COURSE SYLLABUS



COURSE TITLE: Effective Job Search Skills

CLASS SECTION: ETP 036 X01

TERM: Fall 2021

For COVID-19 information please visit https://legacy.camosun.ca/covid19/index.html. Territorial Acknowledgement.

Camosun College campuses are located on the traditional territories of the Ləkwənən and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's

Camosun College requires that you attend the first class of each course or that you are in touch with the instructor.

INSTRUCTOR DETAILS

OFFICE:

NAME: Mark Fournier

EMAIL: fournierm@camosun.bc.ca

Portable A, Room 102A

HOURS: Available before and after class and by appointment.

As your course instructors, we endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with us. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students in this course engage in essential activities of a job search. Students will research employment opportunities relevant to personal interests, strengths, and abilities using networking, informational interviews, information technology, and available resources. With support, students will prepare resumes and/or portfolios. Students will practice filling out job applications as well as preparing for and conducting mock interviews.

COURSE LEARNING OUTCOMES / OBJECTIVES

Upon successful completion of this course a student will be able to:

- communicate personal skills, strengths, and attitudes relevant to entry level employment in an area of interest.
- use available resources to conduct a job search including finding help with career planning, resumes, applications, and interviews.
- identify employment opportunities appropriate to their skill sets, interests, and abilities
- use information technology at their level of mastery in support of an entry-level job search
- conduct an informational interview with a person who can provide information about a job or employer of interest to the student.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Students are responsible for the following materials:

- Clean clothing in good repair appropriate for a variety of employment settings.
- Please wear closed toe shoes to all classes, labs and placements.
- 3 ring binder, pens, paper and a book bag for organizing course materials
- Calendar, schedule or smart phone to keep track of appointments and commitments.
- Meals, snacks, water.

Support is available to students who may have trouble obtaining these items.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule is a guide and may change as the course unfolds.

ACTIVITY or TOPIC	PREPARE
Labour Day, no classes	College closed
Attitudes for job search success Introduction to dressing for success Exploring strengths and interests	
Introduction to job search action plan Goal Setting	First week for dress for success
Exploring opportunities Networking Introduction to Information interviews	Job search goals and action plan draft
Supports and resources for job searching Applications, Resumes and Cover letters	Info Interview #1 preparation sheet interview scheduled
Thanksgiving Day, no classes	College closed
Introduction to benefit statements Info interview draft review	Info interview presentation draft due
STAR Stories Presentations	Information interview Presentation #1
Job interviews Presentations	Benefit statement
Self-assessment Presentations	STAR Story #1
Job search action plan and log review Presentations	Information interview #2 Action plan Job search log
Next steps	STAR Story #2
Mock Interview Panel	Mock Interview
Accepting a Job offer	Last class
Completion lab	Deadline for all assignments
	Labour Day, no classes Attitudes for job search success Introduction to dressing for success Exploring strengths and interests Introduction to job search action plan Goal Setting Exploring opportunities Networking Introduction to Information interviews Supports and resources for job searching Applications, Resumes and Cover letters Thanksgiving Day, no classes Introduction to benefit statements Info interview draft review STAR Stories Presentations Job interviews Presentations Self-assessment Presentations Job search action plan and log review Presentations Next steps Mock Interview Panel Accepting a Job offer

EVALUATION OF LEARNING

Students are responsible for demonstrating their learning towards course outcomes. All evaluations can be tailored to suit your learning needs and abilities.

DESCRIPTION		WEIGHTING
Job Search Action Plan and Log		20
Informational Interviews		20
STAR Stories		20
Self-assessment		20
Benefit Statement		10
Mock Interview		10
If you have a concern about a grade you have received for an evaluation, please come and see	TOTAL	100%

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the <u>Grade Review and Appeals</u> policy for more information. http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf

COURSE GUIDELINES & EXPECATIONS

Students are expected to be responsible for the following:

- Following all health and safety rules and procedures.
- Attend all classes and labs and actively engage in learning. Should it be necessary to
 miss a class, students should provide notice to this instructor. It is the student's
 responsibility to catch up on anything that may have been missed (e.g. important
 announcements or assignments).
- Demonstrating learning and asking for help when needed.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit http://camosun.ca/students/.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling

Support Service	Website
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the Centre for Accessible
Learning (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

http://camosun.ca/services/accessible-learning/

Academic Integrity

Please visit http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit http://camosun.ca/learn/fees/#deadlines.

Grading Policy

Please visit http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf for further details about grading.

Grade Review and Appeals

Please visit http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(http://camosun.ca/learn/calendar/current/procedures.html) and the Grading Policy at http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.