



CAMOSUN COLLEGE
School of Access
English Language Development Department

ELD 072-D03: Advanced English
Winter 2021 (Jan. 11 to Apr. 15, 2021)

ELD 072 COURSE OUTLINE

This course, designed for non-native speakers of English, focuses on reading strategies and on the writing process. It is designed to prepare the student for further academic study. The course provides instruction and practice in the fundamentals of reading comprehension and academic writing.

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to other post-secondary institutions.

Instructor: Judith Hunt

Office Hours: On line, by appointment

Phone: 250-370-3469 (to leave messages)

E-mail: huntj@camosun.bc.ca

On-line Platform : D2L (log on @ <https://online.camosun.ca/d2l/home>)

Important : This is an on-line course. You will require access to a computer and internet so you can meet virtually, complete and upload written assignments, and access digital materials. You also need a camera and microphone to speak with the instructor and other students.

1. Intended Learning Outcomes

Upon successful completion of this course a student will be able to:

1. Writing and Organization
 - Plan, write, and revise simple paragraphs and essays using accurate vocabulary.
 - Choose topics that go beyond personal experience and reflect general world knowledge.
 - Write descriptive, narrative, and expository prose.
 - Present logical and unified thought in paragraphs and essays.
 - Demonstrate an ability to link ideas.
 - Locate, access, and select appropriate information from a variety of sources.
 - Acknowledge sources of information.

2. Grammar and Mechanics
 - Identify and use accurate grammar and sentence structure.
 - Use correct spelling and punctuation.

3. Read and Comprehend selected texts:
 - Find and use information and ideas from a variety of texts.
 - Identify the main points and supporting details in assigned texts.
 - Compare and contrast specific aspects of assigned texts.
 - Comprehend assignments and exam questions.
 - Prepare simple summaries and paraphrases from written sources.
 - Use beginning strategies to cope with the amount and variety of new vocabulary presented in college and university level courses.

4. Understand and function within the culture of a Canadian post-secondary classroom.
 - Prepare and present an organized oral presentation relevant to purpose and audience using appropriate audiovisual supports.
 - Demonstrate respect for learner colleagues, including those from differing cultural and linguistic backgrounds.
 - Collaborate with others in group tasks and discussions.
 - Abide by the concept of academic honesty.
 - Perform basic word processing and formatting.

2. Required Materials

Textbook: *Advance in Academic Writing 1 + My eLab*, Steve Marshall, Pearson-ERPI

Novel: *The Giver*, Lois Lowry, 1993

Recommended: *Longman Dictionary of Contemporary English for Advanced Learners* or another high-quality English-English dictionary for advanced English learners

3. Class Hours: Monday to Thursday 8:30 – 10:50 (10 hours/week)

****All class time will take place on line.** Part of this time will be small group or independent learning. There will also be some one-on-one sessions with the instructor. Please be available for all class hours. If you can't attend an online class, please inform the instructor beforehand.

Note: No classes during Reading Break (Feb. 15 to 18) or on Easter Monday (April 5)

4. Basis of Student Assessment

Your mark will be based on a variety of assignments and assessments given over the course of the semester. You must complete all assignments and submit them on time. **You need to obtain 60% in both the reading and in the writing assessments to pass ELD 072.** Participation, out-of-class assignments, and quizzes are not included in this calculation.

Reading (=50% of final mark)	Writing (=50% of final mark)
Three reading and summary tests – 50%	In-class paragraph – 10%
Novel tests – 20%	Compare/contrast essay – 20%
Short assignments on the novel – 10%	Cause and effect essay -20%
Vocabulary quizzes – 10%	Research report – 25%
Reading practice/homework/participation – 10%	Grammar exercises/quizzes – 15%
	Writing practice/homework/participation – 10%

5. Grading System

Camosun College Standard Grading System

- Letter Grades
- Competency Based

Refer to Grading Policy (at <http://www.camosun.bc.ca/policies/policies.php> or the College Calendar) for specific information regarding these systems)

6. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.