

CAMOSUN COLLEGE School of Access English Language Development

ELD 044 Section B01 English Essentials 1 Listening and Speaking Winter 2021

COURSE OUTLINE

The calendar description is available on the web @ http://camosun.ca/learn/calendar/current/web/eld.html#ELD044

Please note: Keep this outline for your records.

1. Instructor Information

| (a) Instructor | Pei Mei Chia |
|------------------|----------------------|
| (b) Office hours | By Appointment |
| (c) Office | CBA 138 |
| (d) Phone | 250-370-4945 |
| (e) E-mail | chiapm@camosun.bc.ca |

2. Short Description

In this integrated skills course, non-native speakers are introduced to essential listening and speaking skills using an expanding range of vocabulary in mostly familiar, non-demanding, sometimes supported contexts. Students can expect to progress from Canadian Language Benchmark 4 to 5. By the end of this course, students will be working at Canadian Language Benchmark 5.

Check the box below if university transfer status via BCCAT is intended and should be included in the Calendar Description:

"To find out where this course transfers, check the BC Transfer Guide at http://bctransferguide.ca"

Required Books and Materials

- (a) Interactions 1: Listening & Speaking
- (b) Laptop or desktop computer, Microsoft Word, and a printer

3. Course Schedule

| Day | Time | Place |
|-----------|---------------|---------|
| Monday | 10:30 - 12:20 | Online |
| Tuesday | 10:30 - 12:20 | CBA 142 |
| Wednesday | 10:30 - 12:20 | Online |
| Thursday | 10:30 - 12:20 | CBA 144 |
| Friday | 10:30 - 12:20 | Online |

Term dates: January 11 - April 23, 2021

No Classes:

Family Day Monday, February 15th

Reading Break Tuesday, February 16th – Friday 19th

Good Friday Friday, April 2nd
Easter Monday, April 5th

4. Intended Learning Outcomes

Upon successful completion of this course, students will be able to:

Listening

• Respond to simple formal and informal relatively short communication on common topics, spoken at a slow to normal rate with some support in non-demanding contexts.

Speaking

• Orally communicate information about common activities, experiences, wants and needs with some support in non-demanding contexts.

5. Assessment

In this course there will be listening tests and speaking tasks including presentations, small-group discussions and role plays. Additionally, students must complete online homework assignments and tests.

To complete ELD 044 a student must get a mark of 75% (or S=satisfactory) on the learning outcomes in each skill area (listening and speaking). At the end of the term, the student will receive a grade based on the Competency Grading System described in section 6.

6. Grading System

| Grading System (select ✓ one) |
|--|
| (If any changes are made to this part, changes must also be made on the Course Outline) |
| |
| Letter Grades |
| □ Competency Based □ Competency |
| Refer to Grading Policy (at http://www.camosun.bc.ca/policies/policies.php or the College Calendar) for |
| specific information regarding these systems) |

ACADEMIC PROGRESS Requirements

Progress

If a full-time student (20 hours + 5 hours of lab per week) does not progress in the first attempt of a level, s/he will talk with the instructor to find ways for the student to succeed. This may include counselling, getting help from the learning skills centre, a different program or institution.

If the full-time student does not progress in the second attempt at the same level, s/he will meet with the programme chair.

7. Expectations to assist with student success

Students are responsible for

- attending classes regularly (see "Attendance" below)
- speaking English during class time
- participating in discussions and small group activities
- · completing assigned homework and class work
- contributing to a positive learning environment
- turning off cell phones
- contacting IAs from the Help Centre for extra help

All students are strongly encouraged to use the Help Centre in CBA 160.

Attendance

Students are expected to attend class every day, participate in class discussions and group activities, complete assignments, and homework.

If you cannot come the day of a test because you are sick, you MUST phone or email the instructor before the class starts.

Makeup tests will only be considered with a valid excuse and with sufficient notification.

It is each student's responsibility to attend the first class meeting of each course. If a student does not attend the first class and does not contact the instructor, an ELDD instructional assistant or an international education advisor within two working days following the first class with a satisfactory explanation, admittance to the course may be denied.

If a student does not attend classes and does not officially withdraw (via Camlink or Student Services) prior to fee deadlines, he or she will be required to pay all outstanding fees, will receive no further service until the fees are paid and may receive an IP grade.

During the term, if a student misses one week of class without official documentation, s/he will meet first with the instructor to resolve the problem. If no resolution can be made, then the student will meet with the Chair of the department who may recommend the following:

- attend Help Centre
- counselling
- program changes
- withdrawal
- discussion with an academic or an International Student Advisor (where appropriate)

At the end of term, if a student has missed 50% of class after having received departmental support, a letter will be sent to the student's local and permanent address regarding his or her absence in the course. A student with an attendance problem may not be allowed to register for the following term.

Students in any level who are receiving funding for their courses are expected to attend classes regularly. If the student is unable to attend classes, s/he is expected to contact his/her instructor(s) or an ELD instructional assistant. Alternatively, official documentation is expected.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ http://camosun.ca/about/mental-health/emergency.html or http://camosun.ca/services/sexual-violence/get-support.html#urgent

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at http://camosun.ca/

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at http://camosun.ca/about/policies/. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.