Welcome to Camosun College!

Camosun College campuses are located on the traditional territories of the Lkwungen and *W̱SÁNEĆ* peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

School of Access – Community Learning Partnerships Department

ENGLISH 022   *Fundamental English 2*

COURSE OUTLINE   Winter 2021

The Approved Course Description is available on the College website
http://camosun.ca/learn/calendar/current/web/engl.html#ENGL022

1. Instructor Information

(a)	**Instructor**	Karen Lightbody
(b)	**Office hours**	By appointment
(c)	**Location**	Bridges for Women Society- Victoria
(d)	**Phone**	250-370-3675
(e)	**E-mail**	lightbodyk@camosun.ca

2. Course Schedule

Tuesday and Thursday 12:30 – 3:20 pm

This class will start online and move to a face to face class if/when health regulations say it is safe to do so.

3. Intended Learning Outcomes

At completion of the course students will be able to:

Skills and Strategies for Learning
- Identify short and long term personal literacy goals
- Work with help and independently
- Ask for help when needed and shift to other tasks while waiting for help
- Participate in group discussions and activities
- Begin to employ strategies for learning and remembering
- Identify and implement time management practices to complete work
- Look up words for spelling and meaning in dictionary and glossary

Computer Skills (Recommended)
- Perform basic word processing skills: open program, type, and save documents
- Name computer hardware components

Reading
- Vocabulary and Phonic Development
- Read 150-300 personal and functional words
- Use phonics to decode unknown words
- Use phonics and context clues in reading simple passages

Comprehension Development
- Read simple passages and stories with some fluency
- Read and follow simple written directions
- Identify main idea, character(s) and events from readings
- State opinion on readings

Writing
Word Sense

- Write some consonant-vowel-consonant (CVC) words with basic suffixes
- Write CVC and e words
- Write approximately 150 sight words

Sentence Sense

- Print or write complete sentences
- Use end punctuation
- Use capitals for proper nouns
- Use assigned vocabulary in sentences
- Write sentence answers to questions about readings: who, what, when, where and why

Ideas and Beginning Paragraphs

- Participate in brainstorming to generate writing
- Print or write short messages and paragraphs

4. Required Materials

- Vocabulary Boosters 1 by Susan Rogers
- Active Reader 2 by Linda Kita-Bradley
- BC Reads: Adult Literacy Fundamental English – Course Pack 2
- BC Reads: Adult Literacy Fundamental English – Reader 2

5. Course Content

English 022 focuses on expanding vocabulary, developing reading fluency, giving opinions about readings, brainstorming to generate ideas and writing sentences, short messages and paragraphs to promote the advancement of literacy.

6. Basis of Student Assessment

Students will build a portfolio of their work to be used as an evaluative tool in the assessment of their progress in the course. Students are expected to participate in class discussions and other group activities, including free writing, time-limited writing and newspaper study.

Portfolio Activity	#	Description
Reading Vocabulary	In exercises and/or in writing	Assigned work from Vocabulary Boosters 1 and BC Reads ALFE Course Pack 2
Literature		Reading and responding to literature
Stories and Passages	18 readings	Assigned work from Active Reader 2 and BC Reads ALFE Course Pack and Reader 2
Short Paragraphs	Write 6	Use the writing process to generate and organize ideas and to write beginning paragraphs that include topic, concluding and support sentences.
Poem	Write 1	Learn about poetry and write a poem
Punctuation and Capitalization	In exercises and/or writing	Use commas in a list and in compound sentences and apply capitalization rules.
Grammar	In exercises and/or writing	In writing activities and exercises use consistent verb tense and identify subjects and verbs.

7. Grading System

Competency based grading system

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria, or competencies established for this course, practicum or field placement.

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf

for information on conversion to final grades, and for additional information on student record and transcript notations.

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support
If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ http://camosun.ca/about/mental-health/emergency.html or http://camosun.ca/services/sexual-violence/

College Services
Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at http://camosun.ca/services/

College Policies
Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at http://camosun.ca/about/policies/. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.