURSE OUTLINE - FALL 2002

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#### 1. Instructor Information

- (a) Instructor     Brigitte AUGEARD
- (b) Office hours  M 1:30 – 2:30 / M-W 5:30 – 6:30 / T 6:30 – 7:30 / F 3:30 – 4:30
- (c) Location     Y 209 or 213
- (d) Phone        370-3344
- (e) E-mail        augeard@camosun.bc.ca

#### 2. Intended Learning Outcomes

Students will be able to speak and read French, using approximately 100 common structures and a vocabulary of 2500 words dealing with subject matter studies. They will be able to express, orally and in writing, their personal opinions, using complex sentences, and the vocabulary studied in the course.

#### 3. Required Materials

Sold in the college bookstore :

Bragger & Ariew's **Chère Françoise** (text and lab manual)  
Comeau's **Classiques pour débutants**

#### 4. Course Content and Schedule

**COURSE OUTLINE**  
(continued)

Dates for TESTS:

COMPOSITIONS (150 words minimum) :

Ch.	Review	18 sept.	9 Sept.	<u>Chère Française</u>	p 20	Activités # 3
„	1	25 sept.	16 „	„ „	p 23-24	sujets de composition
„	2	9 oct.	23 „	<u>Classiques</u>	p 49	activités de création
„	3	23 oct.	30 „	<u>Chère Française</u>	p 49-50	sujets de
composition						
„	4	30 oct.	7 Oct.	„ „	p 75	sujets de composition
„	5	13 nov.	21 „	„ „	p 93	sujets de composition
„	6	20 nov.	28 „	<u>Classiques</u>	p 27	activités de création
„	7	4 déc.	4 Nov.	<u>Chère Française</u>	p 115-116	sujets de
composition						
			18 „	„ „	p 135-136	sujets de composition
			25 „	„ „	p 153-154	sujets de composition
			2 Déc.	<u>Classiques</u>	p 59	activités de création

Au jour le jour :

<i>Date</i>	<i>Chère Française</i>	<i>A lire avant la classe</i>	<i>Travail écrit : devoirs à remettre, tests</i>
Sept. 4	-----	---	---
9	Révision	XX	devoir
11	Révision	<u>Classiques</u> : p47 Page d'écriture	XX
16	Chap. 1	Consultez Française p 22	devoir
18	Chap. 1	<u>Classiques</u> : p44 Déjeuner...	Test, révision
23	Chap. 1	XX	devoir (dans Classiques)
25	Chap. 2	<u>Classiques</u> : p31 Le P.P. et la rose	Test, ch 1
30	Chap. 2	Consultez Française p 48	devoir
Oct. 2	Chap. 2	<u>Classiques</u> : p36 Le P.P. et le renard	XX
7	Chap. 3	Consultez Française p 74	devoir
9	Chap. 3	XX	Test, ch 2
14	no class		
16	Chap. 3	<u>Classiques</u> : p14 & 19 L'enfant morte I & II	préparer l'oral du 6 nov.
21	Chap. 4	Consultez Française p 92	devoir
23	Chap. 4	XX	Test, ch 3
28	Chap. 4	<u>Classiques</u> : p24 L'enfant morte III	devoir (dans Classiques)
30	Chap. 5	XX	Test, ch 4
Nov. 4	Chap. 5	Consultez Française p 114	devoir
6	DIALOGUES à préparer par 2, à jouer en classe, durée = 5 mn		
11	no class		
13	Chap. 6	<u>Classiques</u> : p8 Le temps du martyr	Test, ch 5
18	Chap. 6	Consultez Française p 134	devoir
20	Chap. 6	<u>Classiques</u> : p10 Souffre...	Test, ch 6
25	Chap. 7	Consultez Française p 152	devoir
27	Chap. 7	<u>Classiques</u> : p52 Extrait des vrilles	XX
Déc. 2	Chap. 7	<u>Classiques</u> : p57 Capucin & Adimah	devoir (dans Classiques)
4		XX	Test, ch 7

## COURSE OUTLINE (continued)

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### 5. Basis of Student Assessment (Weighting)

Students will be evaluated on the basis of their oral participation (10%), their speeches (10%), their weekly assignments (10%), and periodic tests (70%).

Students will write chapter tests on all lessons of : Bragger & Ariew 's Chère Françoise up to and including Ch. 7. Prior to tests, and as the class progresses students are required to complete the Workbook /Lab manual and do the necessary oral review with monitors.

Because of the oral component of the tests, there is no late writing and because of the progressive and accumulative nature of the course, late assignments will not be accepted. Weekly written assignments consist of a 150-word minimum composition and are to be handed in at the beginning of class. As the assignments can be used as a basis for class discussions, debates or oral presentations, the topics are to be chosen from the ones suggested in the book (see schedule below).

Being a class of conversational French, oral participation is a big part of learning. It will be marked after each class and averaged over the best 20 marks of the semester.

The reader book Comeau's Classiques pour débutants will be used to develop reading and conversational skills. Any readings assigned in Chère Françoise or Classiques pour débutants are expected to be done prior to class (the letters in Chère Françoise are recorded on tape).

- (a) Assignments : 10%  
    Weekly written assignments
- (b) Oral participation : 10%
- (c) Speeches : 10%
- (d) Tests : 70%  
    Periodic chapter tests

### 6. Grading System

	95-100% = A+
	90-94% = A
	85-89% = A-
In participation, tests & assignments	80-84% = B+
student has maintained an average of /	75-79% = B
\	70-74% = B-
	65-69% = C+
	60-64% = C
	50-59% = D
Student has not met the requirements for a "D"	= F

## COURSE OUTLINE

### Grading Systems

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#### 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

Recommended texts: Le nouveau Bescherelle  
Harrap's French-English Pocket dictionary  
Reswick, Essential French Grammar

Supplementary texts and materials:

- reference encyclopedias and dictionaries of synonyms, antonyms, etc...
- beginning readers
- tapes
- newspapers and magazines
- oral and written word games
- television programs
- A/V resources in the French Lab (Y.209)

Open Lab in Y 209 : see lab time available for drop in, identified by : /// on the schedule below.

The purpose of the Lab is to give students a chance to assimilate the material between classes, to practice on a one to one basis and to identify problem areas. Monitors working in the Lab are mostly Francophones trained by the instructor to help students with their drills, exercises, written and oral assignments and conversation, as well they bring their own French identity and culture to create a friendly, fun atmosphere. All written work should be checked in the Lab : the workbook on a regular basis and home assignments before they are handed in.