COURSE SYLLABUS



COURSE TITLE: ELD 097 Tech and Professional English

SECTION: 002

TERM: FALL 2021

CREDITS: 6

SCHEDULE: Monday 11:30 – 14:20; Tuesday & Thursday 11:30 – 13:50

Camosun College campuses are located on the traditional territories of the Ləkwəŋən and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's Territorial Acknowledgement.

The COVID-19 pandemic has presented many challenges, and Camosun College is committed to helping you safely complete your education. Following guidelines from the Provincial Health Officer, WorkSafe BC, and the B.C. Government to ensure the health and wellbeing of students and employees, Camosun College is providing you with every possible protection to keep you safe. Our measures include COVID Training for students and employees, health checks, infection control protocols including sanitization of spaces, and PPE. For details on these precautions please follow this link: http://camosun.ca/covid19/faq/covid-faqs-students.html. However, if you are uncomfortable with being on campus, inform your Instructor. If needed, alternatives will be discussed.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Patrick Maguire

EMAIL: maguirep@camosun.bc.ca

OFFICE: Ewing 208

HOURS: By appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

PREREQUISITE(S): One of:

C in ELD 072, Canadian Language Benchmarks (CLB) 8, IELTS 6 - Must be completed prior to taking this course.

One of: C in ELD 074 C in ELD 080 - Must be taken either prior to or at the same time as this course.

CO-REQUISITE(S): EXCLUSION(S):

COURSE LEARNING OUTCOMES / OBJECTIVES

- 1. Apply the knowledge, skills, and processes needed to communicate by listening, speaking, reading, writing, and viewing.
- 2. Write paragraphs, essays, summaries, and short reports that demonstrate knowledge, understanding, and appreciation of language and how it is used.
- 3. Write using a process approach.
- 4. Prepare and present a variety of technical and professional communications and documentation that occur in the workplace.
- 5. Apply the appropriate formats associated with each writing/communication task.
- 6. Determine the most appropriate means (written, oral, and visual) to transfer information.
- 7. Write short business reports that employ basic practical technical and professional communication principles.
- 8. Write a research report using a variety of research methods to collect data.
- 9. Analyze the informational needs and backgrounds of various audiences and construct written assignments appropriate to the intended audience.
- 10. Apply etiquette conventions to technical and professional communicative situations

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

Text: Ten Steps to Mastering College Reading Skills with Ten Steps Plus Access Code: John Langan 2018

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor. A detailed schedule will be posted weekly on D2L.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
1	Course introduction/orientation.	
2	Writing Unit 1. Reading chapter 1	Writing Assignment 1A
3	Writing Unit 1. Reading chapter 2	Writing Assignment 1B
4	Writing Unit 2. Reading chapter 3	Writing Assignment 2
5	Writing Unit 2. Reading chapter 4	

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
6	Writing Unit 2. Reading chapter 5	Writing Assignment 3
7	Writing Unit 3. Reading Review	Midterm Reading Test
8	Writing Unit 3. Reading chapter 6	Writing Assignment 4
9	Writing Unit 3. Reading chapter 7	Writing Assignment 5
10	Writing Unit 4. Reading chapter 8	Writing Assignment 6
11	Writing Unit 4. Reading chapter 9	
12	Writing Unit 4. Reading chapter 10	Writing Assignment 7 Proposal
13	Writing Unit 4. Reading Review	Writing Assignment 7 Draft
14	Writing Unit 4.	Final Reading Test Writing Assignment 7 Final Version

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced noticed is required. Deadlines scan be reviewed on the <u>CAL exams page</u>. http://camosun.ca/services/accessible-learning/exams.html

EVALUATION OF LEARNING

DESCRIPTION	WEIGHTING
Writing Assignments	60%
Unit 1	7.5%
Unit 2	12.5%
Unit 3	20%
Unit 4	20%
Reading Tests	35%
Chapter Quizzes	10%
Midterm Reading Test	10%
Final Reading Test	15%

DESCRIPTION	WEIGHTING
Participation and Short Assignments	5%
Total	100%

See D2L for details of assignments.

COURSE GUIDELINES & EXPECATIONS

This course for non-native English speakers develops the critical thinking, reading/writing and oral skills needed to be successful in technical/business programs and professions. Students write a profile essay, business reports, summaries, research reports and analyses of graphic information. Students learn to interpret and integrate information in technical, instructional and informational texts.

Public holidays: October 11th, November 11th

Computer Experience Required for this Course

In this course we make extensive use of email, email attachments and D2L. The following is a list of skills that you should be comfortable with to be successful in this course:

- Basic keyboard and mouse proficiency
- Word-processing (typing, cutting, copying and pasting)
- Working with files (opening, saving and "saving as")
- Email (sending, receiving, replying, forwarding, and attaching files)
- Internet/WWW (navigating the Internet and understanding how it works)
- D2L E-Learning Tutorials on D2L can be found at: https://elearningtutorialscamosun.opened.ca/d2l-tutorials/d2l-for-students/

Completion Requirements

Students must meet an adequate level of competency (60%) to pass the course.

All assignments must be completed to pass.

Late assignments may incur a penalty.

You can see the Camosun grading system at this link: https://camosun.ca/registration-records/student-records/camosun-grading-systems

Academic Honesty

All assignments must be written entirely by you. Plagiarism, i.e. copying the work of a classmate, Internet resources or copyrighted materials, is considered dishonest use of another's ideas. Plagiarized work will result in a zero grade for the assignment. In extreme cases, plagiarism will result in a failing grade for the course. This policy is in accordance with the Camosun College Calendar – Student Conduct section.

SCHOOL OR DEPARTMENTAL INFORMATION

[INSERT TEXT HERE]

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit http://camosun.ca/students/.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support afterhours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the <u>Centre for Accessible Learning</u> (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: http://camosun.ca/services/accessible-learning/

Academic Integrity

Please visit http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit http://camosun.ca/learn/fees/#deadlines.

Grading Policy

Please visit http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf for further details about grading.

Grade Review and Appeals

Please visit http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (http://camosun.ca/learn/calendar/current/procedures.html) and the Grading Policy at http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.