

COURSE SYLLABUS



COURSE TITLE: ELD 077 English Pronunciation

CLASS SECTION: 001

TERM: Fall 2021

COURSE CREDITS: 2

DELIVERY METHOD(S):

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̓SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

The COVID-19 pandemic has presented many challenges, and Camosun College is committed to helping you safely complete your education. Following guidelines from the Provincial Health Officer, WorkSafe BC, and the B.C. Government to ensure the health and wellbeing of students and employees, Camosun College is providing you with every possible protection to keep you safe. Our measures include COVID Training for students and employees, health checks, infection control protocols including sanitization of spaces, PPE and ensuring physical distancing. For details on these precautions please follow this link: <http://camosun.ca/covid19/fag/covid-fags-students.html>. However, if you're at all uncomfortable being on campus, please share your concerns with your Instructor. If needed, alternatives will be discussed.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Bruce McCormack

EMAIL: mccormac@camosun.bc.ca

OFFICE: Ewing 210 (but office hours are online on Collaborate this semester)

HOURS: Friday - 1 p.m. to 3 p.m. by appointment, online on Collaborate

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

This course focuses on improving pronunciation to develop the communicative ability of non-native English speakers. The intent is to develop spoken English that is reasonably easy for native speakers to understand. Students' ability to understand native speakers will also be enhanced.

PRE/ CO-REQUISITE(S): COM in ELD 062 and COM in ELD 064

CO-REQUISITE(S):

EXCLUSION(S):

COURSE LEARNING OUTCOMES / OBJECTIVES

At successful completion of the course students will be able to:

- Understand how speech sounds are physically made and why, and understand the sound system of English.
- Use vowels, diphthongs, consonants and consonant clusters correctly.
- Understand and use intonation, rhythm, word stress, speed, loudness, phrasing and pausing in both listening and speaking.
- Use a dictionary to aid pronunciation of words.
- Use spelling rules in determining the pronunciation of words.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

(1) *Well Said: Pronunciation for Clear Communication (Fourth Edition)* by Linda Grant. NOTE: This is a good textbook, and it's essential for the course. Used copies may be available in the Camosun bookstore. If you buy a new book, you can, at the end of the semester, re-sell this book to the bookstore for half of the new price. You will be able to access all the audio links on D2L, but you'll need the textbook to do so & (2) Also, purchase a code from the bookstore for the online digital workbook.

A headset for use in making recordings on our website. You may already have one that works fine. If not, in the bookstore, Stereo Headset & microphones are available. The headset for sale in the Bookstore works well in our Labs, but as our course is online, that is not relevant. [For your information, it is a jack headset – using 3.5 mm gold-plated plugs.]

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

WEEK or DATE RANGE	ACTIVITY or TOPIC	OTHER NOTES
Week 1	No classes in Week 1	
Week 2 - Wedn., Sept 15	Introduction to the Course - the Schwa & using Web resources for pronunciation / No Textbook expected yet	First Class
Week 3 - Sept 20 & 22	Textbook - Chapters 1 & 2 (Syllables, Stress and Sounds)	Your Pronunciation Profile
Week 4 - Sept 27 & 29	Textbook - Chapters 2 & 3 (Voiced & Voiceless Sounds)	
Week 5 - Oct 4 & 6	Textbook - Chapters 3 & 4 (Grammatical Endings)	
Week 6 - Oct 13	Textbook - Chapters 4 & 5 (Word Stress) Monday, Oct. 11 - Thanksgiving Day	Test / 20 - Wedn., Oct 13

<https://camosun.ca/registration-records/student-records/camosun-grading-systems>



Camosun Grading Systems | Camosun College

Camosun Grading Systems Camosun has two grading systems: the standard 9-point system for most academic, technical and career-based programs, and a competency-based system for skills-based programs.

camosun.ca

COURSE GUIDELINES & EXPECTATIONS

Background to the course:

Everyone has an accent. Native speakers have the accent of the country they come from, and ESL learners have “foreign” accents. Some people have accents that are easier to understand than others – but why?

It is not just the sounds of the words that make the difference. It is other things as well, such as speed, loudness, pitch and the way words are linked together. Because these things are not written on the page when we read English, it’s easy to imagine that they don’t exist or aren’t important, but they are very important.

Can you ever get rid of your accent completely? If you started speaking English after about the age of 15, probably not. But neither can anyone else. Yet, you can improve both the sounds of the words you use and the other components involved in clear speech. This will make you understandable to a wide range of listeners, and it is being understandable that is most important, not speaking perfectly or ‘getting rid’ of your accent.

Goals of the course:

This course provides a wide variety of methods and activities to improve your pronunciation. Listening practice will be an integral part of each lesson, since pronunciation and listening are closely linked skills. The main goal of the course is to enable you to interact clearly, naturally and confidently with native speakers of English in a variety of social settings.

Many people think of an English pronunciation class as mainly one where students’ vowel and consonant sounds are practiced and corrected. Most pronunciation teachers, and most of their students, however, have found such pronunciation work, if it forms the bulk of class activities, to be only minimally satisfactory. They report that such in-class drill and correction techniques often have little effect in “real life” situations.

Recent research and experience has shown that factors other than vowels and consonants are the most important to master. This course is designed to help you practice these aspects of English pronunciation, such as word stress, sentence intonation, phrasing of word groups, and pausing as well as the consonants and vowels. All of these aspects need to be mastered to some degree in order to communicate intelligibly in English.

Attendance: Regular attendance and participation is important in this course, as most of the work we do will be in class. If you attend regularly, participate actively in class work, and work consistently both in class and outside class, you will make progress with your pronunciation skills and likely pass the course.

Computer experience required for this course:

In this course, we make extensive use of email and D2L online tools. The following is a list of skills that you should be comfortable with to be successful in this course:

- Basic keyboard and mouse proficiency
- Word-processing (typing, cutting, copying and pasting)
- Working with files (opening, saving and “saving as”)
- E-mail (sending, receiving, replying, forwarding and attaching files)
- Internet/WWW (navigating the internet and understanding how it works)
- Using Blackboard Collaborate and other online video conferencing software to meet with your instructor
- Ability to make recordings of your own voice

SCHOOL OR DEPARTMENTAL INFORMATION

[In-class learning, but students must wear masks while in class unless presenting at the front of the class and 2 metres or more away from other students.]

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning

Support Service	Website
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started:

<http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures" (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.