Welcome to Camosun College!

Camosun College campuses are located on the traditional territories of the Lkwungen and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

School of Access – Community Learning Partnerships Department

ENGLISH 050   *Intermediate English*

COURSE OUTLINE   Winter 2021

The Approved Course Description is available on the College website
http://camosun.ca/learn/calendar/current/web/engl.html#ENGL050

1.   Instructor Information

(a) Instructor	Karen Lightbody
(b) Office hours	By appointment
(c) Location	online
(d) Phone	250-370-3675 (vm)
(e) E-mail	lightbodyk@camosun.ca

2.   Course Schedule

This is an online course with no set meeting time. Please contact your instructor for more information.

3.   Intended Learning Outcomes

Upon successful completion of this course a student will be able to:

A   Critical and Creative Thinking
- recall and interpret information
- identify subject/topic, main ideas, supporting ideas, and sequence
- summarize
- make inferences
- compare and contrast; classify; define; draw conclusions
- analyze information and solve problems (create and modify solutions, identify impact of solutions)
- identify and discuss examples of fact and opinion
- support a position

B   Reading, Research, Reference
- use context clues and word structure analysis (prefix, suffix, root) to determine meaning
- recognize homonyms, antonyms and synonyms
- use a dictionary and a thesaurus to expand vocabulary
- read to locate specific information
- use a variety of reference materials
- use in-book reference tools (index, table of contents, glossary)
- use skimming and scanning techniques
- develop skills in outlining, memorizing, exam taking and note-taking
- recognize point-of-view, illogical argument, fallacies, stereotypes, bias and propaganda

C   Written Communication
- understand and use the steps of the writing process: prewriting, drafting, revising and editing
- gather ideas; define and narrow a topic; evaluate, select and organize source materials
- adjust content and style of writing to suite purpose, audience and situation
- revise and edit work to improve content, organization, word choice, phrasing, sentence and paragraph structure, spelling, punctuation, and mechanics
- write effective paragraphs in a range of rhetorical modes (may include narrative, descriptive, process, compare/contrast, cause/effect, classification, expository, and persuasive)
- write a summary
- write an essay
- understand and avoid plagiarism

D   Speaking and Listening Skills
- ask questions to clarify meaning
- demonstrate effective listening and paraphrasing skills
- use voice and body language effectively
- respond effectively to listener feedback

- deliver an effective oral presentation to inform or persuade
- provide useful input and feedback in a variety of situations (peer editing, group discussion, classroom participation)

E   Computer Literacy
- use computer programs to create, edit and publish
- use electronic communication
- format assignments appropriately

4. Required Materials
- Pattison, Tanis and Coast Mountain College, 2018 College Skills: Intermediate English
- Langan, J & Goldstein J. English Brushup (6th ed.)

5. Course Content
Students in ENGL 050 will draft, revise, and edit their writing. Instructors will coach students to help them improve their writing.

6. Basis of Student Assessment

Category	Assignment	% of Grade	Description
Paragraphs	6 @150 words	25	Practice with a variety of writing patterns
Grammar	Quiz and written work	10	Work from required materials and practice based on student needs
Business Writing	1	5	Produce a letter
Critical Reading	10 units	25	Work from required materials
Summary Writing	1 @ 150 words	10	Work from required materials
Expository Essay	1 @ 500 words	15	Practice with essay development
Oral Presentation	3-5 minutes	5	Deliver an effective presentation
Blog Entry	1	5	Write a blog entry

7. Grading System– Standard Grading System http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf

A+	90–100%	B+	77–79%	C+	65–69%	D	50-59%
A	85–89%	B	73–76%	C	60–64%	F	40-49%
A–	80–84%	B–	70–72%	IP	in progress		

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf for information on conversion to final grades, and for additional information on student record and transcript notations.

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support
If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ http://camosun.ca/about/mental-health/emergency.html or http://camosun.ca/services/sexual-violence/

College Services
Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **S T U D E N T   S E R V I C E S** link on the College website at http://camosun.ca/services/

College Policies
Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at http://camosun.ca/about/policies/. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.