



CAMOSUN COLLEGE
School of Access
ELD Department

ELD 072-003
Fall 2020
COURSE OUTLINE

This course, designed for non-native speakers of English, focuses on reading strategies and on the writing process. It is designed to prepare the student for further academic study. The course provides instruction and practice in the fundamentals of reading comprehension and academic writing.

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for their records, especially to assist in transfer credit to post-secondary institutions.

****This is an online course. Each student will need a computer and internet to do this course. Go over the following information to get ready for this course.***

<https://elearningtutorialscamosun.opened.ca/d2l-tutorials/d2l-for-students/>
<https://elearningtutorialscamosun.opened.ca/collaborate-ultra-tutorials/collaborate-for-students/>
https://camosun.ca/libguides.com/Student_Success/DistanceLearning
<http://camosun.ca/services/orientation/online-learning.html>

1. Instructor Information

Instructor: John Hampton

Office: Ewing 208

Phone: 370-3674

Email: hampton@camosun.bc.ca

Office Hours: see *John's Schedule on the ELD 072-003 D2L Course*

Credits: 3

Section: 003

Prerequisites: ELD 062 or assessment

2. Intended Learning Outcomes

A. Writing and Organization

- a. Plan, write, and revise simple paragraphs and essays using accurate vocabulary.
- b. Choose topics that go beyond personal experience and reflect general world knowledge.
- c. Write descriptive, narrative, and expository prose.
- d. Present logical and unified thought in paragraphs and essays.

- e. Demonstrate an ability to link ideas.
- f. Locate, access, and select appropriate information from a variety of sources.
- g. Acknowledge sources of information.

B. Grammar and Mechanics

- a. Identify and use accurate grammar and sentence structure.
- b. Use correct spelling and punctuation.

C. Read and Comprehend selected texts:

- a. Find and use information and ideas from a variety of texts.
- b. Identify the main points and supporting details in assigned texts.
- c. Compare and contrast specific aspects of assigned texts.
- d. Comprehend assignments and exam questions.
- e. Prepare simple summaries and paraphrases from written sources.
- f. Use beginning strategies to cope with the amount and variety of new vocabulary presented in college and university level courses.

D. Understand and function within the culture of a Canadian post-secondary classroom:

- a. Prepare and present an organized oral presentation relevant to purpose and audience using appropriate audiovisual supports.
- b. Demonstrate respect for learner colleagues, including those from differing cultural and linguistic backgrounds.
- c. Collaborate with others in group tasks and discussions.
- d. Abide by the concept of academic honesty.
- e. Perform basic word processing and formatting.

3. Required Materials

**Of Mice and Men* by John Steinbeck

*All other materials are on the ELD 072-003 D2L Course

4. Evaluation

Reading: (40%)	2 Reading Quizzes	- 20 points	
	Reading midterm	- 20 points	
	Final		Reading Test - 30 points
	Summary	- 10 points	
	Novel quiz	- 10 points	
	Reading Homework	<u>- 10 points</u>	
			Total 100 points
Writing (40%)	Paragraph	- 10 points	
	Essay	- 20 points	
	Writing midterm	- 20 points	
	Final (essay)	- 30 points	
	Research project	- 10 points	

Writing Homework

- 10 points

Total

100 points

Grammar 2 quizzes
(20%) Midterm
Final

- 10 points
- 10 points
- 20 points

Total

40 points

5. Course Content and Schedule

Fall 2020 Schedule

Week 1: Sept 8-10

-course introduction
-D2L and Collaborate Orientation
-reading and writing assessment
-introduction to reading and writing

Week 2: Sept 14-17

-Theme: College Life
-paragraph review
contrast
-sentence types

Week 3: Sept 21-24

-Theme: College Life
-paragraph review
-building sentences
verb agreement
-Paragraph Test

Week 4: Sept 28-Oct 19

-Theme: Cultural Issues
-essay writing introduction
-descriptive writing

-sentence fragments/run-on sentences
-1st Reading Quiz

Week 5: Oct 5-8 26

- Theme: Cultural Issues

Week 8: Oct 26-29

-mid-terms: Writing, Reading and Grammar

Week 9: Nov 2-5

-Theme: Men and Women
-comparison and

-parallelism

Week 10: Nov 9-12

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*Nov 11th is Remembrance Day
-Theme: Careers
-classification
-pronouns and subject-

-Essay Test

Week 11: Nov 16-

-Of Mice and Men
-modifiers and articles
- 2nd Reading Quiz

Week 12: Nov 23-

-Of Mice and Men

-narrative writing
 -verb tenses
 Men quiz
 -1st grammar quiz

-2nd grammar quiz
 - *Of Mice and*

***Week 6: Oct 13-15
 Dec 3**

Week 13: Nov 30-

***Oct 12th is Thanksgiving**
 -Theme: Nomophobia
 -expository writing
 (cause and effect)
 -verb tenses

-course review
 -final writing test

Week 7: Oct 19-22

Week 14: Dec 7-10

-process writing
 -mid-term review

-final grammar test
 - interviews

-final reading test

Schedule of Assignments

Some Important Dates

Sept 24	Paragraph Test	Nov 19	2 nd Reading Quiz
Oct 1	1 st Reading Quiz	Nov 26	2 nd Grammar
Oct 8	1 st Grammar Quiz	Nov 25	Novel Quiz
Oct 26-29	Midterms	Dec 3-10	Final
Exams			
Nov 12	Essay Test		

6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

7. College Supports, Services and Policies



Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @

<http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

A. GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description

I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.