CAMOSUN COLLEGE
School of Access
Employment Training and Preparation

Pathways ETP 041
Networking in the Community
Winter 2021

COURSE OUTLINE

The calendar description is available on the web @ http://camosun.ca/learn/south-island-partnership/programs-courses/pathways.html

Ω *Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

1. Instructor Information

(a)	**Instructor**	Mayu Toyoda
(b)	**Office hours**	Monday – Thursday 12pm – 1pm or call for appointment
(c)	**Location**	Interurban campus, Portable A, Room 100
(d)	**Phone**	250-370-4980
(e)	**E-mail**	toyodam@camosun.bc.ca
(f)	**Website**	http://camosun.ca/learn/south-island-partnership/programs-courses/pathways.html

2. Intended Learning Outcomes
(If any changes are made to this part, then the Approved Course Description must also be changed and sent through the approval process.)

Students will learn how networking is beneficial to their transition plan from secondary school to adulthood. They will learn the value of establishing meaningful relationships with community agencies that foster personal wellness, community, employment and inclusion. Students will begin to develop autonomy while working collaboratively within existing personal support networks.

What You Will Learn:
- Develop and demonstrate personal presentation skills that are appropriate for work and community program environments;
- Describe networking and explain why it is useful in times of transition;
- Describe personal and professional relationships, list their differences and describe their value;
- Begin to develop a personal support network to assist with transition from high school to adulthood;
- Describe the basic rights and responsibilities associated with becoming an adult and a citizen with an emphasis on employment and education.

Notation: Only open to Pathways for Life students

3. Required Materials

Appropriate clothing and equipment necessary to complete the course.

4. Course Content and Schedule
(Can include: Class hours, Lab hours, Out of Class Requirements and/or Dates for quizzes, exams, lecture, labs, seminars, practicums, etc.)

Course Activity	Hours / Week	Instruction – No of Weeks (Q=11; S=14; "P or S" = 7)
Lecture (Direct Instruction)	8	2
Seminar (Direct Instruction)		
Lab /Collaborative Learning	8	2
Supervised Field Practice		
Workplace Integrated Learning *(Coop, Internship, etc.)*		
Other*(please note)**:*		

5. Basis of Student Assessment (Weighting)

Students will be assessed by their:
- participation in class
- participation in group activities
- motivation to learn
- completion of assignments and projects
- level of professionalism and teamwork demonstrated during interactions with staff, faculty, guest speakers and other students

6. Grading System
(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.)
(Mark with "X" in box below to show appropriate approved grading system – see last page of this template.)

	Standard Grading System (GPA)

X	Competency Based Grading System

7. Recommended Materials to Assist Students to Succeed Throughout the Course

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support
If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

College Services
Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at http://camosun.ca/

College Policies
Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at http://camosun.ca/about/policies/. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS *http://www.camosun.bc.ca/policies/policies.php*

Student performance individually and assessed on individuals competencies. The evaluation will assess the student's readiness for Networking in the Community.

Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at http://www.camosun.bc.ca/policies/E-1.5.pdf for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	*Incomplete*: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	*In progress*: A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.

CW	*Compulsory Withdrawal*: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.