



**Welcome to Camosun College!**

*Camosun College campuses are located on the traditional territories of the Lkwungen and WSÁNEĆ peoples. We acknowledge their welcome and graciousness to the students who seek knowledge here.*

**School of Access – Community Learning Partnerships Department**

**ENGLISH 092      *Provincial English***

**COURSE OUTLINE    FALL 2020**

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*The Approved Course Description is available on the College website*

<http://camosun.ca/learn/calendar/current/web/engl.html#ENGL092>

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**1. Instructor Information**

(a) Instructor	Karen Lightbody
(b) Office hours	By appointment
(c) Location	online
(d) Phone	250-370-3675
(e) E-mail	<a href="mailto:lightbodyk@camosun.ca">lightbodyk@camosun.ca</a>

**2. Course Schedule**

*This is an online course with no set meeting time. Please contact your instructor for more information.*

**3. Intended Learning Outcomes**

Upon successful completion of this course a student will be able to:

A. Critical and Creative Thinking.

- evaluate argument for validity, reliability, currency, and objectivity
- articulate the connections between purpose, audience, and style
- analyze diction in a variety of non-fiction texts
- analyze and explain the organizational methods used to develop a topic or an argument
- recognize elements of clear communication
- demonstrate organizational thought processes to solve problems
- demonstrate an awareness of how communication formats influence language choices and usage
- record, organize and store information read, heard or viewed
- support a position by citing specific details from what has been read, heard or viewed
- explore diverse perspectives to develop or modify one's point of view
- assess one's own knowledge and use of language
- assess information for completeness, accuracy, currency, relevance, balance or perspectives and bias
- analyze different presentations of the same information to reconsider positions
- assess ways in which language reflects and influences values and behaviour

B. Reading and Reference.

- cite and document sources where necessary, following MLA conventions
- evaluate the effectiveness of one's own and others' written material using criteria that include the following: plain language; coherence and organization; consistency in the application of usage conventions; relevance to argument of supporting evidence and examples; appropriateness to intended purpose and audience; attention to detail
- summarize, make inferences, draw conclusions and critically evaluate
- paraphrase main ideas in written material
- distinguish between implicit and explicit messages
- apply prior knowledge and experience to assist understanding of new material
- use a variety of strategies and sources to gather and evaluate information, including print sources, library resources and the Internet
- interpret details and draw conclusions from information presented in a variety of print and graphic formats, including electronic formats

- gather, evaluate, synthesize, and organize information into a research paper of approximately 1500 words using an appropriate documentation style (e.g. APA, MLA or Chicago)

C. Written Communication.

- plan and write a variety of types of paragraphs and essays
- integrate research material into a research paper or report using MLA conventions
- gather information and organize it into functional writing assignments
- edit own work fully for coherence and accuracy
- monitor spelling, grammar, mechanics and syntax using appropriate techniques and resources as required, including electronic technology
- write effectively, adjusting for audience, purpose and situation to inform, persuade, and interact in formal and informal situations
- organize information and ideas to clarify thinking and achieve desired effect
- understand and avoid plagiarism
- produce writing on demand (e.g. essays, exams)

D. Speaking and Listening Skills.

- speak, adjusting for audience, purpose, and situation, to inform, persuade, and interact in formal and informal situations
- give and respond to feedback during oral presentations
- collaborate and consult with others in completing communications tasks
- explain the value and limitations of collaborative work
- use effective presentation aids to enhance communications

*These outcomes conform to and reflect the BC Articulation Handbook recommendations. While a number of these outcomes are listed by BCCAT under the Essential Provincial Level, all the required outcomes for a Literature-Based Provincial Level course are covered by the combination of ENGL 092 and ENGL 094.*

#### 4. Required Materials

- Bigauskas, R., ENGLISH 092 Course Pack
- Langan, J & Goldstein J., English Brushup (6th ed.)

#### 5. Course Content

Students will be assigned a variety of work to help them achieve the learning outcomes for the course. Marks will be assigned according to this chart.

#### 6. Basis of Student Assessment

Area of Assessment	WEIGHT
Journals/weekly writing	5%
Illustration paragraph	5%
Reading assignment	5%
Grammar quiz	10%
Summary assignments	10%
Essay	20%
Research paper	25%
In-class final essay	20%

#### 7. Grading System– Standard Grading System <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>

A+	90–100%	B+	77–79%	C+	65–69%	D	50-59%
A	85–89%	B	73–76%	C	60–64%	F	40-49%

A- 80–84%      B- 70–72%      IP in progress

## Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://camosun.ca/about/policies/education-academic/e-1-programming-and-instruction/e-1.5.pdf>

for information on conversion to final grades, and for additional information on student record and transcript notations.

## 8. College Supports, Services and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/>

### College Services

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/services/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.