



CAMOSUN COLLEGE
School of Access
English Language Development, Career & Academic Prep

ELD 072-D04 Advanced English
Fall 2020

COURSE OUTLINE *Please note: It is recommended students keep this outline for their records.*

Instructor:	Patrick Maguire
Office Hours:	Monday-Friday: online; by appointment
E-mail:	patrick.maguire22@online.camosun.ca
Voice/Video:	via D2L Collaborate or Skype
Class times:	asynchronous study schedule
Classrooms:	not applicable ~ online
Course duration:	Sept 8 th – December 11 th , 2020
Non-contact days:	weekends; statutory holidays
Credit Value:	5
Prerequisites:	ELD 062 or assessment
Required Texts:	<purchasable through Camosun bookstore or publisher's website>

- ***The Reading-Writing Connection with Reading-Writing Plus Access Code*** by John Langan. **SKU/ISBN: 978-1-59194-491-1** (Combined Digital / Print Bundle)

Important Note about this Course Outline

On the following pages, the course is explained in detail: assignments, marking, and method of determining grades. If you do not understand any part of this outline, **please ask the instructor.**

Course Description

This course, designed for non-native speakers of English, focuses on reading strategies and on the writing process. It is designed to prepare the student for further academic study. The course provides instruction and practice in the fundamentals of reading comprehension and academic writing, with a strong emphasis on language use. Good grammar is extremely important in ELD 072.

Intended Learning Outcomes

A. Writing and Organization

Upon successful completion of this course students will be able to:

- a. Plan, write, and revise simple paragraphs and essays using accurate vocabulary.
- b. Choose topics that go beyond personal experience and reflect general world knowledge.
- c. Write descriptive narrative, and expository prose.
- d. Present logical and unified thought in paragraphs and essays.
- e. Demonstrate an ability to link ideas.
- f. Locate, access, and select appropriate information from a variety of sources.
- g. Acknowledge sources of information.

B. Grammar and Mechanics.

Upon successful completion of this course students will be able to:

- a. Identify and use accurate grammar and sentence structure.
- b. Use correct spelling and punctuation.

C. Read and Comprehend selected texts.

Upon successful completion of this course students will be able to:

- a. Find and use information and ideas from a variety of texts.
- b. Identify the main points and supporting details in assigned texts.
- c. Compare and contrast specific aspects of assigned texts.
- d. Comprehend assignments and exam questions.
- e. Prepare simple summaries and paraphrases from written sources.
- f. Use beginning strategies to cope with the amount and variety of new vocabulary presented in college and university level courses.

D. Understand and function within the culture of a Canadian post-secondary classroom.

Upon successful completion of this course students will be able to:

- a. Prepare and present an organized oral presentation relevant to purpose and audience using appropriate audiovisual supports.
- b. Demonstrate respect for learner colleagues, including those from differing cultural and linguistic backgrounds.
- c. Collaborate with others in group tasks and discussions.
- d. Abide by the concept of academic honesty.
- e. Perform basic word processing and formatting.

Class Structure

In ELD 072, you will engage in a variety of learning activities: instructor lectures and tutorials, small-group activities and discussions, individual assignments, textbook website videos, readings, exercises and quizzes. The combination of individual and small group work is designed to help improve specific academic English skills while, at the same time, encouraging you to learn independently and cooperatively from each other.

Independent Learning

The instructor will specify a schedule for completion of exercises and assignments. Instruction in how to complete these will be provided. I will be available to assist you as you proceed through the course, but you will be expected to work independently and be responsible for completing activities and submitting assignments on time. This is an important component of the course because it trains students to be independent learners.

Assignments

All assignments will be explained via online lectures and D2L content. You will often be expected to complete assignments on your computer. It is your responsibility to complete and submit these on time. If for some reason, you are having difficulty meeting a deadline, you must contact the instructor **before** the due date. Failure to do this could result in a zero. In extreme cases, the result could be a failing grade. Assignments must be submitted on time.

Real time Assessments

Students will be required to complete certain reading and writing assessments within a specified time limit.

Academic Honesty

All submissions must be written and edited entirely by you. Words copied from another source or writing edited by another person is considered plagiarism – the use of another person’s words, ideas and/or writing. **Plagiarized work will result in a zero grade for the assignment.** In extreme cases, plagiarism will result in a failing grade for the course. This policy is in accordance with the Camosun College Calendar – Student Conduct section.

Study Time

Study time is extremely important. You should set aside a minimum **of 10 hours per week** for 072 study (including grammar and vocabulary study) and homework assignments. By maintaining a daily study schedule and work routine, you become a successful learner. Check D2L regularly for the daily and weekly communications and materials related to upcoming course assignments.

Instructor Contact

Staying connected with the course and maintaining contact with the instructor is vital to success in this course. Inform the instructor by email if you experience a lapse in participation. Students will be encouraged to have **study-buddies** with whom you can share ideas, compare answers, brainstorm assignments, etc.

Length of Time in 072

Students progress at different speeds. This can depend on reading and writing abilities when entering the course, the amount of studying during the course, the use of English outside of class, and length of time in Canada. Therefore, in order to reach the level necessary for success in ELD 092/094, some students may need more than one term in ELD 072.

Course Completion Requirements

To successfully complete this course, a student must earn a 60% average in ASSESSMENTS in BOTH READING and WRITING. An overall grade of C (60%) is required to qualify for ELD 092 and ELD 094.

Important Prerequisite Information

ELD 072 students must also complete ELD 074 or take ELD 074 with ELD 092 in order to register for ELD 092. Students must complete ELD 074 before they can register for ELD 094.

Grading System - Final Letter Grades

A+	=	90 - 100%	Superior level of achievement
A	=	85 - 89%	
A-	=	80 - 84%	
B+	=	77 - 79%	High level of achievement
B	=	73 - 76%	
B-	=	70 - 72%	
C+	=	65 - 69%	Satisfactory level of achievement
C	=	60 - 64%	
D	=	50 - 59%	Minimum level of achievement for which credit is granted. A "D" grade cannot be used as a prerequisite.
F	=	0 - 49%	Minimum level is not achieved
I	=		Work is not complete. Mark will become an "F" unless work is completed within six weeks.

Graded Assignments

Marks are divided equally between reading and writing assessments (100 marks each).

Keep a record of your grades as you proceed through the course. Know how you are performing in each segment of the course. Grades will also appear on D2L Gradebook and Townsend Gradebook.

Writing

Assessments	Marks	My Grade
Weekly writing assignments	12.5	
Paraphrase test	12.5	
Paragraph test	15	
Essay 1 (Compare & Contrast)	30	
Essay 2 (Cause & Effect)	30	
Total	100	

Reading

Assessments	Marks	My Grade
Chapter tests	40	
Mid-Term test	25	
Vocabulary	10	
Final test	25	
Total	100	

Submission Notes

Format for writing assignments:

- Writing assignments should be composed in Microsoft Word.
- Formatting specifics will be provided.
- Make sure your name appears on every page.
- Always save a backup copy of your work.

Please feel free to ask if you have any questions.

ELD Department Academic Progress and Attendance Requirements Advanced and Provincial Levels¹

Progress

In most cases, the ELD department expects students to be able to complete a level (Advanced or Provincial) in one four-month semester (hours shown are per week).

Advanced

- 072 (10 hours)
- 074 (5 hours)

Provincial

- 092 (5 hours)
- 094 (5 hours)

Students are responsible for

- attending classes regularly (see “Attendance” below)
- speaking English in class
- doing assigned homework and in-class work
- participating in class activities

Instructors are committed to providing quality education in a learning-centered manner. They will monitor course prerequisites and student progress and endeavour to place students in courses where they can succeed. When progress is unsatisfactory, appropriate interventions will occur.

Satisfactory progress requires that a student maintain a Grade Point Average of 2.0 (C) on the four most recent courses. A student whose performance is unsatisfactory will be placed on academic probation for the next session attended². A student in this situation must consult with an Academic Advisor. A student who is on academic probation and who fails to obtain a sessional GPA of at least 2.0 (C) will be required to withdraw from the School for one year. The student will be also placed on academic probation for the next session attended.

¹ See the Camosun College Academic Progress Policy at <http://www.camosun.bc.ca/policies/Education-Academic/E-1-Programming-&-Instruction/E-1.1.pdf>

² Spring and Summer are considered as one session.

A student who is required to withdraw a second time will be refused registration for credit courses in the School of Access for two years. The student will be placed on academic probation for the next session attended. A student will be denied registration in any School of Access credit course for at least one year after twice receiving an F grade in that course. A student who is on academic probation may appeal this decision to the Dean.

Attendance

It is each student's responsibility to attend the first class meeting of each course. If a student does not attend the first class and does not contact the instructor, an ELDD instructional assistant, or an international education advisor within two working days following the first class with a satisfactory explanation, admittance to the course may be denied.

If a student does not attend classes and does not officially withdraw (via Camlink or Student Services) prior to fee deadlines, he or she will be required to pay all outstanding fees, will receive no further service until the fees are paid and may receive an "F"/"IP" grade.

During the term, if a student misses one week of class(es) without official documentation, s/he will first meet with the instructor to resolve the problem. If no resolution can be made, then the student will meet with the Chair of the department who may recommend the following:

- attend Help Centre
- counseling
- program changes
- withdrawal
- discussion with an academic or an International Student Advisor (where appropriate)

At the end of term, if a student has missed 50% of class after having received departmental support, a letter will be sent to the student's local and permanent address regarding his or her absence in the course. A student with an attendance problem may not be allowed to register for the following term.

Students in any level who are receiving funding for their courses are expected to attend classes regularly. If the student is unable to attend classes, s/he is expected to contact his/her instructor(s) or an ELDD instructional assistant. Official documentation to justify absences (e.g. doctor's note) is expected.

College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.