Welcome to Camosun College!

Camosun College campuses are located on the traditional territories of the Lkwungen and W̱SÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.

School of Access – Community Learning Partnerships Department

ENGLISH 021   *Fundamental English 1*

COURSE OUTLINE   Winter 2021

The Approved Course Description is available on the College website
http://camosun.ca/learn/calendar/current/web/engl.html#ENGL021

1.   Instructor Information

(a) Instructor	Karen Lightbody
(b) Office hours	By appointment
(c) Location	Bridges for Women Society - Victoria
(d) Phone	250-370-3675
(e) E-mail	lightbodyk@camosun.ca

2.   Course Schedule

Class hours: Tuesday/Thursday 12:30 – 3:20 pm

This class will start online and move to a face to face class if/when health regulations say it is safe to do so.

3. Intended Learning Outcomes

At completion of the course students will be able to:

Skills and Strategies for Learning
- Identify short and long term personal literacy goals
- Work with help and independently
- Receive and respond to feedback
- Participate in group discussions and activities
- Develop some awareness of personal learning strengths
- Organize work for ready access, with help

Pre-Reading
- Recognize, count and sequence individual sounds in a carefully spoken word
- Identify rhyming words
- Name the letters in alphabetical order
- Recognize/give the sounds of the letters
- Recall and name initial consonant sounds in words
- Name some common symbols such as &, $

Pre-Writing
- Hold/use pencil/pen comfortably and adjust paper as needed
- Orient on page: left to right, top to bottom, lines, margin, double-spacing, indentation

Phonics Development
- Hear and read short vowel sounds
- Read regular consonant-vowel-consonant (CVC) words including some with endings
- Read some long vowel words, CVC and e
- Read simple consonant blends

Vocabulary Development
- Read 100-150 basic and personal sight words, including some functional words
- Read simple sentences, experience stories and paragraphs with common sight and CVC words

Comprehension Development
- Describe the sequence of a simple story
- Answer literal questions about a simple story
- State opinions on readings

Writing
Letter and Word Sense
- Print the alphabet: upper and lower case letters
- Print or write own name, address and phone number
- Print or write CVC words and 50-75 sight words

Sentence Sense
- Copy short sentences
- Complete sentences by adding subject or verb
- Recognize and use period and question mark
- Use capitals for beginning a sentence or copying names
- Give sentence answers to questions and use words and phrases in the   questions
- Dictate and copy language experience stories

4. Required Materials

- Active Reader F by Linda Kita-Bradley
- Active Reader 1 by Linda Kita-Bradley
- BC Reads: Adult Literacy Fundamental English – Course Pack 1
- BC Reads: Adult Literacy Fundamental English – Reader 1

5. Course Content

English 021 focuses on sound and letter patterns; developing sight, personal and functional reading vocabulary; reading stories and practicing beginning sentence writing skills promotes the advancement of literacy.

6. Basis of Student Assessment

Students will build a portfolio of their work to be used as an evaluative tool in the assessment of their progress in the course.

Portfolio Activity	#	Description
Alphabet		Read letters, sounds, short vowel sounds, consonant blends. Write upper and lower case letters.
Vocabulary		Read up to 150 words. Write up to 75 words.
Stories and Paragraphs	Read and respond to 4	Read and describe the sequence and details of a simple story or paragraph. Give opinions on readings.
Personal Stories	Read and copy 4	Dictate and then copy language experience stories.
Sentences	Varies	Develop sentence writing skills and sentence awareness with cloze exercises and writing sentence answers.
Punctuation	Varies	Use periods and question marks in writing.
Capitalization	Varies	Use capitals for beginning sentences and for names.

7. Grading System

Competency based grading system

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria, or competencies established for this course, practicum or field placement.

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at
http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf

for information on conversion to final grades, and for additional information on student record and transcript notations.

8. College Supports, Services and Policies

Immediate, Urgent, or Emergency Support
If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ http://camosun.ca/about/mental-health/emergency.html or http://camosun.ca/services/sexual-violence/

College Services
Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at http://camosun.ca/services/

College Policies
Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at http://camosun.ca/about/policies/. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.