

COURSE SYLLABUS



COURSE TITLE:	ELD 094 Provincial English Literature
CLASS SECTION:	DX05
TERM:	Winter 2022 (January 10 – April 14)
COURSE CREDITS:	Four (4) credits
DELIVERY METHOD(S):	Online scheduled classes (in D2L Collaborate)
CLASS TIMES:	Mondays & Wednesdays, 6:00 – 8:20 pm NO classes on Feb 21 (Family Day) or Feb 23 (Reading Break)

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.
Learn more about Camosun's [Territorial Acknowledgement](#).

The COVID-19 pandemic has presented many challenges, and Camosun College is committed to helping you safely complete your education. Following guidelines from the Provincial Health Officer, WorkSafe BC, and the B.C. Government to ensure the health and wellbeing of students and employees, Camosun College is providing you with every possible protection to keep you safe. Our measures include COVID Training for students and employees, health checks, infection control protocols including sanitization of spaces, PPE and ensuring physical distancing. For details on these precautions please follow this link: <http://camosun.ca/covid19/faq/covid-fags-students.html>. However, if you're at all uncomfortable being on campus, please share your concerns with your Instructor. If needed, alternatives will be discussed.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: **Sandra Christensen**
EMAIL: christensens@camosun.bc.ca
OFFICE: Ewing 316 & off-campus
HOURS: Private consultations available virtually (D2L Collaborate or Zoom)

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

This course for non-native English speakers provides instruction and practice in reading, discussing, evaluating, and writing about short stories, novels, poetry, and drama. Studying these genres introduces the student to basic literary terms and concepts.

ELD 094 and 092 combined may be used as an alternate to English 12 for entrance to programs and courses at Camosun College.

PREREQUISITE(S): C in [ELD 072](#) and [ELD 074](#) or C in [English 12](#)

CO-REQUISITE(S): C in ELD 092 or C in ELD 103

EXCLUSION(S):

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon successful completion of this course a student will be able to:

1. Demonstrate reading, critical thinking, and discussion skills while examining works of literature
 - a. Examine how historical context, including cultural, social and political factors, shapes both literature and the understanding of literature;
 - b. Identify and respond to themes of literary works;
 - c. Identify and use appropriate literary terms, such as metaphor, irony, and setting, when analyzing fiction, poetry, and drama;
 - d. Distinguish between the meanings of literal and figurative language;
 - e. Identify and respond to cultural differences through literature.
2. Plan and produce coherent and well-organized written assignments based on literary texts
 - a. Produce different types of literary writing assignments, including essays
 - b. Integrate quotations and paraphrases from literary works correctly into paragraphs and essays using MLA conventions;
 - c. Support an understanding of theme with reference to relevant literary devices.
3. Present information and ideas orally using effective language in both formal and informal situations
 - a. Give and respond to feedback respectfully and appropriately;
 - b. Collaborate with others in completing tasks;
 - c. Recognize and respect intercultural diversity and individual differences.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

The main textbook for this course is available for purchase from the Camosun Bookstore (Lansdowne campus):

Literary Horizons (ISBN: 9782761395229)

The digital versions are also available for students to purchase online directly from the publisher--Pearson (or through Camosun Bookstore)

You will also need to purchase the novel, which is available for purchase from Amazon:

The Joy Luck Club, by Amy Tan, published by Oxford University Press (ISBN: 9780194792639)

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	TEXTS
Jan 10 & 12	Welcome & introductions; course overview & outline Textbook: Introduction to short stories	LH pp. 4-13
Jan 17 & 19	Short stories	LH Ch. 3 & 4
Jan 24 & 26	Short stories	LH Ch. 5 & 6
Jan 31 & Feb 2	Short stories; introduction to drama writing about literature; essay due Feb 3 rd	LH Ch.9 LH pp. 106-117
Feb 7 & 9	Introduction to novel: The Joy Luck Club (JLC) Drama	JLC LH Ch. 11
Feb 14 & 16	Novel (discuss & activities) Drama	JLC LH Ch. 11
Feb 21 & 23	Family Day (Feb 21) & Reading Break	
Feb 28 & Mar 2	Novel (discuss & activities) Drama presentations; Essay due Mar 3 rd	JLC
Mar 7 & 9	Novel (discuss & activities) Introduction to poetry	JLC LH pp. 156-167
Mar 14 & 16	Novel (final review test; audiobook—listening) Poems on love	LH Ch. 12
Mar 21 & 23	Novel (prepare & practice group presentations) Poems on Life	LH Ch. 13
Mar 28 & 30	Novel: Group Presentations Poems on Nature	LH Ch. 14
Apr 4 & 6	Novel: Final exam & in-class essay Poetry analysis (review & practice)	
Apr 11 & 13	Poetry test (poetry analysis & in-class essay) End-of-term celebration	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

COURSE GUIDELINES & EXPECTATIONS

Time Commitment:

On average, it will take **20-30 hours per week** to complete all course work, including class time, independent learning, studying, testing, assignments, and meetings with support staff (i.e. Writing Center).

Assignments:

You will participate in scheduled (online) class times from home. Assignments need to be uploaded directly into the Assignments folder in D2L (Camosun's online learning management system). It is your responsibility to complete all assignments by the assigned due dates. If for some valid reason you have difficulty meeting the deadlines, you must discuss this with your instructor before the due date.

Computer experience required for this course:

In this course, we make extensive use of Camosun's learning management system (D2L). The following is a list of skills that you should be comfortable with to be successful in this course:

- Using online video conferencing software to meet with your instructor

- Emails (communicating with your instructor about your progress)
- D2L (accessing assignments, uploading files, receiving and responding to feedback)
- Internet/WWW (navigating the internet and understanding how it works)
- Word-processing (typing, cutting, copying and pasting)
- Working with files (opening, saving and “saving as”)

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Short Stories: five short stories Discussion & activities Essay due February 3 rd	25
Drama (one play): activities & group presentation Analysis essay due March 3 rd	15
Novel: discussion & activities Reading circles & group presentation Final test with in-class essay on April 4 th	25
Poetry: activities & presentation Final test with poetry analysis & short in-class essay on April 11th	20
Independent learning: online exercises, class participation, journaling & alternate activities	15
TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

SCHOOL OR DEPARTMENTAL INFORMATION

Additional resources and support will be available online, as listed below. Directly related to this course, you will be encouraged to make use of the English Help Center—accessed through the Writing Center link—and the Library.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](http://camosun.ca/accessible-learning/) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services->

and-support/e-2.9.pdf and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.