

COURSE SYLLABUS



COURSE TITLE: ELD 092 Provincial English Composition
CLASS SECTION: BX01
TERM: Summer 2023 (May 1 – August 5)
COURSE CREDITS: Four (4) credits
DELIVERY METHOD: Synchronous face-to-face (on-campus)

Camosun College campuses are located on the traditional territories of the Ləkʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's [Territorial Acknowledgement](#).

The COVID-19 pandemic has presented many challenges, and Camosun College is committed to helping you safely complete your education. Following guidelines from the Provincial Health Officer, WorkSafe BC, and the B.C. Government to ensure the health and wellbeing of students and employees, Camosun College is providing you with every possible protection to keep you safe. Our measures include COVID Training for students and employees, health checks, infection control protocols including sanitization of spaces, PPE and ensuring physical distancing. For details on these precautions please follow this link: <http://camosun.ca/covid19/faq/covid-faqs-students.html>. However, if you're at all uncomfortable being on campus, please share your concerns with your Instructor. If needed, alternatives will be discussed.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Sandra Christensen

EMAIL: christensens@camosun.ca

OFFICE: Ewing 316

HOURS: Tues & Thurs 10:30-11 am or by appointment (in-person or online via Zoom)

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

Course hours per week: 5 hours: 4 hours direct instruction (synchronous teaching) and 1 hour of independent learning (asynchronous learning). Your instructor will monitor your independent learning.

Your instructor will assign **one** hour of independent learning (asynchronous hours) each week. You must do the assigned tasks within each week. You can do this work when it is convenient for you, but you must complete the assigned work according to your instructor's instructions.

CLASS TIMES AND LOCATIONS

Classes run from Monday, May 1st to Thursday, August 3rd.

LOCATION: Classes in Wilna Thomas 102 (Lab in Ewing 112)

CLASS TIMES: Tuesdays & Thursdays, 8:30 -10:20 am

Note: Camosun College will be closed for the following public holidays:

Monday, May 22nd Victoria Day

CALENDAR DESCRIPTION

This course for English as an Additional Language learners provides practice and instruction *in critical reading* and in the planning, writing, and revising of paragraphs and essays, *and prepares the student for college writing.*

ELD 092 and 094 combined may be used as an alternate to English 12 for entrance to programs and courses at Camosun College.

PREREQUISITE(S): C in [ELD 072](#) C in English 12

CO-REQUISITE(S): C in [ELD 074](#)

EXCLUSION(S): N/A

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon successful completion of this course a student will be able to:

1. Critically evaluate academic readings and literary essays for content, quality and logical development
 - a. Evaluate argument for validity, reliability, and objectivity
 - b. Recognize the organizational methods used to develop a topic or an argument
 - c. Examine the connections between purpose, audience, and style in a variety of readings
 - d. Recognize the difference between facts and opinions
 - e. Recognize the difference between ideas and support
 - f. Summarize, make inferences, draw conclusions and evaluate readings critically
 - g. Select relevant sources of information for research purposes

2. Produce academic assignments using the writing process, including brainstorming, outlining, drafting, revising, and editing
 - a. Identify purpose and audience in order to choose suitable language and organizational styles
 - b. Write various types of paragraphs and essays in and out of class
 - c. Use concrete evidence such as statistics, quotations, and anecdotes in writing
 - d. Edit written work for content, structure, grammar, punctuation, and usage
 - e. Connect ideas coherently
 - f. Access, evaluate and use a variety of sources, which may include personal knowledge, interviews, print, and electronic based-media
 - g. Integrate research into an essay or report
 - h. Cite and document sources where necessary using MLA style

3. Present information and ideas orally using effective language in both formal and informal situations
 - a. Give and respond to feedback respectfully and appropriately
 - b. Collaborate with others in completing tasks
 - c. Recognize and respect intercultural diversity and individual differences
 - d. Select and use effective visual and/or auditory presentation aids

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Please purchase the following textbook from the Camosun College Bookstore (Lansdowne campus):

UNIVERSITY SUCCESS WRITING ADVANCED (ISBN: 9780134652696) with MyEnglishLab

**NOTE: This book includes access codes to required online resources; course access info will be in D2L.*

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	TEXT
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May 2 & 4	Welcome & introductions; course overview & outline Diagnostic reading & writing tests	Intro to Writing for Research
May 9 & 11	Supporting skills: brainstorming, outlines Annotating research, vocabulary Assignment 1a: Planning an essay	Linguistics, Part 1
May 16 & 18	Library workshop on research & MLA style Additional reading	Linguistics
May 23 & 25	Supporting skills: facts & opinions, counterargument Recognizing author bias, vocabulary Assignment 1b: Essay on language & identity	Linguistics, Part 2
May 30 & June 1	Supporting skills: Organizing & developing ideas Paraphrasing, using quotations & reported speech Assignment 2a: Planning an essay	Business Ethics, Part 1
June 6 & 8	Research/ independent learning/ presentation Additional reading	Business Ethics & additional reading
June 13 & 15	Supporting skills: inference & integrating evidence Using modals, using a thesaurus Assignment 2b: Essay comparing business practices	Business Ethics, Part 2
June 20 & 22	Review and independent learning MIDTERM EXAM	
June 27 & 29	Supporting skills: organizational patterns, examples Summarizing, adverbials & root words Assignment 3a: Research an environmental issue	Earth Science, Part 1
July 4 & 6	Fieldtrip/ independent learning/ additional reading Graphic organizers to present visual information Writing and presenting on a process	Earth Science & additional reading
July 11 & 13	Supporting skills: organizing a process, adding visuals Synthesizing information, using passive voice Assignment 3b: Essay on an environmental issue	Earth Science, Part 2
July 18 & 20	Supporting skills: stylistic choices, revising Analyzing text for style & tone, cohesiveness Assignment 4a: Research a folklore story	Medieval Culture, Part 1
July 25 & 27	Supporting skills: figurative language Analyzing descriptive language Assignment 4b: Presentation of a folklore story	Medieval Culture, Part 2
August 1 & 3	FINAL EXAM & PRESENTATION	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

COURSE GUIDELINES & EXPECTATIONS

Time Commitment:

On average, it will take 20-30 hours per week to complete all course work, including class time, independent learning, studying, testing, assignments, and meetings with support staff (i.e. Writing Center).

Assignments:

You will participate in scheduled (online) class times from home. Self-guided tests will be done online through the publisher's website (instructions to be provided). Assignments need to be uploaded directly into the Assignments folder in D2L (Camosun's online learning management system). It is your responsibility to complete all assignments by the assigned due dates. If for some valid reason you have difficulty meeting the deadlines, you must discuss this with your instructor before the due date.

Computer experience required for this course:

In this course, we make extensive use of Camosun's learning management system (D2L). The following is a list of skills that you should be comfortable with to be successful in this course:

- Using online video conferencing software to meet with your instructor
- Emails (communicating with your instructor about your progress)
- D2L (accessing assignments, uploading files, receiving and responding to feedback)
- Internet/WWW (navigating the internet and understanding how it works)
- Word-processing (typing, cutting, copying and pasting)
- Working with files (opening, saving and "saving as")

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Assignment 1a & b	10
Assignment 2a & b	15
Assignment 3a & b	20
Assignment 4a & b	20
Independent Learning & Participation	10
Midterm & Final exams	25
	TOTAL
	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.

<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

SCHOOL OR DEPARTMENTAL INFORMATION

Additional resources and support will be available online, as listed below. Directly related to this course, you will be encouraged to make use of the English Help Center—accessed through the Writing Center link—and the Library.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: <http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: *Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.*