



**CAMOSUN COLLEGE**  
School of Access  
**English Language Development**  
**ELD 052 Section B01**

**English Intermediate Listening and Speaking**  
**Winter 2021**

**COURSE OUTLINE**

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The calendar description is available on the web at:  
<http://camosun.ca/learn/calendar/current/web/eld.html#ELD064>

**Please note: Keep this outline for your records.**

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**1. Instructor Information**

- (a) **Instructor** Lynnea Jackson  
(b) **Office hours** Between 12:30-1:30 or by appointment  
(c) **Office** CBA 137  
(d) **Phone** 250-370-4971  
(e) **E-mail** [jacksonl@camosun.bc.ca](mailto:jacksonl@camosun.bc.ca)

**2. Short Description**

*(Brief statement of the purpose and description of the course. If any changes are made to this part, the Learning Outcomes may also need to be changed. Max of **100** words.)*

In this integrated skills course, non-native speakers develop essential reading and writing skills using an expanding range of vocabulary in mostly familiar, moderately demanding, sometimes supported contexts. Students can expect to progress from Canadian Language Benchmark 5 to 6. By the end of this course, students will be working at Canadian Language Benchmark 6.

Check the box below if university transfer status via BCCAT is intended and should be included in the Calendar Description:

- "To find out where this course transfers, check the BC Transfer Guide at <http://bctransferguide.ca>"

**2. Required Books and Materials**

1. **Active Skills for Reading 3**, 3<sup>rd</sup> Edition, Neil J. Anderson, 2014 (\$72.30)
2. **Great Writing 2, Great Paragraphs**, 5<sup>th</sup> Edition, Keith Folse, 2019 (\$71.87)
3. **Longman Dictionary of Contemporary English (Optional)**
4. A three-ring binder and loose-leaf paper
5. A laptop or computer – preferably **NOT** a cell phone
6. A printer & computer paper
7. A good quality microphone & headphone set

**3. Course Schedule: Term dates: Monday, Jan. 11<sup>th</sup> – Friday, April 23<sup>rd</sup>**

**NOTE: ALL CLASSES ARE ONLINE**

**No Classes:**

- Monday, February 15<sup>th</sup> Family Day
- Tuesday, Feb. 16<sup>th</sup> – Friday, Feb. 19<sup>th</sup> Reading Break
- Friday, April 2<sup>nd</sup> Good Friday
- Monday, April 5<sup>th</sup> Easter Monday

➤ **FINAL EXAMS: *You cannot write your final exams early.*** Students need to remain in Victoria, attending Camosun until **April 23rd, 2021**. Please book your flight to leave **after** April 23rd, 2021.

**4. 052 Intended Learning Outcomes**

Upon successful completion of this course, students will be able to:

**Reading**

- Interpret moderately complex texts in relevant, mostly familiar situations with mostly concrete but some abstract language and possible visual support in moderately demanding contexts.

**Writing**

- Reduce information from a variety of sources to key points.
- Write simple to moderately complex texts and paragraphs about familiar, concrete topics related to daily life and experiences in moderately demanding contexts.

**5. Assessment**

In this course there will be listening tests and speaking tasks including presentations, small-group discussions and role plays. Additionally, students must complete online homework assignments and tests.

To complete ELD 052 a student must get a mark of at least 75% (or S=satisfactory) on the learning outcomes in each skill area (reading and writing). At the end of the term, the student will receive a grade based on the Competency Grading System described in section 6.

**6. Grading System**

- Letter Grades
- Competency Based

Refer to Grading Policy (at <http://www.camosun.bc.ca/policies/policies.php> or the College Calendar) for specific information regarding these systems)

## **ACADEMIC PROGRESS Requirements**

*If a full-time student (20 hours + 5 hours of lab per week) does not progress in the first attempt of a level, s/he will talk with the instructor to find ways for the student to succeed. This may include counselling, getting help from the learning skills centre, a different program or institution.*

*If the full-time student does not progress in the second attempt at the same level, s/he will meet with the programme chair.*

## **7. Expectations to Assist with Student Success**

Students are responsible for

- attending classes regularly (see “Attendance” below)
- speaking English in class
- participating in discussions and group activities
- doing assigned homework and in-class work
- contributing to a positive learning environment
- turning off cell phones
- going to the Help Centre for extra help.

*All students are strongly encouraged to use the Help Centre.*

## **8. Attendance**

Students are expected to attend class every day, participate in class discussions and group activities, complete assignments, and homework.

**If you cannot come the day of a test because you are sick, you MUST phone or email the instructor (Lynnea) before the class starts. Makeup tests will only be considered with a valid excuse and with sufficient notification.**

It is each student's responsibility to attend the first class meeting of each course. If a student does not attend the first class and does not contact the instructor, an ELD instructional assistant or an international education advisor within two working days following the first class with a satisfactory explanation, admittance to the course may be denied.

If a student does not attend classes and does not officially withdraw (via Camlink or Student Services) prior to fee deadlines, he or she will be required to pay all outstanding fees, will receive no further service until the fees are paid and may receive an IP grade.

During the term, if a student misses one week of class without official documentation, s/he will meet first with the instructor to resolve the problem. If no resolution can be made, then the student will meet with the Chair of the department who may recommend the following:

- attend Help Centre
- counselling
- program changes
- withdrawal
- discussion with an academic or an International Student Advisor (where appropriate)

At the end of term, if a student has missed 50% of class after having received departmental support, a letter will be sent to the student's local and permanent address regarding his or her absence in the course. A student with an attendance problem may not be allowed to register for the following term.

Students in any level who are receiving funding for their courses are expected to attend classes regularly. If the student is unable to attend classes, s/he is expected to contact his/her instructor(s) or an ELD instructional assistant. Alternatively, official documentation is expected.

## 8. College Supports, Services and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**.

Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

## 9. On Campus Info During Covid 19

The COVID-19 pandemic has presented many challenges, and Camosun College is committed to helping you safely complete your education. Following guidelines from the Provincial Health Officer, WorkSafe BC and the B.C. Government to ensure the health and wellbeing of students and employees, Camosun College is providing you with every possible protection to keep you safe. Our measures include COVID Training for students and employees, health checks, infection control protocols including sanitization of spaces, PPE and ensuring physical distancing. For details on these precautions please follow this link: <http://camosun.ca/covid19/faq/covid-faqs-students.html>

### FAQs - COVID-19 - Camosun College

The health and wellbeing of students and staff remains the priority of Camosun College. The college's COVID-19 Response Coordination Team meets daily to monitor the situation and put measures in place to keep the college community safe. [camosun.ca](http://camosun.ca)

***However, if you're at all uncomfortable being on campus, please share your concerns with your Instructor. If needed, alternatives will be discussed.***