

COURSE SYLLABUS



COURSE TITLE:	ENGL 091 – Indigenous Provincial English Composition and Literature 1
CLASS SECTION:	X17
TERM:	2022F
COURSE CREDITS:	3
DELIVERY METHOD(S):	In person - Saanich Adult Education Centre

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.
Learn more about Camosun's [Territorial Acknowledgement](#).

For COVID-19 information please visit <https://legacy.camosun.ca/covid19/index.html>.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Christiani (Chris) P. Thompson Wagner

EMAIL: wagnerc@camosun.bc.ca

OFFICE: Online

HOURS: Tuesdays and Thursdays, 2:30 to 3:30

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students in this course will build a well-organized and fluent voice for expressing personal experiences, opinions, and thoughts, to others. Students will also read, listen to, and reference the work of Indigenous, Canadian and International authors appropriately while developing academic writing skills in a supportive and culturally appropriate atmosphere. They will build English communication and critical thinking skills to prepare for future academic study or careers while strengthening their Indigenous self-concept. Students will examine the cultural and linguistic richness of Indigenous and non-indigenous authors of both fiction and non-fiction prose, as well as orature.

Note: English 091 combined with English 093 is equivalent to Provincial English 12.

PREREQUISITE(S): One of: C in English 11, C in ENGL 070

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon successful completion of this course a student will be able to:

- A. Critical and Creative Thinking
Using orature, literature, and non-fiction writing by a variety of Indigenous, international, and Canadian writers, students will:

- recognize voice and tone, including irony and understatement in poetry, short stories, or drama
- evaluate argument for validity, reliability, currency and objectivity
- recognize structural elements associated with particular standard formats for literary communications
- demonstrate an awareness and understanding of the power of language in literary communications; the importance of word choice and organization in furthering the discovery process (initiating, developing and organizing thought); and the influence of communication formats on language choices and usage
- demonstrate personal connections between themes in a variety of texts and students' experience
- identify the presence of orality
- discuss the ways in which Indigenous themes are developed

B. Speaking and Listening Skills

Through formal and informal presentations, oral stories and orature, students will:

- interact effectively in formal or informal situations
- adjust speaking style to suit audience, purpose, and situation
- use effective presentation aids (e.g. diagrams, line drawings, overheads) to enhance communications
- deliver a personal or research-based oral presentation to inform or persuade and respond effectively to feedback
- give and respond effectively to feedback during oral presentations
- demonstrate a critical understanding of arguments
- share oral stories as appropriate
- respond effectively to Indigenous storytellers
- comment knowledgeably about oral presentations, story-telling techniques, and the cultural importance of oral traditions
- comment on the use of standard English vs Aboriginal social dialects or Indigenous languages in various communication settings

C. Reading, Research and Reference

Using a variety of literary and non-fiction written texts and electronic or oral sources as appropriate, students will evaluate the effectiveness of one's own and others' written or spoken material (oratory, literary, or informational) using criteria that include the following:

- coherence and organization
- consistency in the application of usage conventions
- relevance to argument of supporting evidence and examples
- appropriateness to intended purpose and audience
- attention to detail
- summarize, make inferences, draw conclusions and critically evaluate
- paraphrase main ideas in written material
- distinguish between implicit and explicit messages
- apply prior knowledge and experience to assist understanding of new material
- use a variety of strategies and sources to gather and evaluate information, including print
- read and demonstrate an understanding of various works by Canadian and Indigenous authors
- comment on the differences between literary works and non-fiction works
- describe the social and personal benefits of reading literature or listening to Indigenous stories

D. Written Communication

Students will:

- apply a writing process approach (pre-write, draft, revise, edit)
- produce work that demonstrates effective organization, support (eg. examples, evidence) and sentence structure.
- Develop a short research report using the appropriate documentation style (e.g., APA, MLA, Chicago, or the acknowledgement protocol of the relevant community)
- understand and avoid plagiarism

- recognize literary elements (such as conflict, theme, character, mood, tone, irony, foreshadowing, point of view, and setting) in the works studied
- Use a variety of points of view effectively in writing (e.g. 1st, 2nd or 3rd person)

This course meets the required learning outcomes for Provincial English as outlined in the BC ABE Articulation Handbook.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

1. *The Absolute True Diary of a Part Time Indian* by Sherman Alexie
2. *English 091 Course Pack*
3. *The Night Wanderer* by Drew Hayden Taylor
4. Course Website (<https://online.camosun.ca/d2l/home/178297>)

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

This class is expected to be in-person; office hours will be offered online.

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

Students will be assigned a variety of work to help them achieve the learning outcomes for the course. Grades will be assigned according to this chart.

DESCRIPTION	WEIGHTING
Journal Entries	5%
Process Paragraph	5%
Summary assignments (2)	5%
Personal Narrative Essay (500 words)	10%
Persuasive Essay (600 words)	10%
Compare-Contrast Essay (700 words)	10%
Research Paper (1000 words) including proposal and bibliography	25%
Research Presentation and discussion	10%
Participation, discussion, grammar exercises, and in-class work	20%
	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information. <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Please feel welcome to ask questions. If you do not understand something, or if you find yourself stuck, seek help right away. In addition to the website and texts listed above, resources include your instructor, your Instructional Assistant, your family, and your friends. Please see below for additional supports at the college.

For optimal results, plan on spending around five hours every week on school work outside of class. If you know you need to work on grammar, complete relevant exercises on a weekly basis throughout the term.

All assignments must include the student's name, the title of the assignment, the name of the course, the instructor's name, and the date on the title page.

SCHOOL AND DEPARTMENTAL INFORMATION

Community Learning Partnerships (CLP), a department of the School of Access, brings education to community-based sites to make it easier for students to begin or return to learning in a less intimidating place than on the college campus. Students can build or refresh their skills to meet admission requirements and be successful in other college programs. Students learn in a comfortable environment with other adults who share similar backgrounds and get help from friendly and compassionate Camosun instructors and staff.

Community Learning Partnerships department: <http://camosun.ca/learn/school/access/community-partnerships/index.html>.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills

Support Service	Website
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.