
ANTHROPOLOGY 140 PREHISTORY OF PACIFIC CULTURES

FALL 2002

1. Instructor Information

- (a) Instructor: Brenda Clark
- (b) Office hours: Wed. 11:00-1:30, Thurs 1:30-2:30, Fri 11:00-12:30, or by appointment
- (c) Location: Young 212A
- (d) Phone: 370-3375
- (e) E-mail: clark@camosun.bc.ca
- (f) Website: <http://www.camosun.bc.ca/schools/artsci/socsci/anth.htm>

2. Intended Learning Outcomes

Knowledge Outcomes

- Understand the concepts and methods of scientific archaeology used in the writing of prehistory
- Explain the colonization of the Circum-Pacific region
- Compare the origins of food production in different areas of the Circum-Pacific region
- Compare the development of the civilized state in different areas of the Circum-Pacific region

Skills Outcomes

- Critically assess the evidence used in writing prehistory
- Evaluate the prehistory of human kind from the perspective of many regions, not just a single region such as Europe
- Use the world wide web to research topics in world prehistory

Attitude Outcomes

- Gain an appreciation of the contributions of non-European cultures to technology, religion and world history.

3. Required Materials

(a) Texts:

Fagan, Brian
2002 *World Prehistory: A Brief Introduction*. 5th ed. Upper Saddle River, NJ: Prentice Hall.

(b) Required Readings on reserve in library:

Diamond, Jared
2001 Easter's End. *In Applying Anthropology: An Introductory Reader*, 6th edition. Aaron Podolefsky and Peter J. Brown, eds. Pp 98-103. California: Mayfield Publishing Company.

Nemecek, Sasha
2000 Who Were the First Americans? *Scientific American* (September).

Underhill, Anne P.
2001 Investigating Craft Specialization during the Longshan Period of China. *In Archaeology: Original Readings in Method and Practice*. Peter N. Peregrine, Carol R. Ember and Melvin Ember, eds. Pp 280-298. Upper Saddle River, NJ: Prentice Hall.

4. Basis of Student Assessment (Weighting)

(a) **Exams:** There will be three exams comprised of multiple choice questions and/or short answer questions. The exams are equally weighted and comprise 80% of your final grade.

Exam 1: written during class time on Friday October 4

Exam 2: written during class time on Friday November 1

Exam 3: written during the College exam period

All exams must be written to successfully complete Anthropology 140. Exams must be written **at the scheduled times**. In the case of illness, a medical certificate must be presented to the instructor. There will be **no exceptions** without a medical certificate. If a make-up exam is scheduled because of illness, students must write the make-up exam at the mutually agreed upon time. Without a medical certificate, the make-up will not be re-scheduled. There will be **no exceptions**. Unavailability of texts or pressure of other work will not be accepted as excuses for missing exams or other assigned work.

(b) Assignments: There are two Web assignments for this course. Each is worth 10% of your final grade. You will produce two short essays 2-4 pages long, typed and double-spaced. Include a title page with your essay title, your name and student ID, the course name and instructor's name and the date you submitted the paper. You will be expected to document the web site correctly. Your entry should begin with the author's last name or by the first significant word in the title if there is no author. Then put the date of the most recent revision, if available, then the title of the source and the type of document. In place of a publisher is the complete URL placed on one line by itself. After you have listed this information, put in brackets the date on which you visited the site.

Government of British Columbia
2002 Kwaday Dan Ts'inchi [www document]
<http://www.sbtc.gov.bc.ca/new/2000nov/kwaday.html> (visited on July 22, 2001)

Web Assignment #1:

Write a critical review of a web site dedicated to an issue in Pacific Rim Prehistory. Several issues are identified in your text and on your course outline. Please ensure that the site you review is different from the one used in Web Assignment #2.

Your review should include:

- i. a brief summary of the content of the site (e.g. what problem is it addressing, how is the problem addressed)
- ii. comments on the technical aspects of the site (layout, is it easy to use, photographs, video clips, links, etc.)
- iii. credibility of the site (for example, was it written by a professional archaeologist, a journalist, a high school student?)
- iv. what did you learn from the site?

This assignment is due at or before the last class period.

Web Assignment #2:

Visit UNESCO's web site for World Heritage Sites. Choose one site from the Circum-Pacific region designated as a World Heritage Site. Write a short essay including the following information:

- i. What is a world heritage site?
- ii. Describe the site that you have chosen.
- iii. Explain why you found this site interesting.
- iv. Identify any problems that may be associated with the site (vandalism, erosion, etc).

This assignment is due in class on December 4.

Please note: additional assignments are not available to students in order to up-grade poor marks from exams, discussion papers or web assignments.

5. Grading System

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	I = See Calendar for Details
B+ = 80 - 85%	C = 60 - 64%	AUD = Audit

W = Official withdrawal has taken place.

6. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-8

7. Course schedule: class meets on Wednesday and Friday 9:30 – 10:50

WEEK	LECTURE TOPIC	READINGS
Sept 2– 6	1. Registration and course outline 2. Studying World Prehistory	Chapter 1
2 Sept 9 – 13	1. Introduction to the Pacific Rim 2. Human ancestors on the Pacific Rim Video excerpt: <i>Beyond Africa</i>	Chapter 3
3 Sept 16 – 20	1. The human diaspora: SE Asia and Austral-Asia 2. The human diaspora: NE Asia and the Americas.	Chapter 4 (p109 to end) Nemecek: <i>Who Were the First Americans?</i>
4 Sept 23 – 27	1. Affluent hunter-gatherers in the North Pacific Rim 2. Prehistory of the NW Coast	
5 Sept 30 – Oct 4	1. Complex chiefdoms in the Pacific Rim: the NW Coast 2. Exam 1	
6 Oct 7 – 11	1. Theories on the Origin of Agriculture 2. Domestication and Agriculture in the Pacific Rim: Farmers in Asia	Chapter 5 Chapter 6 (pp 154-158)
7 Oct 14 – 18	1. Rice and root cultivation in Island Southeast Asia Video: <i>The Food Producers</i> 2. Rice, roots and ocean voyages: colonization of Melanesia and Polynesia	Chapter 7 (pp166-172)
8 Oct 21 – 25	1. Complex chiefdoms in the Pacific Rim: Polynesia and Melanesia 2. Easter Island: a case study in ecological disaster	<i>Easter's End</i>
9 Oct 28 – Nov 1	1. Early Farmers in the New World 2. Exam	Chapter 6 (pp158-end)
10 Nov 4 – 8	1. The beginnings of civilization 2. Longshan period and the beginnings of Chinese civilization.	Chapter 8 <i>Investigating Craft Specialization during the Longshan Period of China</i> and Chapter 11 (pp264-270)

11 Nov 11 – 15	1. Qin dynasty Video: <i>The First Emperor of China</i> 2. The Khmer Kingdom	Chapter 11 (pp270-end)
12 Nov 18 – 22	1. The Khmer Kingdom 2. Andean Civilizations	Chapter 14
13 Nov 25 – 29	1. The Inca Video: <i>The Inca</i> 2. Conclude civilizations	
14 Dec 2 - 6	1. World heritage sites Web Assignment #2 due today. 2. Last day for Web Assignment #1	