



CAMOSUN COLLEGE
School of Access
English Language Development

ELD 054 Section D01
English Essentials 2 Listening and Speaking
Winter 2021

COURSE OUTLINE

The calendar description is available on the web @
<http://camosun.ca/learn/calendar/current/web/eld.html#ELD054>

Please note: Keep this outline for your records.

1. Instructor Information

- (a) Instructor Diana Kohl
- (b) Office hours By appointment Monday to Friday 1:30-3:00 pm in D2L Collaborate
- (c) Office CBA 154
- (d) Phone 250 370 4931
- (e) E-mail Use D2L email to contact me, not college email (kohld@camosun.bc.ca)

2. Short Description

In this integrated skills course, non-native speakers develop essential listening and speaking skills using an expanding range of vocabulary in mostly familiar, moderately demanding, sometimes supported contexts. Students can expect to progress from Canadian Language Benchmark 5 to 6. By the end of this course, students will be working at Canadian Language Benchmark 6.

Check the box below if university transfer status via BCCAT is intended and should be included in the Calendar Description:

"To find out where this course transfers, check the BC Transfer Guide at <http://bctransferguide.ca>"

3. Required Books and Materials

- (a) Interactions 2 Listening & Speaking W/Connect Custom
 Hartmann
 ISBN 9781260881059
 Copyright: 20
 Edition: 6
- (b) Headset with microphone

4. Course Schedule

Day	Time	Place
Monday	10:30-12:10	Online - Collaborate
Tuesday	10:30-12:10	Online - Collaborate
Wednesday	10:30-12:10	Online - Collaborate
Thursday	10:30-12:10	Online - Collaborate

Term dates: Monday, January 11, 2021 – Friday, April 23, 2021

No Classes: Monday, February 15 (Family Day); Tuesday, February 16 – Friday February 19 (Reading Break); Friday, April 2 (Good Friday); Monday, April 5 (Easter Monday).

5. Intended Learning Outcomes

Upon successful completion of this course, students will be able to:

Listening

- Respond to moderately complex formal and informal communication of moderate length on common topics, spoken at a slow to normal rate in moderately demanding contexts.

Speaking

- Orally communicate, in short, common social situations.
- Produce concrete information related to needs and familiar topics of personal importance in informal to somewhat formal moderately demanding contexts.

6. Assessment

In this course there will be listening tests and speaking tasks including presentations, small-group discussions and role plays. Additionally, students must complete all homework assignments and tests.

To complete ELD 054 a student must get a mark of 75% (or S=satisfactory) on all the learning outcomes in each skill area (listening and speaking). At the end of the term, the student will receive a grade based on the Competency Grading System described in section 6.

You cannot write final exams early. Students need to remain in Victoria, attending Camosun until **April 23rd, 2021**. If you are travelling, please book your flight to leave after **April 23rd, 2021**.

7. Grading System

- Letter Grades
 Competency Based

Refer to Grading Policy (at <http://www.camosun.bc.ca/policies/policies.php> or the College Calendar) for specific information regarding these systems)

ACADEMIC PROGRESS Requirements

Progress

If a full-time student (20 hours per week) does not progress in the first attempt of a level, s/he will talk with the instructor to find ways for the student to succeed. This may include counselling, getting help from the instructional assistants, a different program or institution.

If the full-time student does not progress in the second attempt at the same level, s/he will meet with the programme chair.

8. Expectations to assist with student success

Students are responsible for

- attending classes regularly (see “Attendance” below)
- speaking English in class
- participating in discussions and group activities
- doing assigned homework and in-class work
- contributing to a positive learning environment

- working with an instructional assistant for extra help.

All students are strongly encouraged to use the instructional assistants.

Attendance

Students are expected to attend class every day, participate in class discussions and group activities, complete assignments, and homework.

If you are absent or cannot attend the day of a test because you are sick, you MUST phone or email the instructor (Diana) before the class starts.

Makeup tests will only be considered with a valid excuse and with sufficient notification.

It is each student's responsibility to attend the first class meeting of each course. If a student does not attend the first class and does not contact the instructor, an ELDD instructional assistant or an international education advisor within two working days following the first class with a satisfactory explanation, admittance to the course may be denied.

If a student does not attend classes and does not officially withdraw (via Camlink or Student Services) prior to fee deadlines, he or she will be required to pay all outstanding fees, will receive no further service until the fees are paid and may receive an IP grade.

During the term, if a student misses one week of class without official documentation, s/he will meet first with the instructor to resolve the problem. If no resolution can be made, then the student will meet with the Chair of the department who may recommend the following:

- getting help from an instructional assistant
- counselling
- program changes
- withdrawal
- discussion with an academic or an International Student Advisor (where appropriate)

At the end of term, if a student has missed 50% of class after having received departmental support, a letter will be sent to the student's local and permanent address regarding his or her absence in the course. A student with an attendance problem may not be allowed to register for the following term.

Students in any level who are receiving funding for their courses are expected to attend classes regularly. If the student is unable to attend classes, s/he is expected to contact his/her instructor(s) or an ELD instructional assistant. Alternatively, official documentation is expected.

9. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.