



Calendar Description:

Course Description:

This course provides instruction and practice in reading, discussing, evaluating, and writing about short stories, novels, poetry, and drama. Studying these genres introduces the student to basic literary terms and concepts.

☐ *Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.*

1. Instructor Information

Instructor: Laura Hadwin

Office: N/A

Phone: N/A

Email: hadwinl@camosun.bc.ca

Office Hours: Online, by appointment

2. Required Materials: *The Great Gatsby* by F. Scott Fitzgerald

3. Course Hours and Location (Online): Tuesday and Thursday 6:00 - 8:20 pm

4. Intended Learning Outcomes

Upon successful completion of this course a student will be able to:

1. Demonstrate reading, critical thinking and discussion skills while examining works of literature.
 - a. Examine how historical context, including cultural, social and political factors, shapes both literature and the understanding of literature;
 - b. Identify and respond to themes of literary works;
 - c. Identify and use appropriate literary terms such as metaphor, irony, and setting, when analyzing fiction, poetry, and drama;
 - d. Distinguish between the meanings of literal and figurative language;
 - e. Identify and respond to cultural difference through literature.

2. Plan and produce coherent and well-organized written assignments based on literary texts.
 - a. Produce different types of literary writing assignments, including essays
 - b. Integrate quotations and paraphrases from literary works correctly into paragraphs and essays using MLA conventions.
 - c. Support an understanding of theme with reference to relevant literary devices.

3. Present information and ideas orally using effective language in both formal and informal situations
 - a. Give and respond to feedback respectfully and appropriately;
 - b. Collaborate with others in completing tasks;
 - c. Recognize and respect intercultural diversity and individual differences.

Class Structure:

In this course, learners will work both independently, as well as collaboratively in groups. A considerable amount of the work will be done outside of class, and after, we will come together to discuss it.

5. Basis of Student Assessment (Weighting)

Essay on a Short Story: Students will write an essay analyzing the theme of a short story.	15%
Essay on the Novel: Students will write an essay discussing, evaluating, and analyzing specific elements of the novel.	15%
Analysis of a Poem: Students will answer specific questions about a poem not previously studied in class, focusing on theme, language, and literary devices used.	20%
Analysis of a Play: Students will orally present an analysis of certain aspects of the play studied in class.	20%
D2L Journals: Learners will complete weekly journals on D2L demonstrating their knowledge of literary terms, as well as the literature studied.	15%
Graphic Organizers: Students will create five graphic organizers based on the texts we cover. These will be posted on D2I throughout the course and submitted as a portfolio at the end of term.	7%
Participation: Students will be evaluated on their contributions to the group, online discussion forums and attendance.	8%
Total	100%

**** Students must get an averaged passing mark (60%) in the unassisted in-class writing assignments in order to receive a passing grade in the course**

Course Schedule

(This is subject to change according to the needs of the class.)

ELD 104 Tentative Schedule

Week One: Short Stories

Week Two: Short Stories

Week Three: Short Stories

Week Four: Short Stories and Short Story Essay Draft

Week Five: Short Stories and Short Story Essay Final

Week Six: Novel

Week Seven: Novel

Week Eight: Novel and Novel Essay Draft

Week Nine: Novel and Novel Essay Final

Week Ten: Poetry

Week Eleven: Poetry

Week Twelve: Poetry and Poetry Analysis

Week Thirteen: Drama

Week Fourteen: Drama and Drama Analysis

6. Grading System

Below is the standard grading system used for this course.

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

Important Dates: (No class)

Thanksgiving: October 12

Remembrance Day: November 11

Grading System

(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.)

(Mark with "X" in box below to show appropriate approved grading system – see last page of this template.)

Standard Grading System (GPA)

Competency Based Grading System

Below is the standard grading system used for this course.

Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

7. Recommended Materials to Assist Students to Succeed Throughout the Course

Tips for Success in ELD 104:

□ **Tip 1: Get in the habit of reading every day.** During the course, you will read, understand and analyze a variety of articles and essays. Establishing good critical reading habits is a key to success in the course and a key to effective writing.

□ **Tip 2: Always read the material in advance of the discussion date.**

□ **Tip 3: Get in the habit of writing regularly.** IN ELD 094, you will have a great deal of writing practice and writing assignments. Writing regularly will help with your writing in general. By writing regularly, you will be able to address the necessary writing skills in ELD 094 that will also help you in future courses.

□ **Tip 4: Attend class and participate in group and class discussions.** Discussing your ideas about a topic or your interpretation with others in a group can lead to new and valuable insights about a topic. Students learn from each other in ELD 094.

□ **Tip 5: Attend regularly.** Attendance is very important, and this also applies to online learning. If you attend regularly and work consistently at your English, you will make progress. Regular attendance is essential in order to do well in this course.

□ **Tip 6: Learn to ask questions, think critically, develop opinions and express them, both in your writing and in your discussions in class.**

□ **Tip 7: Pay attention to the “Weekly Schedule (Tentative) and Important Dates.”**

□ **Tip 8: Never plagiarize in your writing!** Stay far away from ‘free-essay.com websites.’ Don’t trust translation programs (e.g. Google Translate); there are always many mistakes in these programs, so they will not help your writing. Learn how to be an independent writer and thinker.

□ **Tip 9: Write all the tests and do all the assignments!** Please note that you must write all the tests on the specified date and hand in assignments on the due date. If you do not write a test, then your mark will be zero for the test, and it will affect your final grade. If you hand in an assignment late, it could affect the grade.

□ **Tip 10: Speak to your instructor if you need help.** If you are having any difficulties with the course or have some issues that interfere with your progress, let me know, so I can help you with the course. Remember that as your instructor, I am here to help with your learning.

8. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.