



**CAMOSUN COLLEGE**  
**School**  
**Department**

**ENGL 025**  
Academic Upgrading  
Victoria Native Friendship Centre – VNFC S16  
**Fall 2020**

**COURSE OUTLINE**

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The calendar description is available on the web @ <http://www.camosun.ca>

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**1. Instructor Information**

(a) Instructor	Mark Kunen
(b) Office hours	By appointment
(c) Location	Remote learning in cooperation with the Victoria Native Friendship Centre
(d) Phone	250-370-4961 <b>Alternative:</b> 250-384-3211 VNFC local 2233
(e) E-mail	kunen@camosun.bc.ca
(f) Website	camosun.ca (Programs/Academic upgrading)

Note:

Required activities include free writing, grammar and punctuation lessons, and proof-reading practice. In order to assist students to achieve the learning outcomes, the instructor may suggest additional work, such as vocabulary development, reading for pleasure and reading stories to children, and letter writing. Next, I'll send you a paragraph about appointments with me, etc, Mark

**2. Intended Learning Outcomes**

*At the completion of the course, students will be able to:*

*Skills and Strategies for Learning*

- Identify short and long term personal literacy goals
- Work with help and/or work independently
- Move on to other tasks while waiting for help
- Give concise sequential oral instructions
- Apply personal learning strategies
- Use critical thinking skills while listening and /or viewing
- Develop strategies to write tests in a variety of formats
- Complete assignments out of classroom setting

Reading

*Comprehension Development*

- Read extended expository passages independently and fluently
- Begin to draw inferences and conclusions
- Use context clues
- Begin to distinguish between fact and opinion
- Express and support opinions about text

- Answer comprehension questions on main idea, details and sequence
- Identify subject/topic, main ideas, supporting details and sequence

Literature

- Detect tone of story and emotional reactions of character

*Meta-Cognitive Strategies*

- Employ strategies for learning and remembering
- Use pre-reading strategies
- Read and self-monitor for comprehension
- Begin to recognize different purposes for reading

Writing

*Writing Process*

- Organize writing, using the writing process
- Edit written work

*Paragraphs, Summaries and Letters*

- Produce coherent descriptive, narrative and expository 8-10 sentence paragraphs
- Recognize and write simple, compound and complex sentences
- Summarize main ideas after reading and discussion
- Write personal letters using standard format

*Expression*

- Use a broad range of punctuation including quotation marks
- Apply comma rules
- Identify and correct fragments and run-on sentences
- Use effective spelling strategies including dictionary skills to check spelling during proof-reading stage of writing
- Spell a variety of homonyms, and common irregularly spelled words
- Identify synonyms and antonyms

*Grammar*

- Use subject-verb agreement and consistent verb tense

### 3. Required Materials

- Gage Canadian Dictionary
- Roget's Thesaurus
- Instructor-selected reading materials
- Student-selected reading materials

### 4. Course Content and Schedule

**Class Schedule: Social Distancing – online, cell/landline, email**

VNFC S16

VNFC S16B Tuesday and Thursday (does not apply to remote learning's asynchronous instruction)

Start Date: Sept. 8, 2020

End Date: Dec. 10, 2020

### 5. Basis of Student Assessment (Weighting)

Students will build a portfolio of their work to be used as an evaluative tool in the assessment of their progress in the course

Portfolio Activity		Description
Reading vocabulary	In exercise and/or writing	Complete vocabulary exercises, including dictionary and thesaurus work

Literature	In discussion and writing	Analyze characters and tone of story
Stories and Passages	6 Responses	Give written and oral responses to readings including identifying main idea, details and sequence; answering comprehensive questions including inferential interpretations; summarizing text
Forms and Documents	Complete 2	Complete forms and/or documents
Letters	Complete 2	Write 2 personal letters, using standard format
Narrative, Descriptive, and Expository Paragraphs	Write 4	Use the writing process to generate and organize ideas and to write paragraphs that include topic, concluding and support sentences
Punctuation and Capitalization	In exercises and/or writing	Apply capitalization and comma rules and a range of punctuation including punctuation marks
Grammar	In exercises and/or writing	In writing and exercises use consistent verb tense and subject verb agreement
Assessment	Complete 1 or more, as needed	Achieve a score of level 7 or higher on the Canadian Adult Reading Assessment (CARA) or an equivalent score on a standardized reading test

**Note:** In order to assist students achieve the required learning outcomes, the instructor may require you to include additional items in your portfolio (e.g. vocabulary development work; reports of participation in other language activities such as reading stories to children; letter writing, etc.)

The first 45 to 60 minutes of each class is typically devoted to group activities. These include such things as free writing and reading, grammar and punctuation lessons, group discussions, vocabulary development, and proof reading practice. It is important that students attend and participate in the group activities. For the remainder of each class, students focus on their individual assignments.

## 6. Grading System

- Standard Grading System (GPA)
- Competency Based Grading System

## 7. College Supports, Services and Policies



### Immediate, Urgent, or Emergency Support

If you or someone you know requires immediate, urgent, or emergency support (e.g. illness, injury, thoughts of suicide, sexual assault, etc.), **SEEK HELP**. Resource contacts @ <http://camosun.ca/about/mental-health/emergency.html> or <http://camosun.ca/services/sexual-violence/get-support.html#urgent>

**College Services**

Camosun offers a variety of health and academic support services, including counselling, dental, disability resource centre, help centre, learning skills, sexual violence support & education, library, and writing centre. For more information on each of these services, visit the **STUDENT SERVICES** link on the College website at <http://camosun.ca/>

### College Policies

Camosun strives to provide clear, transparent, and easily accessible policies that exemplify the college's commitment to life-changing learning. It is the student's responsibility to become familiar with the content of College policies. Policies are available on the College website at <http://camosun.ca/about/policies/>. Education and academic policies include, but are not limited to, Academic Progress, Admission, Course Withdrawals, Standards for Awarding Credentials, Involuntary Health and Safety Leave of Absence, Prior Learning Assessment, Medical/Compassionate Withdrawal, Sexual Violence and Misconduct, Student Ancillary Fees, Student Appeals, Student Conduct, and Student Penalties and Fines.

## A. GRADING SYSTEMS <http://www.camosun.bc.ca/policies/policies.php>

The following two grading systems are used at Camosun College:

### 1. Standard Grading System (GPA)

Percentage	Grade	Description	Grade Point Equivalency
90-100	A+		9
85-89	A		8
80-84	A-		7
77-79	B+		6
73-76	B		5
70-72	B-		4
65-69	C+		3
60-64	C		2
50-59	D		1
0-49	F	Minimum level has not been achieved.	0

### 2. Competency Based Grading System (Non GPA)

This grading system is based on satisfactory acquisition of defined skills or successful completion of the course learning outcomes

Grade	Description
COM	The student has met the goals, criteria, or competencies established for this course, practicum or field placement.
DST	The student has met and exceeded, above and beyond expectation, the goals, criteria, or competencies established for this course, practicum or field placement.
NC	The student has not met the goals, criteria or competencies established for this course, practicum or field placement.

## B. Temporary Grades

Temporary grades are assigned for specific circumstances and will convert to a final grade according to the grading scheme being used in the course. See Grading Policy at <http://www.camosun.bc.ca/policies/E-1.5.pdf> for information on conversion to final grades, and for additional information on student record and transcript notations.

Temporary Grade	Description
I	<i>Incomplete:</i> A temporary grade assigned when the requirements of a course have not yet been completed due to hardship or extenuating circumstances, such as illness or death in the family.
IP	<i>In progress:</i> A temporary grade assigned for courses that are designed to have an anticipated enrollment that extends beyond one term. No more than two IP grades will be assigned for the same course.
CW	<i>Compulsory Withdrawal:</i> A temporary grade assigned by a Dean when an instructor, after documenting the prescriptive strategies applied and consulting with peers, deems that a student is unsafe to self or others and must be removed from the lab, practicum, worksite, or field placement.