



**CAMOSUN COLLEGE**  
**School of Access**  
**English Language Development**

**ELD 064-B03**  
**Intermediate English Listening & Speaking**  
**Fall 2020**

**COURSE OUTLINE**

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The calendar description is available <http://camosun.ca/learn/calendar/current/web/eld.html#ELD064> on the web @

Please note: Keep this outline for your records.

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**1. Instructor Information**

(a) Instructor	Amie Sondheim
(b) Virtual office hours	By appointment in a Collaborate room
(c) Office	CBA 127 or "Amie's Office" in Collaborate
(d) Phone	250 370 4571 (Voicemail)
(e) E-mail	<a href="mailto:sondheima@camosun.bc.ca">sondheima@camosun.bc.ca</a>

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**2. Required Books and Materials**

- a) **Lecture Ready Book 1 (2nd edition)** by Peg Sarosy and Kathy Sherak

You can buy the hardcopy of the book online at this site:

[www.camosuncollegebookstore.ca/buy\\_textbooks.asp](http://www.camosuncollegebookstore.ca/buy_textbooks.asp)

**First**, click "sign in" – here you can either sign into your account or create an account on this website.

**Second**, choose these 4 options when you want to select your textbook:

1. INT-2020 Fall Term Interurban;
2. ELD-English Language Development
3. ELD – 064
4. B03 – Sondheim, Amie

After you pay for your book, choose between two options for how to get your book:

You can 1) pick it up at a specific appointment time, or 2) it can be mailed to you.

- b) A computer that has a camera and microphone – Click here if you need to borrow one from the college: <http://camosun.ca/news/reader/?article=20971>
- c) A smartphone or digital camera for taking pictures of written work to send to your teachers
- d) A scanner downloaded on cell phone  
Android:  
<https://play.google.com/store/apps/details?id=com.google.android.apps.photos.scanner>  
iPhone:  
<https://apps.apple.com/us/app/photoscan-by-google-photos/id1165525994>
- e) Chrome downloaded and set as your browser.  
**To be safe, only download it from Google's website here:** <https://www.google.com/chrome/>
- f) A Notebook

### 3. Course Schedule

**Due to COVID-19 concerns, all scheduled courses - regardless of 'Location' or 'Meeting Information' listed – will be delivered in an online format until further notice.**

Day	Time	Place
Monday	8:30 – 10:10	CBA 143
Tuesday	8:30 – 10:10	CBA 145
Wednesday	8:30 – 10:10	CBA 121
Thursday	8:30 – 10:10	CBA 159
Friday	8:30 – 10:10	CBA 143

**Term dates:** Tuesday, September 8, 2020 – Friday, December 18, 2020

**No Classes:**

Monday, October 12 – Thanksgiving Day

Wednesday, November 11 – Remembrance Day

### Online/Virtual Schedule

If we are to stay online instead of going into the classroom at the college, here is what our weekly schedule will look like.

**Time:** Instruction for classes will start at 8:45 am, but you should log into the room at 8:30 am to get yourself organized, make sure your cameras and microphones are working and to check in with your fellow classmates.

**Length:** The exact length of each class will be different. Some days we will go right until 10:10, while other days, we will end early and you will be given time to start your homework and studying.

**Where:** We will meet in our various Collaborate rooms in D2L. Depending what day it is, we may meet in different rooms.

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>Online class</b></p> <p>Meet in your Collaborate Main Classroom</p> <p>Log in: 8:30/8:40 Class at: 8:45</p> <p><b>-Instruction, pair and group practice and discussion, homework...</b></p>	<p><b>Online class</b></p> <p>Meet in your Collaborate Main Classroom</p> <p>Log in: 8:30/8:40 Class at: 8:45</p> <p><b>-Instruction, pair and group practice and discussion, homework...</b></p>	<p><b>Pair and Group Work Sessions</b></p> <p>Meet in your assigned Collaborate Group rooms</p> <p>Work Session at: 8:45</p> <p>-Instructor will check in during class time on your learning group to see if you need help, explanations, etc.</p>	<p><b>Online class</b></p> <p>Meet in your Collaborate Main Classroom</p> <p>Log in: 8:30/8:40 Class at: 8:45</p> <p><b>-Instruction, pair and group practice and discussion, homework...</b></p>	<p><b>Flex Day</b></p> <p><i>Friday's are saved for whatever we happen to need that week:</i></p> <p><i>e.g. Office Hours; one on one sessions; the whole study group can check in with teacher, review class, tests and presentations</i></p>

## 4. Intended Learning Outcomes

In this integrated skills course, non-native speakers are introduced to intermediate listening and speaking skills using an expanded range of vocabulary in partly familiar, moderately demanding, occasionally supported contexts. Students can expect to progress from Canadian Language Benchmark 6 to 7. By the end of this course, students will be working at Canadian Language Benchmark 7. Students who complete this course and ELD 062 will be prepared for Advanced ELD courses and selected courses at the college level.

### Listening

- Respond to moderately complex formal and informal communication of moderate length including some abstract concepts and ideas related to life experience, spoken at a slow to normal rate in moderately demanding contexts.
  1. Understand common and predictable social exchanges containing openings, closings, apologies, complaints, regrets, (dis)satisfaction, hopes, and wishes.
  2. Understand advice, opinions, suggestions, encouragement, and requests in moderately complex communication intended to influence or persuade.
  3. Understand short group interactions and discussions on familiar topics.
  4. Understand and take notes on the main ideas, supporting details, facts, opinions, and implied meanings in interviews and descriptive, narrative, or informational presentations.
  5. Understand phone messages.

### Speaking

- Orally communicate in common social situations.
- Produce concrete and some abstract information in some detail related to familiar topics in informal to somewhat formal moderately demanding contexts.
  1. Participate in and manage routine social conversations for everyday purposes.
  2. Open and close conversations, apologize, complain, show regret and (dis)satisfaction, and express hopes and wishes.
  3. Participate in routine phone calls.
  4. Give and respond to suggestions, recommendations, advice, and warnings.
  5. Ask for and give detailed information to express a range of feelings, problems, opinions, obligation, suggestions, and advice in one-on-one and in small group discussions.
  6. Give detailed presentations.

## 5. Assessment

In this course, there will be speaking and listening tests. There will also be presentations. Additionally, students must complete homework assignments.

To complete ELD 064 a student must get a mark of 75% (or S=satisfactory) on the learning outcomes in each skill area (listening & speaking). At the end of the term, the student will receive a grade based on the Competency Grading System described in section 6.

You cannot write your final exams early. Students need to remain in Victoria, attending Camosun until December 18, 2020. Please make travel plans after that date.

## 6. Grading System

### **Competency Based Grading System**

*This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes.*

Grade	Description
COM	<i>The student has met the goals, criteria, or competencies established for this course, practicum or field placement.</i>
NC	<i>The student has not met the goals, criteria, or competencies established for this course, practicum or field placement.</i>

### **ACADEMIC PROGRESS Requirements**

#### **Progress**

*If a full-time student (20 hours + 5 hours of lab per week) does not progress in the first attempt of a level, s/he will talk with the instructor to find ways for the student to succeed. This may include counselling, getting help from the learning skills centre, a different program or institution.*

*If the full-time student does not progress in the second attempt at the same level, s/he will meet with the programme chair.*

## 7. Expectations for student success

Students are responsible for

- attending classes regularly including in Collaborate (see “Attendance” below)
- speaking English in class
- participating in discussions and group activities
- **doing assigned homework and in-class work**
- contributing to a positive learning environment
- turning off cell phones
- making appointments with the Virtual Help Centre for extra help.

All students are strongly encouraged to use the Help Centre.

### **Attendance**

Students are expected to attend at least 80% of classes, participate in class discussions and group activities, complete assignments, and homework. I will be taking attendance.

**If you cannot be online the day and time of a test because you are sick, you MUST phone or email the instructor before the class starts.**

**Makeup tests will only be considered with a valid excuse and phone call/email before the test.**

It is each student’s responsibility to attend the first class meeting of each course. If a student does not attend the first class and does not contact the instructor, an ELD instructional assistant or an international education advisor within two working days following the first class with a satisfactory explanation, admittance to the course may be denied.

If a student does not attend classes and does not officially withdraw (via Camlink or Student Services) prior to fee deadlines, he or she will be required to pay all outstanding fees, will receive no further service until the fees are paid and may receive an IP grade.

During the term, if a student misses one week of class without official documentation, s/he will meet first with the instructor to resolve the problem. If no resolution can be made, then the student will meet with the Chair of the department who may recommend the following:

- attend Help Centre
- counselling
- program changes
- withdrawal
- discussion with an academic or an International Student Advisor (where appropriate)

At the end of term, if a student has missed 50% of class after having received departmental support, a letter will be sent to the student's local and permanent address regarding his or her absence in the course. A student with an attendance problem may not be allowed to register for the following term.

Students in any level who are receiving funding for their courses are expected to attend classes regularly. If the student is unable to attend classes, s/he is expected to contact his/her instructor(s) or an ELD instructional assistant. Alternatively, official documentation is expected.

## 8. College Supports, Services and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.