

COURSE SYLLABUS



COURSE TITLE: ELD 064 – Intermediate Engl Listen/Speak

CLASS SECTION: 005

TERM: Fall 2021

COURSE CREDITS: 0

DELIVERY METHOD(S): **In class 10:30 am -12:10 pm in the CBA building**

Mon: room 142, Tues. room 116, Wed. room 116, Thurs. room 144 (lab day), Fri. room 116

Camosun College campuses are located on the traditional territories of the Lək̓ʷəŋən and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

Learn more about Camosun's [Territorial Acknowledgement](#).

The COVID-19 pandemic has presented many challenges, and Camosun College is committed to helping you safely complete your education. Following guidelines from the Provincial Health Officer, WorkSafe BC, and the B.C. Government to ensure the health and wellbeing of students and employees, Camosun College is providing you with every possible protection to keep you safe. Our measures include COVID Training for students and employees, health checks, infection control protocols including sanitization of spaces, PPE and ensuring physical distancing. For details on these precautions please follow this

link: <http://camosun.ca/covid19/faq/covid-faqs-students.html>. However, if you're at all uncomfortable being on campus, please share your concerns with your Instructor. If needed, alternatives will be discussed.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Amie Sondheim

EMAIL: sondheima@camosun.bc.ca

OFFICE: CBA 136

OFFICE HOURS: By Appointment

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

In this integrated skills course, non-native speakers are introduced to intermediate listening and speaking skills using an expanded range of vocabulary in partly familiar, moderately demanding, occasionally supported contexts. Students can expect to progress from Canadian Language Benchmark 6 to 7. By the end of this course, students will be working at Canadian Language Benchmark 7. Students who complete this course and ELD 062 will be prepared for Advanced ELD courses and selected courses at the college level.

PREREQUISITE(S): COM in ELD 054

CO-REQUISITE(S): None

EXCLUSION(S): None

COURSE LEARNING OUTCOMES / OBJECTIVES

Listening

- Respond to moderately complex formal and informal communication of moderate length including some abstract concepts and ideas related to life experience, spoken at a slow to normal rate in moderately demanding contexts.

Speaking

- Orally communicate in common social situations.
- Produce concrete and some abstract information in some detail related to familiar topics in informal to somewhat formal moderately demanding contexts.

The following sub-outcomes include tasks, assignments, and assessments for the Learning Outcomes.

Listening

1. Understand common and predictable social exchanges containing openings, closings, apologies, complaints, regrets, (dis)satisfaction, hopes, and wishes.
2. Understand advice, opinions, suggestions, encouragement, and requests in moderately complex communication intended to influence or persuade.
3. Understand short group interactions and discussions on familiar topics.
4. Understand and take notes on the main ideas, supporting details, facts, opinions, and implied meanings in interviews and descriptive, narrative, or informational presentations.
5. Understand phone messages.

Speaking

1. Participate in and manage routine social conversations for everyday purposes.
2. Open and close conversations, apologize, complain, show regret and (dis)satisfaction, and express hopes and wishes.
3. Participate in routine phone calls.
4. Give and respond to suggestions, recommendations, advice, and warnings.
5. Ask for and give detailed information to express a range of feelings, problems, opinions, obligation, suggestions, and advice in one-on-one and in small group discussions.
6. Give detailed presentations.

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

- a) **Lecture Ready 1 Strategies for Academic Listening and Speaking** 2nd edition ISBN-10: 9780194417273
- b) Headset with microphone bring on lab days
- c) Computer access to D2L
- d) Binder with paper for notetaking and for presentation and dialogue preparation
- e) **Optional, but recommended for homework:** a laptop or a desktop computer, Microsoft Word 10, a printer, a camera, and a microphone.

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

The following schedule and course components are subject to change with reasonable advance notice, as deemed appropriate by the instructor.

| WEEK | ACTIVITY or TOPIC | OTHER NOTES |
|-------------|--|---|
| 1- Sept 7 | <p>To Learn and Do:</p> <ul style="list-style-type: none"> - Intro to the course and “get to know you” exercises. - Start Unit 1 (Lecture Ready 1) <p>Assessment/Assignment:</p> <ul style="list-style-type: none"> - Speaking and listening diagnostic tests - English Mania Ted Talk | The diagnostic tests are NOT for grades, but for my own understanding of your skill level. |
| 2- Sept 13 | <p>To Learn and Do:</p> <ul style="list-style-type: none"> - How to Make Eye Contact with your Audience <ul style="list-style-type: none"> - Sid Efromovich Ted Talk <p>Assessment/Assignment:</p> <ul style="list-style-type: none"> - Unit 1 (Lecture Ready 1): upload notes from Unit 1 Chp. 2 Lecture in Assignments D2L - Retell Sid’s Talk | |
| 3 - Sept 20 | <p>To Learn and Do:</p> <ul style="list-style-type: none"> - Using Hooks – Catch the audience’s attention - Turn Around Sherri Su – Talk – Body Language - Past Tense Pronunciation (t,d,id) <p>Assessment/Assignment:</p> <ul style="list-style-type: none"> • Unit 1 Lecture Ready Test | Unit tests are often given at the start of class. <i>Do not be late on test days.</i> |
| 4 – Sept 27 | <p>To Learn and Do:</p> <ul style="list-style-type: none"> - Start Unit 2 Lecture Ready 1 - Question formation <p>Assessment/Assignment:</p> <p>Presentation 1 - My Language Learning Experience</p> <ul style="list-style-type: none"> - Past tense pronunciation quiz | |
| 5 – Oct 4 | <p>To Learn and Do:</p> <ul style="list-style-type: none"> - Asking for and Giving Advice - Unit 2 Lecture Ready 1 <p>Assessment/Assignment:</p> <p>TBA</p> | |
| 6 – Oct 11 | <p>To Learn and Do:</p> <ul style="list-style-type: none"> - Giving your opinion <p>Assessment/Assignment:</p> <ul style="list-style-type: none"> - Advice -recorded dialogue with partner assignment • Unit 2 Lecture Ready Test | Unit tests are often given at the start of class. <i>Do not be late on test days.</i> Oct 11 – Thanksgiving College Closed |
| 7 – Oct 18 | <p>To Learn and Do:</p> <ul style="list-style-type: none"> - Unit 3 Lecture Ready - Warnings <p>Assessment/Assignment:</p> <p>Presentation 2 – A Local or Global Issue – each presentation will be followed with a group discussion on the topic.</p> | Oct. 21 - BC Shakeout – earthquake drill |
| 8 – Oct 25 | <p>To Learn and Do:</p> <ul style="list-style-type: none"> - Unit 3 Lecture Ready - Blackbird Unit – compare and contrast | Midterm Reports and Interviews |

| WEEK | ACTIVITY or TOPIC | OTHER NOTES |
|-------------|---|--|
| | Assessment/Assignment: TBA | |
| 9 – Nov 1 | To Learn and Do: - Making a complaint Assessment/Assignment: • Unit 3 Lecture Ready Test | Unit tests are often given at the start of class. <i>Do not be late on test days.</i> |
| 10 – Nov 8 | To Learn and Do: - Unit 4 Lecture Ready - Phone messages Assessment/Assignment: Presentation 3 – Topic TBA | Nov. 9 – Last Day to withdraw without academic penalty Nov 11 – Remembrance Day – College closed |
| 11 – Nov 15 | To Learn and Do: - Making a phone call - Unit 4 Lecture Ready – 6 Tips for Better Sleep Assessment/Assignment: - Phone message quiz - Notetaking on Unit 4 chapter 8 – upload in Assignments | |
| 12 – Nov 22 | To Learn and Do: Finish Unit 4 How to apologize Assessment/Assignment: • Unit 4 Lecture Ready Test - Complaint dialogue with partner – assignment | Unit tests are often given at the start of class. <i>Do not be late on test days.</i> |
| 13 – Nov 29 | To Learn and Do: Unit 5 Lecture Ready Assessment/Assignment: Presentation 4 • Note-taking test • Phone message quiz | |
| 14 – Dec 6 | Assessment/Assignment: • Final speaking test • Recorded partner phone call • Phone message quiz • Other relevant assessments | Final Exams |
| 15 – Dec 13 | Assessment/Assignment: Unit 5 Lecture Ready Test Re-testing and Make up Tests | Final Reports |

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines can be reviewed on the [CAL exams page](http://camosun.ca/services/accessible-learning/exams.html). <http://camosun.ca/services/accessible-learning/exams.html>

EVALUATION OF LEARNING

To complete O64, a student must get a mark of at least 75% (or S=Satisfactory) on the learning outcomes in each skill area (listening and speaking). At the end of the term, the student will receive a grade based on the Competency Grading System which is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.

| Grade | Description |
|-------|---|
| COM | The student has met the goals, criteria, or competencies established for this course, practicum or field placement. |
| NC | The student has not met the goals, criteria, or competencies established for this course, practicum or field placement. |

| DESCRIPTION | WEIGHTING |
|-------------|-------------------|
| Speaking | 50% |
| Listening | 50% |
| | TOTAL 100% |

If you have a concern about a grade you have received for an evaluation, please come and see me as soon as possible. Refer to the [Grade Review and Appeals](http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf) policy for more information.
<http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf>

COURSE GUIDELINES & EXPECTATIONS

Students are responsible for

- attending classes regularly (see “Attendance” below)
- speaking English in class
- participating in discussions and group activities
- doing assigned homework and in-class work
- contributing to a positive learning environment
- turning off cell phones
- going to the Help Centre for extra help

Attendance

Students are expected to attend class every day, participate in class discussions and group activities, complete assignments, and homework.

If you cannot come the day of a test because you are sick, you **MUST** phone or email the instructor before the class starts.

Makeup tests will only be considered with a valid excuse and with sufficient notification.

If a student does not attend classes and does not officially withdraw (via myCamosun or Student Services) prior to fee deadlines, he or she will be required to pay all outstanding fees, will receive no further service until the fees are paid and may receive an IP grade.

During the term, if a student misses one week of class without official documentation, s/he will meet first with the instructor to resolve the problem. If no resolution can be made, then the student will meet with the Chair of the department who may recommend the following:

- attend Help Centre
- counselling
- program changes
- withdrawal
- discussion with an academic or an International Student Advisor (where appropriate)

At the end of term, if a student has missed 50% of class after having received departmental support, a letter will be sent to the student's local and permanent address regarding his or her absence in the course. A student with an attendance problem may not be allowed to register for the following term.

Students in any level who are receiving funding for their courses are expected to attend classes regularly. If the student is unable to attend classes, s/he is expected to contact his/her instructor(s) or an ELD instructional assistant. Official documentation is expected with an extended absence, e.g. a doctor's note.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit <http://camosun.ca/students/>.

| Support Service | Website |
|-------------------------------------|---|
| Academic Advising | http://camosun.ca/advising |
| Accessible Learning | http://camosun.ca/accessible-learning |
| Counselling | http://camosun.ca/counselling |
| Career Services | http://camosun.ca/coop |
| Financial Aid and Awards | http://camosun.ca/financialaid |
| Help Centres (Math/English/Science) | http://camosun.ca/help-centres |
| Indigenous Student Support | http://camosun.ca/indigenous |
| International Student Support | http://camosun.ca/international/ |
| Learning Skills | http://camosun.ca/learningskills |

| Support Service | Website |
|---------------------------|---|
| Library | http://camosun.ca/services/library/ |
| Office of Student Support | http://camosun.ca/oss |
| Ombudsperson | http://camosun.ca/ombuds |
| Registration | http://camosun.ca/registration |
| Technology Support | http://camosun.ca/its |
| Writing Centre | http://camosun.ca/writing-centre |

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the [Centre for Accessible Learning](#) (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: <http://camosun.ca/services/accessible-learning/>

Academic Integrity

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.1.pdf> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <http://camosun.ca/learn/fees/#deadlines>.

Grading Policy

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf> for further details about grading.

Grade Review and Appeals

Please visit <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the “Attendance” section under “Registration Policies and Procedures” (<http://camosun.ca/learn/calendar/current/procedures.html>) and the Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf> to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun’s Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student’s right to choose what is right for them. For more information see Camosun’s Sexualized Violence and Misconduct Policy: <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.9.pdf> and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College’s Student Misconduct Policy at <http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf> to understand the College’s expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.