

FREN 102- 01

Basic Conversational French 1
(vendredi 10:30 – 12:20 + lab)

COURSE OUTLINE - FALL 2002

1. Instructor Information

- (a) Instructor Brigitte AUGEARD
- (b) Office hours M 1:30 – 2:30 / M-W 5:30 – 6:30 / T 6:30 – 7:30 / F 3:30 – 4:30
- (c) Location Y 209 or 213
- (d) Phone 370-3344
- (e) E-mail augeard@camosun.bc.ca

2. Intended Learning Outcomes

Students will be able to understand, write and read French, using limited structures and a vocabulary dealing with the subject matter studied. They will be able to express their thoughts in the present tense, the immediate future and the past tense. They will be able to meet basic survival needs in a French environment.

This fall course followed by the winter French 103 course will give students a good overview of the French language systems and some awareness of the Francophone world.

3. Required Materials

Sold in the college bookstore :

Heilenman/Kaplan **Voilà!** , an introduction to French (4th ed)

1 textbook + 2 manuals : Voilà! Cahier d'activités orales &
Voilà! Cahier d'activités écrites

4. Course Content and Schedule

TRAVAIL de la SEMAINE

	LAB	DEVOIR	ORAL	TESTS
6 sept.	assessment	---	---	---
13 sept.	leçon 1	(50 mots)		---
20 sept.	leçon 2	(50 mots)		ch. 1 - 2
27 sept.	leçon 3	(70 mots)		---
4 oct.	révision	(70 mots)		ch. 3
11 oct.	leçon 4	(70 mots)		---
18 oct.	leçon 5	(80 mots)		ch. 4 - 5
25 oct.	leçon 6	(80 mots)		---
1 nov.	leçon 7	(80 mots)		ch. 6 - 7
8 nov.	révision	(10 questions)		---
15 nov.	leçon 8	(100 mots)		---
22 nov.	leçon 9	(100 mots)		ch. 8 - 9
29 nov.	leçon 10	(100 mots)		---
6 déc.	pas de lab	---		ch. 10

Dates for TESTS:

COMPOSITIONS (min. 10) dans le Cahier d' activités écrites :

Chap. 1- 2	20 sept.	13 sep.	Leçon 1	Cahier p. 4	Et pour finir	(50 mots)
Chap. 3	4 oct.	20 sep.	Leçon 2	„ p. 9	„ „ „ # B	(50 mots)
Chap. 4- 5	18 oct.	27 sep.	Leçon 3	„ p. 15	„ „ „ # 3	(70 mots)
Chap 6- 7	1 nov.	4 oct.	--> LIVRE	p. 41 ex 18		(70 mots)
Chap. 8- 9	22 nov.	11 oct.	Leçon 4	„ p.22	„ „ „ # 4	(70 mots)
Chap. 10	6 déc.	18 oct.	Leçon 5	„ p.29	„ „ „ # 3	(80 mots)
		25 oct.	Leçon 6	„ p.37	„ „ „ # B	(80 mots)
		1 nov.	Leçon 7	„ p.45	„ „ „ # 3	(80 mots)
		8 nov.	--> LIVRE	p. 146 ex 24	(10 questions différentes)	
		15 nov.	Leçon 8	„ p.53	„ „ „ # 3	(100 mots)
		22 nov.	Leçon 9	„ p.61	„ „ „ # 3	(100 mots)
		29 nov.	Leçon 10	„ p.69	„ „ „ # 3	(100 mots)

COURSE OUTLINE

Grading Systems

5. Basis of Student Assessment (Weighting)

Students will be evaluated on the basis of their oral participation to class and lab (20%), their weekly assignments (15% + 5% for one oral assignment), and periodic tests (60%). Students will write chapter tests on all lessons of : Heilenman & Kaplan 's **Voilà** up to and including chap. 10.

Prior to tests, students are required to complete the workbook : **Voilà, Cahier d' activités**, after reading the grammatical explanations given in the textbook, at the pace of one chapter per week.

To complete the Lab work, students will be required to participate in formally organized activities (1.5hrs a week) in Y 209. The French monitor responsible of the lab time will help students to work methodically and guide them through the weekly requirements. It is essential that the students have their chapter exercises completed before attending the Friday class.

Because of the progressive and cumulative nature of the course, late assignments will not be accepted and because of the oral component of the tests, there is no late writing. Written assignments will be explained in class.

- (a) Assignments : 20%
 Weekly written assignments = 15% + 5% for one oral assignment
- (b) Tests : 60%
 Periodic chapter tests : 60%
- (c) Participation and attendance to class and labs : 20%

6. Grading System

	95-100% = A+
	90-94% = A
	85-89% = A-
In participation, tests & assignments	80-84% = B+
student has maintained an average of	75-79% = B
	70-74% = B-
	65-69% = C+
	60-64% = C
	50-59% = D
Student has not met the requirements for a "D"	= F

COURSE OUTLINE

Grading Systems

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

Recommended texts: Larousse, Mon premier Dictionnaire en couleurs
Harrap's French-English Pocket dictionary

Supplementary texts and materials:

- beginning readers
- tapes
- newspapers and beginners' magazines
- oral and written word games
- television programs
- A/V resources in the French Lab (Y.209)

Open Lab in Y 209 : see lab time available for drop in, identified by : /// on the schedule below.