



CAMOSUN COLLEGE
School of Access
ELD Department

ELD 072-D02
Winter 2021
COURSE OUTLINE

This course, designed for non-native speakers of English, focuses on reading strategies and on the writing process. It is designed to prepare the student for further academic study. The course provides instruction and practice in the fundamentals of reading comprehension and academic writing.

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

****This is an online course. Each student will need a computer and internet to do this course. Go over the following information to get ready for this course.***

<https://elearningtutorialsamosun.opened.ca/d2l-tutorials/d2l-for-students/>
<https://elearningtutorialsamosun.opened.ca/collaborate-ultra-tutorials/collaborate-for-students/>
[https://amosun.ca.libguides.com/Student Success/DistanceLearning](https://amosun.ca.libguides.com/Student_Success/DistanceLearning)
<http://amosun.ca/services/orientation/online-learning.html>

1. Instructor Information

Instructor: John Hampton

Office: Ewing 208

Phone: 370-3674

Email: hampton@amosun.bc.ca

Office Hours: see *John's Schedule on the ELD 072-D02 D2L Course*

Credits: 5

Section: D02

Prerequisites: ELD 062 or assessment

2. Intended Learning Outcomes

A. Writing and Organization

- a. Plan, write, and revise simple paragraphs and essays using accurate vocabulary.
- b. Choose topics that go beyond personal experience and reflect general world knowledge.
- c. Write descriptive, narrative, and expository prose.
- d. Present logical and unified thought in paragraphs and essays.
- e. Demonstrate an ability to link ideas.
- f. Locate, access, and select appropriate information from a variety of sources.
- g. Acknowledge sources of information.

B. Grammar and Mechanics

- a. Identify and use accurate grammar and sentence structure.
- b. Use correct spelling and punctuation.

C. Read and Comprehend selected texts:

- a. Find and use information and ideas from a variety of texts.
- b. Identify the main points and supporting details in assigned texts.
- c. Compare and contrast specific aspects of assigned texts.
- d. Comprehend assignments and exam questions.
- e. Prepare simple summaries and paraphrases from written sources.
- f. Use beginning strategies to cope with the amount and variety of new vocabulary presented in college and university level courses.

D. Understand and function within the culture of a Canadian post-secondary classroom:

- a. Prepare and present an organized oral presentation relevant to purpose and audience using appropriate audiovisual supports.
- b. Demonstrate respect for learner colleagues, including those from differing cultural and linguistic backgrounds.
- c. Collaborate with others in group tasks and discussions.
- d. Abide by the concept of academic honesty.
- e. Perform basic word processing and formatting.

3. Required Materials

**Of Mice and Men* by John Steinbeck

*All other materials are on the ELD 072-D02 D2L Course

4. Evaluation: Students must get 60% in both Reading and Writing to pass the course.

Reading(40%):

2 Reading Quizzes: 20 points
Reading midterm: 20 points
Final Reading Test: 30 points
Summary: 10 points
Novel quiz: 10 points
Reading Homework: 10 points

Total: 100 points

Writing(40%)

Paragraph: 10 points
Essay: 20 points
Writing midterm: 20 points
Final (essay): 30 points
Research project: 10 points
Writing Homework: 10 points

Total: 100 points

Grammar(20%)

2 quizzes: 10 points
Midterm: 10 points
Final: 20 points

Total: 40 points

5. Course Content and Schedule

Winter 2021 Schedule

Week 1: Jan 11-14

- course introduction
- D2L and Collaborate Orientation
- reading and writing assessment
- introduction to reading and writing

Week 2: Jan 18-21

- Theme: College Life
- paragraph review
- sentence types

Week 3: Jan 25-28

- Theme: College Life
- paragraph review
- building sentences
- Paragraph Test

Week 4: Feb 1-4

- Theme: Cultural Issues
- essay writing introduction
- descriptive writing
- sentence fragments/run-on sentences
- 1st Reading Quiz

Week 5: Feb 8-11

- Theme: Cultural Issues
- narrative writing
- verb tenses
 - 1st grammar quiz

***Week 6: Feb 15-19**

***Reading Break**

Week 7: Feb 22-26

- Theme: Nomophobia
- expository writing
- cause and effect
- process
- verb tenses
- mid-term review

Week 8: Mar 1-4

- mid-terms: Writing, Reading and Grammar

Week 9: Mar 8-11

- Theme: Men and Women
- comparison and contrast
- parallelism

Week 10: Mar 15-18

- Theme: Careers
- classification
- pronouns and subject-verb agreement
- Essay Test

Week 11: Mar 22-25

- Of Mice and Men*
- modifiers and articles
- 2nd Reading Quiz

Week 12: Mar 29- Apr 1

- Of Mice and Men*
- 2nd grammar quiz
- *Of Mice and Men* quiz

***Week 13: Apr 6-8**

***April 5th is Easter Monday**

- final writing test

Week 14: Apr 12-15

- final reading test
- final grammar test
- interviews

Schedule of Assignments

Some Important Dates

Jan 28: Paragraph Test

Feb 4: 1st Reading Quiz

Feb 11: 1st Grammar Quiz

Mar 1-4: Midterms

Mar 18: Essay Test

Mar 25: 2nd Reading Quiz

Mar 31: 2nd Grammar Quiz

Apr 1: Novel Quiz

Apr 8-15: Final Exams

6. Grading System

Standard Grading System (GPA)

Competency Based Grading System

7. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.),

SEEK HELP. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percent age	Grad e	Description	Grade Point Equival ency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

B. TEMPORARY GRADES

Assigned for specific circumstances and convert to a final grade according to the grading scheme being used in the course. (See Section E below for conversion to final grades.)

Temporary Grade	Description
I	Incomplete: A temporary grade assigned when the requirements of a course have not yet been completed. Students must complete the course requirements within six (6) weeks of the “I” grade being assigned. Appears on the transcript.
IP	In Progress: A temporary grade assigned for courses that may require further enrollment in the same course. No more than two IP grades will be assigned for the same course. (For these courses a final grade will be assigned to either the 3rd course attempt or at the point of course completion.) Appears on the transcript.