COURSE SYLLABUS

COURSE TITLE: Math 023 Fundamentals of Math 3 CLASS SECTION: S06 TERM: Summer 2021 COURSE CREDITS: 0 DELIVERY METHOD(S): Online



Camosun College campuses are located on the traditional territories of the Lək^wəŋən and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here. Learn more about Camosun's Territorial Acknowledgement.

The COVID-19 pandemic has presented many challenges, and Camosun College is committed to helping you safely complete your education. Following guidelines from the Provincial Health Officer, WorkSafe BC, and the B.C. Government to ensure the health and wellbeing of students and employees, Camosun College is providing you with every possible protection to keep you safe. Our measures include COVID Training for students and employees, health checks, infection control protocols including sanitization of spaces, PPE and ensuring physical distancing. For details on these precautions please follow this

link: <u>http://camosun.ca/covid19/faq/covid-faqs-students.html</u>. However, if you're at all uncomfortable being on campus, please share your concerns with your Instructor. If needed, alternatives will be discussed.

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable explanation in advance, you will be removed from the course and the space offered to the next waitlisted student.

INSTRUCTOR DETAILS

NAME: Richard Perry EMAIL: perryr@camosun.bc.ca OFFICE: n/a HOURS: M-F, 10-30 – 3:30

As your course instructor, I endeavour to provide an inclusive learning environment. However, if you experience barriers to learning in this course, do not hesitate to discuss them with me. Camosun College is committed to identifying and removing institutional and social barriers that prevent access and impede success.

CALENDAR DESCRIPTION

Students will advance a foundation of basic mathematics skills, concepts, vocabulary, and problemsolving strategies to prepare them to meet personal, career, or academic goals. Students will complete tasks related to the following topics: multiplying and dividing whole numbers, metric units, perimeter and area. Students will advance automaticity and estimation skills to increase their confidence and competence in mathematics.

Prerequisites All of:

- COM in ENGL 023
- C in <u>MATH 022</u>

Or all of:

- COM in <u>ELD 052</u>
- COM in <u>ELD 054</u>
- C in <u>MATH 022</u>

COURSE LEARNING OUTCOMES / OBJECTIVES

(complete ABE Fundamental Mathematics learning outcomes at ABE Articulation Handbook website https://www.bccat.ca/pubs/2018-19%20ABE%20Articulation%20Guide.pdf)

Learning Outcome	Sub-outcomes / skills		
Students will be able to	By achieving this broader outcome, students will demonstrate that they can also		
 Evaluate expressions using multiplication and division with carrying and with/without remainder 	 Memorize division and multiplication facts Recognize the relationship between X and -/- 		
 Divide and multiply whole numbers by 10, 100's, and 1000's. 	 Estimate products and quotients 		
 Translate multiplication and division into mathematical expressions to solve multi-step word problems reflecting real life situations 	 Solve single and multi-step multiplication and division world problems reflecting real life situations Apply multiplication and division to real life situations 		
4. Demonstrate division by regrouping	 Apply or use examples of keywords 		
5. Use mathematical vocabulary and language to communicate concepts	Define basic prefixes of metric system		
6. Recognize basic metric units	Calculate area of a square and rectangle		
	 Compare and contrast perimeter and area informally, using a drawing or a shape 		

REQUIRED MATERIALS & RECOMMENDED PREPARATION / INFORMATION

(a) textbook: Adult Literacy Fundamental Mathematics Book Three

Supplementary Materials

(b) additional math 023 materials can be found here: <u>https://sites.camosun.ca/acf-math/math-021-026/</u>

- (c) three-ring binder, lined paper, graph paper
- (d) pencils, eraser, ruler, highlighter, file cards

COURSE SCHEDULE, TOPICS, AND ASSOCIATED PREPARATION / ACTIVITY / EVALUATION

Self-paced Instructions

- (a) for each topic of the book listed below, study the explanations and examples, then work through and check your answers to as many exercise problems as you need to fully understand
- (b) ask for help when you have difficulties, or when you don't understand something
- (c) complete the Self-Tests for each topic and check your answers, then to prepare for the unit Final Test, complete the Review problems at the end of each unit
- (d) after clearing up any problems and correcting your errors, ask your instructor for authorization to write the unit Final Test
- (e) review your Final Test results with the instructor, and proceed to the next unit if you score 75% or better, or rewrite the Final Test if you score less than 75%
- (f) calculators may not be used on the Final Tests, unless approved by the instructor

unit	topic	MATH 023 course content – Book Three	date
1		Number Sense	
	А	Emotions and Learning	
2		Multiplication	
	А	Multiplying Larger Numbers	
	В	Two and Three Digit Multipliers	
	С	Estimating Products	
	D	Multiplication Problems	
		Unit 2 Review	
		Unit 2 Final Test	
3		Division	
	A	Introduction and Division Facts	
	В	Divisibility	
	C	Dividing Larger Numbers by One Digit Divisors	
	D	Dividing by Two and Three Digit Divisors	
	E	Estimating Quotients	
	F	Division Problems	
	G	Mixed Problems	
		Unit 3 Review	
		Unit 3 Final Test	
4		Change, Time and the Metric System	
	А	Counting to Make Change	
	В	Making Change	
	С	Converting Units of Time	
	D	The Metric System	
		Unit 4 Review	

	Unit 4 Final Test	

Students registered with the Centre for Accessible Learning (CAL) who complete quizzes, tests, and exams with academic accommodations have booking procedures and deadlines with CAL where advanced notice is required. Deadlines scan be reviewed on the <u>CAL exams page</u>. <u>http://camosun.ca/services/accessible-learning/exams.html</u>

EVALUATION OF LEARNING

The MATH 023 course grade is based on the average of all unit Final Test passing scores.

Note:

Students with a record of poor attendance OR poor progress may be restricted from re-registering in Academic and Career Foundations Department courses.

DESCRIPTION	WEIGHTING
Unit 1	25%
Unit 2	25%
Unit 3	25%
Unit 4	25%
If you have a concern about a grade you have received for an evaluation, please come and see	100%

me as soon as possible. Refer to the <u>Grade Review and Appeals</u> policy for more information. <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf</u>

COURSE GUIDELINES & EXPECATIONS

The course consists of 6 hours of class time and 4 hours of lab time per week. Lab time is generally spent in the Help Centre where instructional resources are available. Course completion time will vary for each student, depending on a number of factors, including your current level of math skills, motivation, learning rate, and how much time you have to study math, either at the college or at home. Students generally need to spend 5–15 hours of study time per week to complete each math course within a reasonable amount of time.

Grading System – Standard Grading System http://d	amosun.ca/about/policies/education-academic/e-1-
programming-and-instruction/e-1.5.pdf	

A+ 90–100%	B+	77–79%	C+	65–69%	D	50-59%
A 85–89%	В	73–76%	С	60–64%	F	40-49%
A- 80-84%	B—	70–72%	IP	in progress		

Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf</u>

for information on conversion to final grades, and for additional information on student record and transcript notations.

STUDENT RESPONSIBILITY

Enrolment at Camosun assumes that the student will become a responsible member of the College community. As such, each student will display a positive work ethic, assist in the preservation of College property, and assume responsibility for their education by researching academic requirements and policies; demonstrating courtesy and respect toward others; and respecting expectations concerning attendance, assignments, deadlines, and appointments.

SUPPORTS AND SERVICES FOR STUDENTS

Camosun College offers a number of services to help you succeed in and out of the classroom. For a detailed overview of the supports and services visit http://camosun.ca/students/.

Support Service	Website
Academic Advising	http://camosun.ca/advising
Accessible Learning	http://camosun.ca/accessible-learning
Counselling	http://camosun.ca/counselling
Career Services	http://camosun.ca/coop
Financial Aid and Awards	http://camosun.ca/financialaid
Help Centres (Math/English/Science)	http://camosun.ca/help-centres
Indigenous Student Support	http://camosun.ca/indigenous
International Student Support	http://camosun.ca/international/

Support Service	Website
Learning Skills	http://camosun.ca/learningskills
Library	http://camosun.ca/services/library/
Office of Student Support	http://camosun.ca/oss
Ombudsperson	http://camosun.ca/ombuds
Registration	http://camosun.ca/registration
Technology Support	http://camosun.ca/its
Writing Centre	http://camosun.ca/writing-centre

If you have a mental health concern, please contact Counselling to arrange an appointment as soon as possible. Counselling sessions are available at both campuses during business hours. If you need urgent support after-hours, please contact the Vancouver Island Crisis Line at 1-888-494-3888 or call 911.

COLLEGE-WIDE POLICIES, PROCEDURES, REQUIREMENTS, AND STANDARDS

Academic Accommodations for Students with Disabilities

The College is committed to providing appropriate and reasonable academic accommodations to students with disabilities (i.e. physical, depression, learning, etc). If you have a disability, the <u>Centre for Accessible</u> <u>Learning</u> (CAL) can help you document your needs, and where disability-related barriers to access in your courses exist, create an accommodation plan. By making a plan through CAL, you can ensure you have the appropriate academic accommodations you need without disclosing your diagnosis or condition to course instructors. Please visit the CAL website for contacts and to learn how to get started: http://camosun.ca/services/accessible-learning/

Academic Integrity

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.13.pdf</u> for policy regarding academic expectations and details for addressing and resolving matters of academic misconduct.

Academic Progress

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.pdf</u> for further details on how Camosun College monitors students' academic progress and what steps can be taken if a student is at risk of not meeting the College's academic progress standards.

Course Withdrawals Policy

Please visit <u>http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.2.pdf</u> for further details about course withdrawals. For deadline for fees, course drop dates, and tuition refund, please visit <u>http://camosun.ca/learn/fees/#deadlines</u>.

Grading Policy

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf</u> for further details about grading.

Grade Review and Appeals

Please visit <u>http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.14.pdf</u> for policy relating to requests for review and appeal of grades.

Mandatory Attendance for First Class Meeting of Each Course

Camosun College requires mandatory attendance for the first class meeting of each course. If you do not attend, and do not provide your instructor with a reasonable reason in advance, you will be removed from the course and the space offered to the next waitlisted student. For more information, please see the "Attendance" section under "Registration Policies and Procedures"

(<u>http://camosun.ca/learn/calendar/current/procedures.html</u>) and the Grading Policy at http://camosun.ca/learn/calendar/current/procedures.html) and the Grading Policy at http://camosun.ca/learn/calendar/current/procedures.html) and the Grading Policy at http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf.

Medical / Compassionate Withdrawals

Students who are incapacitated and unable to complete or succeed in their studies by virtue of serious and demonstrated exceptional circumstances may be eligible for a medical/compassionate withdrawal. Please visit http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.8.pdf to learn more about the process involved in a medical/compassionate withdrawal.

Sexual Violence and Misconduct

Camosun is committed to creating a campus culture of safety, respect, and consent. Camosun's Office of Student Support is responsible for offering support to students impacted by sexual violence. Regardless of when or where the sexual violence or misconduct occurred, students can access support at Camosun. The Office of Student Support will make sure students have a safe and private place to talk and will help them understand what supports are available and their options for next steps. The Office of Student Support respects a student's right to choose what is right for them. For more information see Camosun's Sexualized Violence and Misconduct Policy: http://camosun.ca/about/policies/education-academic/e-2-student-servicesand-support/e-2.9.pdf and camosun.ca/sexual-violence. To contact the Office of Student Support: oss@camosun.ca or by phone: 250-370-3046 or 250-3703841

Student Misconduct (Non-Academic)

Camosun College is committed to building the academic competency of all students, seeks to empower students to become agents of their own learning, and promotes academic belonging for everyone. Camosun also expects that all students to conduct themselves in a manner that contributes to a positive, supportive, and safe learning environment. Please review Camosun College's Student Misconduct Policy at http://camosun.ca/about/policies/education-academic/e-2-student-services-and-support/e-2.5.pdf to understand the College's expectations of academic integrity and student behavioural conduct.

Changes to this Syllabus: Every effort has been made to ensure that information in this syllabus is accurate at the time of publication. The College reserves the right to change courses if it becomes necessary so that

course content remains relevant. In such cases, the instructor will give the students clear and timely notice of the changes.