

# CAMOSUN COLLEGE School of Access ELD Department

# ELD 092-005 Provincial English Composition Fall 2020

# **COURSE OUTLINE**

#### **Course Description**

This course provides practice and instruction in critical reading and in the planning, writing, and revising of paragraphs and essays, and prepares the student for college writing. ELD 092 (or English 092) combined with ELD 094 (or English 094) is equivalent to Provincial English 12.

 $\Omega$  Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

\*This is an online course. Each student will need a computer and internet to do this course. Go over the following information to get ready for this course.

https://elearningtutorialscamosun.opened.ca/d2l-tutorials/d2l-for-students/

https://elearningtutorialscamosun.opened.ca/collaborate-ultra-tutorials/collaborate-for-students/

https://camosun.ca.libguides.com/Student\_Success/DistanceLearning http://camosun.ca/services/orientation/online-learning.html

#### 1. Instructor Information

**Instructor**: John Hampton

Office: Ewing 208 Phone: 370-3674

Email: hampton@camosun.bc.ca

Office Hours: see John's Schedule on the ELD 092-005 D2L Course

Credits: 3 Section: 005

Prerequisites: ELD 072 or assessment

Pre-Co requisite: ELD 074

#### 2. Intended Learning Outcomes

#### (1) Critical and Creative Thinking.

Students will

- a) evaluate argument for validity, reliability, currency, and objectivity
- b) analyze diction in a variety of non-fiction texts
- c) analyze and explain the organizational methods used to develop a topic or an argument
- d) articulate the connections between purpose, audience, and style

#### (2) Reading and Reference.

Students will

- a) access and use the resources of libraries, the Internet, and other electronic media, including CD-ROM files, to gather information for research
- b) cite and document sources where necessary, following MLA conventions

#### (3) Written Communication.

Students will

- a) plan and write a variety of types of paragraphs and essays
- b) integrate research material into a research paper or report using MLA conventions
- c) edit written work for content, structure, grammar, punctuation, and usage
- d) choose words appropriate to style and audience
- e) use transitions to connect main and supporting points
- f) vary sentences

# (4) Speaking and Listening Skills.

Students will

- a) speak, adjusting for audience, purpose, and situation, to inform, persuade, and interact in formal and informal situations
- b) give and respond to feedback during oral presentations
- c) collaborate and consult with others in completing communications tasks
- d) explain the value and limitations of collaborative work

#### 3. Required Materials

All course materials are on the ELD 092-005 D2L Course

### 4. Basis of Student Assessment (Weighting)

Evaluation will be based on written assignments, in-class essays and tests, and classwork.

*2 in-class essays			20%
1 essay (first and final draft)		10%	
1 research paper			20%
*3 in-class summaries		30	%
Homework	10%		
Grammar Quizzes			10%

#### Total - 100%

\*Students must get a 60% average on in class assignments to pass the course.

#### **Schedule of Assignments**

Narrative/Descriptive essay: 1st draft: Oct 6

final draft: Oct 13

In Class Essay #1(Expository): Oct 20
In Class Summary #1: Oct 22
In Class Essay #2(Persuasive): Nov 10
In Class Summary #2: Nov 12
In Class Summary #3: Nov 24

Research Paper: 1<sup>st</sup> draft: Dec 3

final draft: Dec 10

Grammar Quizzes: Everyone likes surprises.

#### 5. Course Content and Schedule

#### **Tentative Weekly Schedule**

Week1: Sept 8-10
Course Introduction

Week 2: Sept 15-17
Paragraph review

Sentence Basics/Types

Week 3: Sept 22-24

Description;

Sentence Fragments/Run-on Sentences

Week 4: Sept 29-Oct 1

Narration; Verb Tenses

Week 5: Oct 6-8

Exposition/Process

1st draft of Narrative Essay due;

Week 6: Oct 13-15

Exposition/Comparison and Contrast; 2<sup>nd</sup> draft of Narrative Essay due

# Week 7: Oct 20-22 1st In class Essay

1st In class Summary

Week 8: Oct 27-29

Exposition/Cause and Effect; Exposition/Classification; Parallelism

#### Week 9: Nov 3-5

Persuasion; Pronouns Subject-Verb Agreement

#### Week 10: Nov 10-12

2<sup>nd</sup> In class Essay 2<sup>nd</sup> In class Summary

#### Week 11: Nov 17-19

Research Paper; Articles

#### Week 12: Nov 24-26

Research Paper 3<sup>rd</sup> In Class Summary

#### Week 13: Dec 1-3

Research Paper; 1st draft of Research Paper due

#### Week 14: Dec 8-10

2<sup>nd</sup> draft of Research Paper due

#### 6. Grading System

X	Standard Grading System (GPA)
	Competency Based Grading System

#### 7. College Supports, Services and Policies



#### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <a href="http://camosun.ca/about/mental-health/emergency.html">http://camosun.ca/about/mental-health/emergency.html</a> or <a href="http://camosun.ca/services/sexual-violence/get-support.html#urgent">http://camosun.ca/services/sexual-violence/get-support.html#urgent</a>

#### **College Services**

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <a href="http://camosun.ca/">http://camosun.ca/</a>

#### **College Policies**

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <a href="http://camosun.ca/about/policies/">http://camosun.ca/about/policies/</a>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

#### A. GRADING SYSTEMS <a href="http://www.camosun.bc.ca/policies/policies.php">http://www.camosun.bc.ca/policies/policies.php</a>

The following two grading systems are used at Camosun College:

#### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	Α		8
80-84	A-		7
77-79	B+		6
73-76	В		5
70-72	B-		4
65-69	C+		3
60-64	С		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <a href="http://www.camosun.bc.ca/policies/E-1.5.pdf">http://www.camosun.bc.ca/policies/E-1.5.pdf</a> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	Incomplete: A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress</i> : A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	Compulsory Withdrawal: A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.