

Anth 104 Introduction to Anthropology

Section 03

Fall 2002

The Approved Course Description is available on the web @

1. Instructor Information

- (a) Instructor: Brenda Clark, M.A.
- (b) Office hours: Wed. 11:00-1:30, Thurs 1:30-2:30, Fri 11:00-12:30, or by appointment
- (c) Location: Young 212A
- (d) Phone: 370-3375
- (e) E-mail: clark@camosun.bc.ca
- (f) Website: <http://www.camosun.bc.ca/schools/artsci/socsci/anth.htm>

2. Intended Learning Outcomes

Knowledge outcomes:

- Discuss the trends in human evolution and the role of natural selection
- Understand the relationship among culture, biology and environment in examining human health and disease
- Understand the importance of archaeological investigation to modern society
- Recognize and explain to others that our culture constructs our realities so that social inequality, for example, is a human invention
- Identify key features of language

Skills outcomes:

- Use the World Wide Web to investigate anthropological issues
- Debate issues of human biology, society and history using anthropological evidence
- Critically evaluate evidence used to explain the human past and present

Attitude outcomes:

- Address ethnocentrism as a barrier to understanding other cultures
- Acquire a tolerance of and respect for cultural and biological diversity
- Gain an appreciation of the contributions of the anthropological approach to our understanding of human history

3. Required Materials

(a) **Text:** Park, Michael Alan
2000 *Introducing Anthropology: An Integrated Approach*.
California: Mayfield Publishing Company.

(b) **Required readings** on reserve in Library (asterisked readings are discussion paper articles)

* Sterk, Clair E.

2001 Tricking and Tripping: Fieldwork on Prostitution in the Era of AIDS. In *Applying Anthropology: An Introductory Reader*, 6th edition. Aaron Podolefsky and Peter J. Brown, eds. Pp.128-135. California: Mayfield Publishing Company.

* Whitaker, Elizabeth

2001 Ancient Bodies, Modern Customs and Our Health. In *Applying Anthropology: An Introductory Reader*, 6th edition. Aaron Podolefsky and Peter J. Brown, eds. Pp.38-47. California: Mayfield Publishing Company.

Goodman, Alan H. and George J. Armelagos

2001 Disease and Death at Dr. Dickson's Mounds. In *Applying Anthropology: An Introductory Reader*, 6th edition. Aaron Podolefsky and Peter J. Brown, eds. Pp.83-87. California: Mayfield Publishing Company.

Farmer, Paul and Arthur Kleinman

2001 AIDS as Human Suffering. In *Applying Anthropology: An Introductory Reader*, 6th edition. Aaron Podolefsky and Peter J. Brown, eds. Pp.352-360. California: Mayfield Publishing Company.

*Janus, Noreene

2001 Advertising and Global Culture. In *Applying Anthropology: An Introductory Reader*, 6th edition. Aaron Podolefsky and Peter J. Brown, eds. Pp.365-367. California: Mayfield Publishing Company.

Thomson, David S.

2000 The Sapir-Whorf Hypothesis: Worlds Shaped By Words. In *Conformity and Conflict*. James Spradley and David McCurdy, eds. Pp. 79-91. Boston: Allyn and Bacon.

4. Basis of Student Assessment (Weighting)

(a) Exams : 65%

There will be three exams comprised of multiple choice questions and short answer questions such as defining terms or concepts and giving significance; listing characteristics or factors in point form; matching. The exams are equally weighted.

Exam 1 October 3

Exam 2 Nov. 5

Exam 3 written during the College exam period

All exams must be written to successfully complete Anthropology 104. Exams must be written **at the scheduled times**. In the case of illness, a medical certificate must be presented to the instructor. There will be **no exceptions** without a medical certificate. If a make-up exam is scheduled because of illness, students must write the make-up exam at the mutually agreed upon time. Without a medical certificate, the make-up will **not** be re-scheduled. There will be **no exceptions**. Unavailability of texts or pressure of other work will not be accepted as excuses for missing exams or other assigned work.

(b) Assignments: 35%

Discussion papers: 15%

Discussion papers are critical reviews of articles. You will be responsible for writing three of these: each one is worth 5 marks

- Discussion papers must be handed in at the **beginning** of the class on the due date. If you hand in each completed paper at the beginning of the class on the day it is due, you will receive 1 mark. The other 4 marks will depend on the content of your paper, the title page and your writing style. Two marks will be deducted from late papers. Papers will not be accepted later than two school days after they are due.
- Discussion papers must be 2-3 typed pages, double-spaced
- Discussion papers must be written in your own words
- An acceptable title page must be present. It will contain a full bibliographic heading for the article, your name and ID number and the date. An example will be shown to you in class

The paper will consist of:

- a short summary of the article: purpose, problem addressed, major findings and author's conclusions
- a critical discussion of what you found most interesting in the article, what you learned and what questions were sparked by the article. Use specific examples or quotations from the article to illustrate your comments
- If you need guidance on article reviews or on citing page numbers in the body of your work, consult the *Style Manual for the Social Sciences* on reserve in the library or available for purchase in the Bookstore.

In addition to the above, Discussion Paper #3 will include the collection of magazine ads which fit the issues discussed in the article. Try to find at least two ads and include an analysis of how those ads demonstrate Janus' notion of global culture and consumer democracy. This paper will be 3 – 4 pages in length.

Web Assignments: 20%

Most students by now are familiar with browsers and search engines and web sites and URLs. However, if you are a novice in this area, please seek the assistance of a student colleague or your instructor. An acceptable title page is required (see above).

Web assignment #1: Endangered Primates (due in class on Sept. 24)

Several of the living primate species are among the most endangered mammals on Earth (including all of the great apes). Investigate the current status of one of these species and the risks to its long-term survival.

Write a brief paper (2-3 pages, typed and double-spaced).

- Introduce the species (include scientific name and geographic location)
- Explore the reasons for the species' endangered status
- Discuss the species' ecological needs
- Discuss the species relationship with human neighbours

Web assignment #2: AIDS and Discrimination (due in class on Nov. 21)

On the World Wide Web, document at least 2 Web pages that are related to AIDS and discrimination. Summarize your findings in a 2–3 typed, double-spaced page report. While doing the research, try to focus on the relationship between AIDS and anthropology as demonstrated in your article, *AIDS as Human Suffering*.

Guidelines on documenting information from electronic sources are evolving. For this assignment, please use the following style. Entries should be arranged by alphabetical order by the author's last name or by the first significant word in the title if there is no author. Then put the date of the most recent revision, if available, then the title of the source and the type of document. In place of a publisher is the complete URL, underlined, which is placed on one line by itself. After you have listed this information, put in brackets the date on which you visited the site.

Please note: extra assignments **are not** available to students in order to up-grade poor marks from exams or lab work.

5. Grading System

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	I = See Calendar for Details
B+ = 80 - 85%	C = 60 - 64%	AUD = Audit

W = Official withdrawal has taken place.

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-8

6. Course schedule: Class meets Thurs 6:00-8:50 in Young 214

WEEK	LECTURE TOPIC	READINGS
1 Sept 2 – 6	Registration list and course outline Introduction to the four fields of anthropology and the anthropological approach Video: <i>Anthropologists at Work</i>	Chapters 1 and 2
2 Sept 7 – 13	Putting us in our place: introduction to the primates and the human species The social behaviour of non-human primates Video: <i>Monkey Business</i>	Chapter 4
3 Sept 16 – 20	The evolution of us: evolution and natural selection The evolution of us: trends in human evolution.	Chapters 3 5, 7 (to page 147)
4 Sept 23 – 27	Fossil evidence Video: “ <i>Lucy</i> ” The evolution of culture Web assignment 1 due.	Chapter 10 (pages 231-242)
5. Sept 30 – Oct 4	EXAM 1 Video: <i>Some Women of Marrakesh</i>	
6 Oct 7 – 11	Human sexuality Marriage and family	Chapter 6 and Chapter 9 (to p. 205)
7 Oct 14 – 18	Culture and world view Video: <i>Three Worlds of Bali</i>	Chapter 7 (p.147-155)
8 Oct 22 – 26	Doing anthropology: fieldwork Audio-interview with Dr. Eric Roth Adapting and survival: making a living Video: <i>The Rendille</i> Discussion paper #1 due	<i>Tricking and Tripping: Fieldwork on Prostitution in the Era of AIDS</i>

<p>9. Oct 28 – Nov 1</p>	<p>Adaptation and survival: making a living. Video: <i>A Human Way of Life (excerpt)</i></p> <p>Discussion paper #2 due</p>	<p>Chapter 8 and <i>Ancient Bodies, Modern Customs and Our Health</i></p>
<p>10 Nov 4 – 8</p>	<p>EXAM 2</p> <p>The Dig Video: <i>Excavations at La Venta</i></p>	
<p>11 Nov 11 – 15</p>	<p>Introduction to archaeology: how do we know what we know?</p> <p>Controlling food resources: the domestication of corn</p>	<p>Chapter 10 (pages 216-231 and 242-247) and <i>Disease and Death at Dr. Dickson's Mounds</i></p>
<p>12 Nov 18 – 22</p>	<p>Biology, culture and environment: modern human diversity</p> <p>Biology, culture and environment: human health and disease Audio-interview with Dr. Lisa Mitchell Web Assignment #2 due</p>	<p>Chapter 14</p> <p>Chapter 13 (pages 315-319, "The Fore") and <i>AIDS as Human Suffering</i></p>
<p>13 Nov 25 – 29</p>	<p>Anthropological approach to culture change in the modern world Discussion paper #3 due</p> <p>Language and communication Video: <i>Language and Communication</i></p>	<p>Chapter 15 and <i>Advertising and Global Culture</i></p> <p>Chapter 11</p>
<p>14 Dec 2 - 6</p>	<p>Language and communication: socio-linguistics</p> <p>Video: <i>Nushu</i></p>	<p>Chapter 11 and <i>The Sapir-Whorf Hypothesis: Worlds Shaped By Words</i></p>