

**COURSE DESCRIPTION**  
**Grading Systems**

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**CAMOSUN COLLEGE**  
*School Of Arts & Science*  
*Social Science Department*

**ANTH 230-002**  
**Linguistic Anthropology**  
**Fall 2002**

**COURSE OUTLINE**

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**The Approved Course Description is available on the web @**

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**1. Instructor Information**

- (a) Instructor: Tara Tudor, M.A. (Anthropology)
- (b) Office hours: Monday and Wednesday 5:00 - 6:00, or by appointment
- (c) Location: Young 207
- (d) Phone: 370-3368
- (e) E-mail: tudor@camosun.bc.ca
- (f) Website:

**2. Intended Learning Outcomes**

Knowledge Outcomes

- Explain how and why linguistics is important to doing ethnographic fieldwork;
- List the characteristics of language and distinguish between language and non-animal communication systems;
- Explain the stages of language acquisition;
- Explain and give examples of the relationship between language and culture;
- Describe the formal (morphological and phonological) properties of language;
- Outline why language preservation is important for cultural survival;
- Explain and give examples of nonverbal communication;
- Explain and give examples of how social context influences language usage;
- Describe how language variation is linked to social factors such as gender, age, race and ethnicity.

Skills Outcomes

- Apply knowledge of morphological processes and phonological rules to language problems;
- Using and variety of anthropological sources, research and write papers in an anthropological style;
- Recognize the meaning of kinesics in everyday interactions.

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### Attitude Outcomes

- Gain an appreciation of cultural and linguistic diversity;
- Develop an understanding of the relationship between language variation and social stratification;
- Develop an understanding that language is essential to the survival of a people's culture.

### 3. Required Materials

#### (a) Texts

Salzmann, Zdenek (1998). *Language, Culture and Society: An Introduction to Linguistic Anthropology*, 2<sup>nd</sup> edition. Boulder, Colorado: Westview Press

#### (b) Material on Library Reserve (in order of reading)

Cruikshank, Julie (1993). *The Politics of Ethnography in the Canadian North*. In *Anthropology, Public Policy and Native Peoples in Canada*, Pp. 13-145. Montreal: McGill-Queen's University Press.

Fromkin, Victoria and Robert Rodman (1980). Chapter 2, *Phonetics: The Sounds of Language*. In *An Introduction to Language*, 4<sup>th</sup> edition. Pp. 31-67.

Lutz Catherine and Jane Collins (1993). Chapter Four, *A World Brightly Different: Photographic Conventions 1950-1986*. In *Reading National Geographic*, Pp. 87-117.

Schlegel, Alice (1975). *Hopi Joking and Castration Threats*. In *Linguistics and Anthropology*, Pp. 67-85. New York: Penguin.

Basso, K. H. (1986). Chapter 4, 'To Give Up on Words': *Silence in Western Apache Culture*. In *Language and Social Context*. Lisse: Peter de Ridder.

Nadasdy, Paul (2002). "'Property' and Aboriginal Land Claims in the Canadian Subarctic: Some Theoretical Considerations". *American Anthropologists* 104(1): 247-261.

### 4. Course Content and Schedule

#### Week 1. September 2-4

1. No class
2. Introduction: course outline, required readings, assignments, methods of evaluation; in-class assignment

#### Week 2. September 9-11

1. Introduction to Linguistic Anthropology: history and fieldwork; video: *Unlocking Language*
2. Acoustic Phonetics (lab assignment due at end of class)

**Readings:** Salzmann, Zdenek, *Language, Culture and Society*, Ch. 1 and Ch. 4, and Cruikshank, *The Politics of Ethnography in the Canadian North* (reserve reading)

#### Week 3. September 16-18

1. Phonology
2. Phonology (hand in lab exercise No. 2 in next lab)

**Reading:** Fromkin and Rodman, *Phonetics: The Sounds of Language* (reserve article)

#### Week 4. September 23-25

1. Morphology
2. Morphology (lab assignment No. 3 due in next lab); **lab assignment no. 2 due.**

**Reading:** Salzmann, Ch. 5

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#### **Week 5. September 30 – Oct 2**

1. Communication and Speech: language acquisition, language and the brain
2. Morphology ( lab assignment No. 4 to be completed and handed in at end of class); **lab assignment No. 3 due.**

**Reading:** Salzmann, Ch. 2

#### **Week 6. October 7-9**

1. **Test 1**
2. Language and Cultural Meaning

**Reading:** Salzmann, Ch. 3

#### **Week 7. October 14 –16**

1. college closed
2. Symbols and Metaphors: National Geographic assignment (lab assignment No. 5 due at end of class)

**Reading:** Lutz and Collins, A World Brightly Different: Photographic Conventions 1950-1986 (reserve reading)

#### **Week 8. October 21-23**

1. Language Origins and Protolanguage
2. :Language Through Time; video: Sign, Symbol, Script

**Reading:** Salzmann, Ch. 6 and Ch. 7

#### **Week 9. October 28-30**

1. Sociolinguistics
2. Gender and language:

**Reading:** Salzmann, Ch. 9

#### **Week 10. November 4-6**

1. Language Variation
2. **Test 2**

**Reading:** review readings weeks 6-10

#### **Week 11. November 11-13**

1. college closed
2. Folklore and Spoken Art

**Reading:** Salzmann, Ch. 12, Schlegel, Hopi Joking and Castration Threats, (reserve reading)

#### **Week 12. November 18-20**

1. Non-verbal communication
2. Interpreting Body Language, video: The language of the Body **Reading:** Reading Salzmann, Ch. 11 and Basso 'To Give Up on Words': Silence in Western Apache Culture (reserve article)

#### **Week 13. November 25-27**

1. Ethnography of Communication
2. Satellite Dreaming; **Research paper due**

**Reading:** Salzmann Ch. 10

#### **Week 14. December 2-4**

1. Cross-cultural communication; Language and Institutional Encounters
2. **Test 3**

**Reading:** Ch. 13, Nadasdy, 'Property' and Aboriginal Land Claims in the Canadian Subarctic: Some Theoretical Considerations (reserve article), review readings week 11- 14

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#### 5. Basis of Student Assessment (Weighting)

##### (a) Assignments (50%)

###### Lab Exercises (6x5) (30%)

Students will complete 6 short lab exercises worth 5 marks each. Exercises will be distributed during labs and must be completed and handed in by the due date. Students must have a medical certificate to hand in the lab exercise after the due date. Students will not be permitted to do make-up lab exercises in order to improve their grades.

###### Research Assignment (20%)

Research paper on a selected aspect of language and culture chosen in consultation with the instructor. See handout for details. There will be no extensions for late assignments without a medical certificate. Two marks per day will be deducted from late papers. After five school days, a zero will be given for the paper. Students will not be permitted to re-write the research paper in order to improve their grades.

##### (b) Exams (50%)

All 3 exams must be written in order to receive credit for Anthropology 230. All exams must be written during the scheduled times unless a physician's medical certificate is presented to the instructor. **There will be no exceptions without a medical certificate.** Students will not be permitted to write and additional make-up test or exam in order to improve a grade.

Exams consist of objective and long answer questions: e.g., multiple choice; defining or identifying terms or concepts and giving significance; listing factors or characteristics in point form; short and long answer; and essay questions. The final exam will also cover students' overall knowledge of course content.

##### Dates for the exams are as follows:

Test #1 (20%): October 7, 2002

Test #2 (15%): November 6, 2002

Test #3 (15%): December 4, 2002

#### 6. Grading System

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	I = See Calendar for Details
B+ = 80 - 85%	C = 60 - 64%	AUD = Audit

W = Official withdrawal has taken place.

#### 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

It is recommended that for written assignments students use the writing centre and consult the *Social Science Research Manual* (available for purchase in the Camosun College bookstore and on reserve in the library).

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### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

### ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

[www.camosun.bc.ca/divisions/pres/policy/2-education/2-8](http://www.camosun.bc.ca/divisions/pres/policy/2-education/2-8)