

COURSE DESCRIPTION
Grading Systems

CAMOSUN COLLEGE
School Of Arts & Science
Department

ANTH 104-R02
Introduction to Anthropology
Fall, 2002

COURSE OUTLINE

The Approved Course Description is available on the web @

1. Instructor Information

- (a) Instructor: Tara Tudor, M.A. (anthropology)
- (b) Office hours: Monday and Thursday 8:50 – 9:50
- (c) Location: Young 207
- (d) Phone: 370-3368
- (e) E-mail: tudor@camosun.bc.ca

2. Intended Learning Outcomes

Knowledge Outcomes

- Discuss the trends in human evolution and the role of natural selection in the evolution of our species
- Understand the relationship among culture, biology and the environment in examining human health and disease
- Understand the importance of archaeological investigation to modern society
- Recognize and explain to other that our culture constructs our realities to that social inequality, for example, is a human invention
- Understand and evaluate concepts of “progress” and “modernization” in relation to tribal and third world peoples
- Identify key features of language
- Discuss and give examples of the inter-relationship between language and culture.

Skills Outcomes

- Use the World Wide Web and Library database to investigate anthropological issues
- Debate issues of human biology, society, and history using anthropological evidence
- Critically evaluate evidence used to explain the human past an present

Attitude Outcomes

- Address ethnocentrism as a barrier to understanding other cultures

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- Acquire a tolerance of and respect for cultural diversity
- Gain an appreciation of the contributions of the anthropological approach to our understanding of human history

3. Required Materials

(a) Texts

Park, Alan (2000). *Introducing Anthropology: An Integrated Approach*

(b) Reserve Readings (In order of reading)

Cruikshank, Julie (1993). *The Politics of Ethnography in the Canadian North*. In *Anthropology, Public Policy and Native Peoples in Canada*, Pp. 134-145. Montreal: McGill-Queens Press.

Sterk, Claire E. (2001). *Tricking and Tripping: Fieldwork on Prostitution in the Era of AIDS*. In *Applying Cultural Anthropology: An Introductory Reader*. Aaron Podolsky and Peter J. Brown, eds. Pp. 13-20. California: Mayfield Publishing Company.

Cassel, Joan (2001). *Doing Gender, Doing Surgery: Women Surgeons in a Man's Profession*. In *Applying Cultural Anthropology: An Introductory Reader*. Aaron Podolsky and Peter J. Brown, eds. Pp. 260-267. California: Mayfield Publishing Company.

Nelson, Richard (1993). *Understanding Eskimo Science*. In *Audubon*, September/October, Pp. 102-109.

Diamond, Jared (2001). *Race Without Color*. In *Applying Anthropology: An Introductory Reader*, 6th edition. Aaron Podolefsky and Peter J. Brown, eds. Pp. 200-206. California: Mayfield Publishing Company.

Goodman, Alan and George Armelagos (2001) *Disease and Death at Dr. Dickson's Mounds*. In *Applying Anthropology: An Introductory Reader*, 6th edition. Aaron Podolefsky and Peter J. Brown, eds. Pp. 83-87. California: Mayfield Publishing Company.

Article for Group Assignment

Janus, Noreene (2001). *Advertising and Global Culture*. In *Applying Anthropology: An Introductory Reader*, 6th edition. Aaron Podolefsky and Peter J. Brown, eds. Pp. 365-368. California: Mayfield Publishing Company.

Bodley, John (2001). *The Price of Progress*. In *Applying Anthropology: An Introductory Reader*, 6th edition. Aaron Podolefsky and Peter J. Brown, eds. Pp. 369-378. California: Mayfield Publishing Company.

Wolfe, Alvin W. (2001). *Welfare Reform-Self Sufficiency or What?* In *Applying Anthropology: An Introductory Reader*, 6th edition. Aaron Podolefsky and Peter J. Brown, eds. Pp. 361-364. California: Mayfield Publishing Company.

4. Course Content and Schedule

Week 1. September 2-5

1.

2. Registration and course outline; Introduction to Anthropology

Reading: Park, Ch. 1,

Week 2. September 9-12

1. Introduction to Cultural Anthropology

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2. Fieldwork; discussion of politics of ethnography
Reading: Park, Ch. 2; and Cruikshank, The Politics of Ethnography in the Canadian North; and Sterk, Tricking and Tripping: Fieldwork on Prostitution in the Era of AIDS. (reserve articles)

Week 3. September 16 – 19

1. Introduction to Biological Anthropology
2. Primates and the Human Species; video: Monkey Business; assign groups for group project
Readings: Park, Ch. 4

Week 4. September 23 – 26

1. Evolution
2. The Bipedal Primate
Reading: Park, Ch. 3 and Ch. 5

Week 5. September 30 – October 3

1. Test No. 1
2. Sex and Gender; discussion of “Tradition or Outrage”
Reading: Park, Ch. 6, Tradition or Outrage

Week 6. October 7 – 9

1. Culture and Worldview
2. Subsistence and Economics; discussion of “Understanding Eskimo Science”
Readings: Park, Ch. 7, Ch. 8, “Understanding Eskimo Science” (reserve reading)

Week 7. October 14 – 17

1. college closed
2. Culture change
Reading: Park, Ch. 15

Week 8. October 21-24

1. group presentations
2. group presentations

Week 9. October 28-31

1. group presentation
2. Human Variation; discussion of “Race Without Color”
Reading: Park, Ch. 14, Race Without Color (reserve reading)

Week 10. November 4-7

1. Test No. 2
2. Health and Culture; discussion of article
Reading: article on health TBA

Week 11. November 11 – 14

1. college closed
2. Religion; video: The Forbidden Land
Reading: Park, Ch. 13

Week 12. November 18-21

1. Introduction to Archaeology
2. Archaeology and Abstract Thought
Reading: Park, Ch. 10

Week 13. November 25 – 28

1. Historical Archaeology; video: Other People’s Garbage; discussion of article “Disease and Death at Dr. Dickson’s Mounds”
2. Introduction to Linguistic Anthropology

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Reading: Park, Ch. 11, Disease and Death at Dr. Dickson's Mounds (reserve reading)

Week 14: December 2 –5

1. Preserving Language – Preserving Culture: video: Satellite Dreaming
2. review

5. Basis of Student Assessment (Weighting)

(Should be directly linked to learning outcomes.)

(a) Assignments (35%)

There are 2 assignments for Anthropology 104. Students will not be permitted to re-write assignments or do additional work in order to have their grade improved.

Group Assignment (25%)

The class will be divided into groups of four. Each group member will be responsible for reading an assigned article, 2-4 additional academic articles on the subject and together with the other member of the group, putting together a class presentation. A **maximum** of one website may be used as an additional source. The presentation should include a summary of the article as well as a more detailed discussion about the subject matter. Each group will have 20 minutes for their presentation. Please also bring a printed copy to hand in for grading. Each student in your group will receive the same grade so please do your best to cooperate with the others in your group. If you are having a problem in your group please come and speak with me about it BEFORE the presentation date. The following articles will be used for this assignment: *Welfare Reform-Self-Sufficiency or What?*, *Advertising and Global Change*, *The Price of Progress*. They will be divided among the class groups, 1 per group.

Discussion Paper (10%)

Each student will write a discussion paper on one of the assigned articles included in the course content. This means you get to choose the article; however, the discussion paper must be handed in at the beginning of the class for which it is assigned. For example, if you choose to do your paper on “Tricking and Tripping: Fieldwork on Prostitution in the Era of AIDS”, you must hand it in on September 12. Two marks will be deducted from papers not handed in on the day they are due. Papers handed in more than two school days after they are due will receive a grade of zero.

Each discussion paper must be about 500 words (about 2 pages, double-spaced) and include page references.

Papers must be written in your own words and include the following:

- A title page containing a full bibliographic heading for the article, your name and I.D. number, the course number and section, and the date;
- A short summary of the purpose of the article, the problem addressed, major findings and the authors conclusion;
- A critical discussion of what you found most interesting in the article, what was learned, what questions or problems were sparked by the article;
- Specific example or quotations from the article to illustrate your comments; consult the Style Guide for the Social Sciences on reserve in the library for details on citing page references.

(b) Tests (60%)

All test must be written in order to receive credit for Anthropology 104. Tests must be written during the scheduled times unless a physician's medical certificate is presented to the instructor. **There will be no exceptions without a medical certificate.** Students will not be permitted to write an additional make-up test in order to improve a grade.

Exams consist of : definitions or identifying terms or concepts and giving significance; listing factors or characteristics in point form; filling in the blanks; short and long answer questions. The final exam will include essay questions as well as objective and short answer questions. The final exam will also cover students' overall knowledge of course content.

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Dates for the exams are as follows:

Test 1: 20% September 30
Test 2: 20% November 4
Test 3: 20% Exam Period

(c) Class Participation (5%)

6. Grading System

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	I = See Calendar for Details
B+ = 80 - 85%	C = 60 - 64%	AUD = Audit

W = Official withdrawal has taken place.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

It is recommended that for written assignments students use the writing centre and consult the Social Science Research Manual (available for purchase in the Camosun College bookstore and on reserve in the library)

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-8